

HANDBOOK

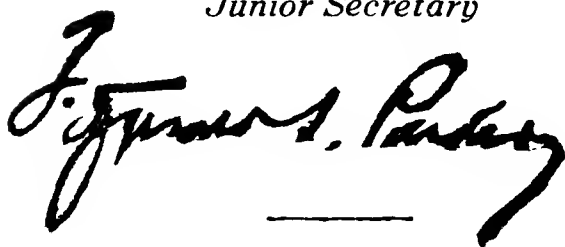
FOR

JUNIOR AND INTERMEDIATE EPWORTH LEAGUES

By

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NOTE

This "Handbook" is prepared for the use of superintendents of Junior and Intermediate Epworth Leagues, including the separate organizations *Knights of Ezelah* and *Girls of Epworth*. The principles underlying the work are the same, whether it be done with children who are first- or last-year Juniors. The plans must be adapted to boys and girls in different stages of development by the young women or men who have become their leaders.

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“By cool Siloam’s shady rill
How fair the lily grows!
How sweet the breath, beneath the hill,
Of Sharon’s dewy rose!

Lo! such the child whose early feet
The paths of peace have trod;
Whose secret heart, with influence sweet,
Is upward drawn to God.”
(6)

CHAPTER I.

The Epworth League.

Historical.

I. ORIGIN.

IN 1889 a number of young people's societies previously existing in the Methodist Episcopal Church, South, were organized into a coöperative union with a distinct constitution and plan of work. This movement was not widespread, nor was it of great strength numerically.

In 1890 the Church Conference of Trinity Church, Los Angeles, Cal., set in motion a resolution providing for a distinctive department of young people's work in the Methodist Episcopal Church, South. On this memorial the General Conference, meeting that year in St. Louis, Mo., authorized the formation of Leagues for the "promotion of piety and loyalty to our Church among the young people, their education in the Bible and Christian literature and in missionary work of the Church, and their encouragement in works of grace and charity."

The Leagues were at first under the control of the Sunday School Board. Later on certain adaptations and modifications conformed the League in the South with the League of the Methodist Episcopal Church and the Methodist Church of Canada. It had already been decided that the Southern League should take the common name of Epworth.

In 1894 the General Conference erected the League

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into a separate connectional department. Rev. S. A. Steel, D.D., was elected Secretary and Editor of the Epworth League periodical to be published. In 1898 he was succeeded by Rev. H. M. Du Bose, D.D., who in turn was succeeded in May, 1910, by Dr. Fitzgerald Sale Parker, the present General Secretary.

II. PURPOSE.

The purpose of the Epworth League as embodied in the book of Discipline is: "The cultivation of Christian fellowship among young people; the expression of their Christian experience in prayer, testimony, exhortation, and personal evangelism; their training in Church life and teaching; their employment in works of charity and social service, the inculcation of missionary ideals and knowledge, and their training in the principle of Christian stewardship; their direction to lives of service at home and abroad and the supplying of their normal requirements of recreation and social life under the safeguards of religion and by the aid of reading and study courses." The sum of all this is consecration, preparation, and service. The League is set to teach and illustrate the vital doctrines and precepts of the gospel, as Christian experience, repentance, faith, the witness of the Spirit, discipline of heart and mind, and dedication of self, time, and money to God. Its design is to make religion the life and business of the young, to show the beauty of piety, and to promote the fellowship of those who seek to walk daily with the Master.

More nearly than any other institution in the Church the Epworth League conserves the spirit and training of the now obsolete class meeting. No one dare predict what modifications in its Church fellowship, doctrines, and standard of spiritual life would occur in the Meth-

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odist Episcopal Church, South, were it not that the Epworth League keeps alive the practice of testimony to conscious salvation. (From Senior League Handbook.)

III. ORGANIZATION.

The Epworth League is under the control of a General Epworth League Board, which is elected every four years by the General Conference. The members of the Board consist of a bishop, the General Secretary, five ministers, and five laymen. Of the present Board, Bishop H. M. Du Bose, of Georgia, is President. The clerical members are: Rev. Paul B. Kern, of Texas; Rev. Ralph E. Nollner, of Texas; Dr. J. A. Burrow, of Holston; Rev. E. L. Egger, of Texas; and Rev. Ivan Lee Holt, of Missouri. The lay members are: Mr. Gus W. Thomasson, of Texas; Mr. George W. Pohlman, of Missouri; Mr. E. Chase Bare, of West Virginia; Prof. Garfield Evans, of Florida; and Dr. J. H. Therrell, of Georgia.

Auxiliary to the General Board, every Annual Conference elects, once in four years, an Epworth League Board, composed of one preacher and one layman from each presiding elder's district. Each Annual Conference Board is organized by the election of a President, Vice President, Secretary, and Treasurer.

A General Secretary of the Epworth League is elected every four years by the General Conference. His office is at 810 Broadway, Nashville, Tenn. His salary is paid by the Publishing Agents, Smith & Lamar.

An assistant to the General Secretary, bearing the official title of Assistant Secretary, is elected every four years by the Board. His salary is paid by the Publishing Agents.

The Junior League Secretary is elected every four

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years by the Board. The salary of the position is paid out of the revenue of the Board.

Chapters of the Epworth League, according to the directions given in the Discipline, are to be organized in every congregation. Thus Epworth Leagues, Junior Epworth Leagues, and Intermediate Leagues (including the Knights of Ezelah and Girls of Epworth) are to be encouraged and promoted.

IV HOW FINANCED.

Chapters and Members.—At the beginning of 1917 there were 3,842 Senior and Junior Epworth League Chapters and 137,418 members, being a net gain of more than 2,000 members for the year. At the beginning of 1918 there were 3,781 Chapters with 131,129 members.

1. A Chapter membership fee of \$2.50 from all Senior Leagues and \$1 from every Junior and Intermediate League.

2. Of the amount paid to mission specials, the League will get ten per cent.

3. One-half the proceeds of the offering on Anniversary Day, which is the second Sunday in May of each year.

The administration of the Central Office at Nashville is dependent upon the resources mentioned above and involves the items exhibited below for 1918:

Postage and office expense..	..\$ 600
Office help	1,200
Traveling	1,200
Junior Secretary	1,200
Printing and stationery ..	600
Contingent Fund	500
Southern Epworth League Assembly.	400
Total	\$5,700

1. *Office expense* covers cost of equipment and regular incidentals. Postage is a large item under this head. In one year 46,841 pieces of mail matter were sent out.

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2. *Office help* covers the salary of the office secretary and extra service occasionally required by special correspondence.

3. *Traveling*.—This fund is designed to meet the expenses of the General Secretary and his staff as they go about on League business. There has never been sufficient money available to permit them to cover the field effectively.

4. *Printing and Stationery*.—Advertisements, circulars, pamphlets, literature, and letterheads are all included under this item.

5. *Contingent Fund*.—Unusual incidentals. The largest part of the amount appropriated goes to pay the expenses of the annual meeting of the Epworth League Board.

The publication of the *Junior Topics Quarterly* has been resumed, taking the place of the Junior Department in the *Epworth Era*. The *Era* continues to have news of interest to Juniors. The *Junior Topics Quarterly* is especially for Junior workers, being their source of information and inspiration, the medium of exchange of ideas and plans of work.

The Department Force.—From one man already encumbered with exacting duties in another department the League force has grown to embrace a General Secretary, an Assistant Secretary, a Junior Secretary, and a stenographer.

V OUR LEAGUE SYMBOLS.

The symbols of the Epworth League are three in number: (1) Our flower, the violet; (2) our colors, white and gold; (3) our badge, the Maltese cross.

The violet is symbolic of love and constancy, and these are qualities that should be found in every member of the Epworth League.

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As to our colors, white has always been the emblem of light and purity. Whiteness of character means for us transparency and purity of character.

The "gold" symbolizes worth, and worth means service. The gold over the white means a purpose to be of worth for service by being white or pure in character.

The third symbol of the Epworth League is the badge, the Maltese cross. This cross derives its name from the fact that it was the emblem of the Knights of Malta, a religious order that flourished in the Middle Ages. It is an eight-pointed cross, the eight points radiating from a circle inclosing a smaller circle, the smaller circle inclosing an ordinary cross in the face of a blazing sun, the space between the larger and smaller circles containing the League motto, "All for Christ." The eight points are connected in pairs by four straight lines, thus forming the crown, the base, and the two wings of the cross, and in the wings the letters "E. L." will be seen. The eight points indicate the eight points of the Christian's contact with the outside world as expressed in the Beatitudes: (1) Poverty of spirit—true humility, (2) deep concern for self and others, (3) meek, gentle, and teachable, (4) spiritually aggressive, (5) merciful, (6) purity, (7) peace-loving and peace-making, (8) patient endurance for Christ's sake.

The circle is symbolic of the teaching of the motto—viz., the completeness of our consecration to Christ.

By the cross in the face of the blazing sun we are taught that as the glorious life of Christ, with his cross and great service, is the central fact of our faith, so the inspiration and power for our personal consecration will be found in Christ and his cross.

VI. THE JUNIOR LEAGUE.

The Juniors number approximately one-third of the total membership of the League. The importance of

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the Junior Chapters has been enhanced by the adoption of a thorough course of study, extending through seven years, in the Bible, our Church and its benevolences, and missions. The revised plans for the Juniors promise to do much toward restoring the adolescent character of the Senior League.

Plans for our young folks of Junior and Intermediate age have been worked out with careful thought and are fully discussed in later chapters of this book.

VII. AIM AND PLAN OF THE JUNIOR LEAGUE.

1. *Aim*.—The aim and purpose of the Junior League, as expressed in its constitution, are threefold in character. It plans (1) for the *training* in the kind of activities which result (2) in that *development* of character which is essential to bringing about in the child's heart and life a "permanent moral consciousness" which makes him deliberately choose to become (3) *a Christian and a member of the Church*. Securing and holding the children in and for the Church is the fundamental reason for the existence of the Junior League.

2. *Plan*.—The plan by which the Junior League purposes to accomplish this work is most comprehensive. It seeks to touch and influence the child on every side of his life.

(1) There is, first, the devotional feature, in which it is sought to give the children opportunities to develop and express the growing desire to worship the Heavenly Father naturally, reverently, happily. Very much can be done here to make the Christian life a perfectly normal one, where Jesus is found to be the best and most real Friend. Here children learn how to express themselves in prayer. Here also they learn the great, beautiful hymns of the Church, so many of which are rich

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with meaning to childhood. In connection with this part of the work there is given the Bible and Church Study Course, which meets a large need in the religious teaching of the Church.

(2) In the Second Department of our work there are varied opportunities given to young Church members to learn to think of others before self—"social service," it may be called, or home mission work, but it means the training in the early years of Christian life to put the golden rule into practice. It enables young people to become more effective workers after a while.

(3) One of the most vital phases of all the work planned by the Junior Epworth League is that which seeks to influence the reading and the recreational life of its members. There is nothing in all our work which is more important than this. And what great need there is that all who work with children should be very wise in the use of every possible opportunity to guide these currents of their lives! What are our children reading? What are their chief amusements? Are we thinking or caring greatly about these two questions?

(4) The missionary work in the League is one of its most interesting departments, and full plans of work are suggested later on.

Ideals and Results.—There is a large ideal set before us in our Junior League work. Our difficulties do not come because of a narrow or limited place of work, but rather because it is well-nigh too large to be encompassed by the ordinary leader or superintendent. The work is not of a kind to be accomplished in a brief space of time; it is a long, slow process, which takes patience and skill and abiding good will. And yet how much has been done through this one organization for holding and directing many young lives into fine fields of

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usefulness! There is an approximate membership of fifty thousand boys and girls in our Junior and Intermediate Leagues who are learning not only to be loyal and intelligent Methodists, but also happy, everyday Christians, who give every year thousands of dollars to missions, and many of whom have already taken places of honor and responsibility in the Church at home and in mission lands.

CHAPTER II.

The Junior League.

General Plans for Junior and Intermediate Leagues.

IN its complete idea the Junior League as now organized includes the Juniors and the Intermediates (including the Knights of Ezelah and the Girls of Epworth). While each of these has its own constitution and charter, this is only the separation into distinct divisions of the larger Junior organization. "Junior means next to Senior." This must be remembered in all discussion of the work as a whole. Each division, or department, of the work—Junior, Boys, and Girls—has distinctive plans; but because there is much that is common to all, each one is included in the discussion for organization and for general plans of work and study. Heretofore the plans for the Junior League recognized the necessity of dividing the children into groups or sections according to age in order to do effective and permanent work with them. The recent changes in the constitutions advise the further enlargement of the same idea and plan, so that girls and boys of Intermediate age may be given the best chance for training and development into the ideals for which the Epworth League stands. It is most important that these boys and girls be led by those who understand how to lead them, through studies and activities that appeal to them, and by giving them the best opportunities for the expression of their religious aspirations, in order that they may become permanently established in Christian character. To accomplish this end, it has seemed best to make the

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division into Junior and Intermediate, the latter including Boys' and Girls' Leagues. Comparatively few boys and girls of Intermediate age have been enrolled as Junior Leaguers. Wherever it is at all practicable, the Girls of Epworth and the Knights of Ezelah should be organized apart from the regular Junior League, according to plans provided in the constitutions of these two Intermediate organizations. If leaders cannot be secured, organize into *one* Junior League, with an Intermediate section for the older boys and girls, electing officers from among these older children. It is desirable under any circumstances to have a general gathering together of all the boys and girls frequently, if not weekly, for the period of worship, for missionary meetings, or for a story hour.

II. THE SUPERINTENDENT.

1. The first essential for a successful Junior organization is the superintendent. She may be found in the ranks of the Senior League, in the Sunday school, in the missionary society, or she may not have been especially active in any of these organizations. Occasionally there is some one in the general congregation who can do this work if it is presented to her and her co-operation is asked for. The Epworth League Council, with the pastor's advice, will find the right one for Junior superintendent.

2. An assistant superintendent, while not absolutely necessary, is certainly a great help to the work. The superintendent should have the privilege of choosing those who are to work with her. As the work grows she will need several assistants.

3. *The Handbook*.—Superintendents and assistants must be familiar with all the plans of work before trying to organize a League. This "Handbook for Junior

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and Intermediate Leagues" outlines the work fully and carefully. Give time enough to its study, so that there will be no uncertainty as to how to proceed.

III. COÖPERATION.

1. Talk to some of the older Juniors about the Junior League and all its activities. Secure their interest and enthusiasm first of all.

2. Talk with their parents over the phone or personally, telling them of the work and its possibilities. Get their coöperation.

3. Fix on the time for the first meeting and decide on the nature of the program. This may be in part a story hour.

IV ANNOUNCING THE MEETING.

1. Announce in the Junior department of the Sunday school (or to the Junior classes) that all boys and girls nine years of age and above are invited to a special meeting at — in the afternoon.

2. Announce (or have pastor or Sunday school superintendent) at the general Sunday school session and the eleven-o'clock service that boys and girls from nine to fifteen years of age are invited to be present at the afternoon hour, when special work is to be begun for them.

3. Have the Juniors who have been especially interested to give personal invitations to their friends and others about the meeting.

4. Special invitations written (or printed) on cards may be given out to the children if desired.

V. ORGANIZING.

1. Be at the church before any of the children arrive.

2. Have a number of those with whom you have con-

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sulted present to act as reception committee, ushers, etc.

3. Arrange chairs in circles, have a blackboard ready, Bibles and hymn books distributed.

4. As the children come in see that they are seated in an orderly fashion. Do not allow boisterous or noisy conduct of any kind.

4. Open the meeting with two or three songs that everybody knows. Have a good organist; make the music attractive and full of life.

5. Have a short prayer, closing with the Lord's Prayer.

6. Have a five-minute Bible drill, which will create enthusiasm and a spirit of rivalry.

7. Another song.

8. A story. (Not more than ten or twelve minutes in length. Choose a story full of life, character, purpose. Every superintendent will need a good collection of stories. Begin at the very first to find them.)

9. Give the purpose of the meeting this afternoon; that it is meant to be the beginning of a weekly coming together. Tell about the numbers of children throughout the Church who gather on Sunday afternoon in Junior Epworth Leagues.

10. Explain the purpose of the Junior League:

(1) That it means to help boys and girls have a good time by giving them various social gatherings indoors and out of doors, by having story hours, reading clubs, and many other interesting things. (Third Department.)

(2) That it means to help boys and girls become the best kind of neighbors to all kinds of folks by putting the golden rule into daily practice. (Second Department.)

(3) That it means to help boys and girls become neighbors to all other boys and girls in the whole big

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world by learning about them and the missionaries who go to them and by giving something to help carry on the work. (Fourth Department.)

(4) That it means to help boys and girls become Christians and Church members. All the other work we have just been talking about leads to this, the best of all activities. (First Department.)

VI. OFFICERS.

1. Every organization must have officers. The Junior League must have a President, Vice President, Secretary, Treasurer, and the *Junior Topics Quarterly* agent. Besides these, each one of the departments just explained must have a chairman; so there are really nine officers needed.

2. Appoint a nominating committee of three to meet with superintendent and assistant to consult about those best suited to fill these offices. This committee should meet sometime during the week following, choosing older and more responsible children for the offices and committee chairmen.

3. If it is not possible to fill all the offices satisfactorily at once, wait. The membership will be increased. Do not put in children unfit for the offices simply to get the entire list filled out.

VII. THE SECOND MEETING.

1. A program similar to that of the first meeting can be carried out, something definite having been given to several Juniors to do.

2. Have the report of the nominating committee read. Let the vote be by standing. As the officers are elected let them take places especially prepared for them and let their duties be explained. (See Chapter III.)

3. A list of all who wish to become members should

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be made and given to the Secretary, who later writes the names in the Secretary's book. The children should write their names on slips of paper, also their addresses and birthdays, this information to be given to the Secretary.

4. Committee chairmen are next appointed. These should meet during the week following with superintendent and assistants and map out definite programs of work for each committee.

5. One or two special committees should be appointed at this time:

(1) A music committee, to provide for an organist and other instruments if any of the children play, and a choir.

(2) Committee on rooms, including ushers, and a good-order committee.

(3) Membership. A contest may be inaugurated to last one month, captains being appointed and sides chosen by drawing blue and gold ribbons from an envelope. Some method of building up the membership is desirable, but too much attention should never be given to contests.

VIII. PROGRAMS.

1. The superintendent, working with assistants and committees, must give most careful attention to the programs. These should be worked out at least a month in advance.

2. The *Junior Topics Quarterly* is absolutely essential. Following it and the "Handbook," the superintendent cannot fail to make interesting and profitable each Junior League meeting.

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IX. STUDY CLASSES.

1. As soon as possible after organizing begin some of the work of the Bible and Church Study Course. (See pages 108-151 for full instruction.)

X. INTERMEDIATES.

1. The above instructions are intended for Intermediate organizations as well as the Junior. It is not always possible to hold Juniors and Intermediates together in one League. Wherever it is found best, children from eight or nine to twelve or thirteen should form the Junior League.

Boys and girls from thirteen to sixteen may be organized into an Intermediate League, following the same general plan of the Junior organization. When they have reached sixteen years of age, they should go into the Senior League.

2. Entirely separate organizations for boys and girls are often found to work better than Intermediate Leagues where they are together. For this reason the Girls of Epworth and the Knights of Ezelah have been authorized. On pages 159-192 the constitutions of these organizations are given and also special plans for conducting distinctive work.

XI. PRIMARIES.

The Junior League has not tried to develop a primary section; but where children under eight or nine years of age come into the League they should be cared for by a primary superintendent, who conducts the work indicated in the study course, first-year class. (See page 114 for full plans.)

CHAPTER III.

Organization.

Duties of Officers; Committees; Business Meetings; the Council; Revenue.

I. DUTIES OF OFFICERS.

THE duties of officers and committees must be explained carefully so that the children will know what is expected of them. The constitution suggests in brief just what these duties are. (See page 193.)

1. The President must feel that much depends upon him and that his presence is always necessary. A faithless or dilatory President should not be countenanced. He must be interested. He must be an inspiring example of attention and good behavior. He can do more than almost any one else to establish the "tone" of weekly meetings. He must see that the committee appointed to arrange the room, the chairs, the hymn books, the Bibles, etc., does its duty punctually. The room must be in order, waiting and ready for the first comer, and the President, with this committee, must be there first of all.

2. The Vice President is to preside at business meetings and otherwise take the place of the President in the latter's absence. The Vice President should be in all things chief assistant to the President. He may also be chairman of the Devotional Committee.

3. The Secretary should have the official record book, keeping carefully all items indicated therein. The price of the book is 30 cents.

4. The Treasurer also needs the official book prepared for him at the Central Office. The strictest account of

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all funds must be kept. One of the assistant superintendents should be appointed to see that the Treasurer's book is properly kept, acting also as banker for him.

II. COMMITTEES.

Small committees are usually more desirable than large ones. Rather than have large, unwieldy committees, have the smaller ones appointed for short periods. By changing some of the subcommittees quarterly or even monthly (such as the ushers or room committees), all the children can be given special work to do within a year's time.

Having appointed the committees, the superintendent and assistants must see that they meet regularly and plan definite work to be done. Every duty must be assumed as a real responsibility.

III. THE BUSINESS MEETING.

The monthly business meeting should be held on a week day, preferably at the home of the superintendent or one of the members. Part of a Sunday afternoon hour may be taken for this purpose if the children cannot get together at a week-day hour. The President presides, and all the officers make reports in a regular, businesslike way on report blanks prepared for this purpose. Some special feature should be planned for the business meeting when this takes place on a week day. This meeting is the place where children are to be given training in orderly business methods.

Report Blanks.—The report blanks should be kept in a loose-leaf notebook cover. The "I. P." cover can be had for 30 cents. Orderliness and neatness must be insisted upon. Original reports from officers should be encouraged. The set forms for reporting are necessarily lacking in spontaneity and are advised only be-

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cause not many children are able to make the kind of reports that are desired. Originality should be sought out and developed.

Record books for the Secretary and Treasurer have been especially prepared. They should be in use in every Chapter.

Each committee will need a five-cent notebook for keeping its own records, appointment of leaders, special committees, etc.

The superintendent should be careful to have all the business conducted after formal parliamentary rules by previous instruction given to the officers of the League. "The Parliamentarian," by Neely (price, 25 cents), will be needed by every Junior superintendent.

IV. THE COUNCIL.

"The pastor, superintendent, and assistant superintendents shall constitute the Council of the Junior League and shall meet monthly for consultation on the interests of the League and to plan for the business meetings and for the general work of the League." (Constitution.)

Occasionally the Junior officers should be asked to meet with the Council. Ordinarily it is best to meet without them.

V. REVENUE.

1. The revenue of the League shall be derived from monthly dues, the amount to be determined by the Council, or from freewill offerings by the members. Each member is expected to contribute monthly for the cause of missions; whether a fixed amount or a voluntary offering and how and when made are to be determined by the Chapter on advice of the Council.

2. The Treasurer shall turn over the monthly missionary offering to the missionary superintendent or the as-

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sistant in charge of the missionary department, who shall forward it to the Epworth League Conference Treasurer.

3. *How shall the money be raised?* It is necessary that the Juniors make a budget of their expenses for the year and that they decide how they are to raise the money. (1) Each member may pledge a certain amount per month or per week—one penny a week, five cents per month, ten cents per month. Each one can decide for himself, but should pay the amount promised. (2) A fixed sum for dues for each individual member may be determined upon, to be paid once a month. The Council should decide upon the plan to suggest, letting the Juniors themselves choose whether they will raise their money according to (1) or (2).

4. *How shall the money be spent?* Two plans are suggested, as follows:

Plan A.

(1) For local work (Second and Third Departments), one-third of the total amount.

(2) For missions, two-thirds of the total amount.

These items are to be paid out of the monthly dues, which each Chapter may decide upon for itself. Usually it is not less than five cents per month. Besides this money, there will be:

(3) Special mite box offerings, birthday offerings, and talent money, all of which should be added to the missionary offering.

(4) Expense of books for Study Course.

(5) Expense for socials.

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Plan B.

Every members pays five cents per month for

(1) Missions; the mite box and birthday offerings, including talent money, to be counted extra. Other money is to be raised within the League by gifts from interested friends, by simple entertainments, this money to be used for

(2) Local work.

(3) Socials, etc.

(4) Books for study course.

5. *How the money sent to Central Office is used.* The General Conference in 1918 abolished the Ten-Cent Assessment. It substituted instead the Chapter Membership Fee. In 1918 the Chapter membership fee was made \$2.50 for Senior Chapters, \$1 for Junior and Intermediate Chapters, until 1919, when the new legislation of the General Conference goes into effect. The budget of the Central Office for 1916-17 was as follows:

Salary Junior League Secretary.	\$1,200
Office help	1,000
Printing, etc.	500
Postage and office expense.	500
Traveling expense	1,000
Junaluska Institute	300
Contingent Fund	500
The Big Drive.	500

Total\$5,500

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SUGGESTED ORDER OF BUSINESS.

1. *Call the meeting to order*, the President in the chair. Secure order before proceeding.

2. *Roll call*, an assistant calling the names while the Secretary marks the record to avoid long delay. Two rolls will be necessary.

3. *Devotional service*. This may be a portion of scripture repeated from memory or a few Bible verses read and followed by prayer.

4. *Minutes of last meeting*, read and formally approved, but do not read the reports of the last meeting.

5. *Reports* from (1) officers, (2) committees, (3) Council.

6. Business held over from last meeting, new business, plans for work, etc.

7. Formal reception and enrollment of new members.

8. Adjournment and social hour.

CHAPTER IV.

First Department.

Outline of Work.

THE WEEKLY DEVOTIONAL MEETING.

1. *First Period*.—Twenty-five to thirty-five minutes. A time for training in worship through song, prayer, and lesson story.
2. *Second Period*.—Twenty minutes. A time for classes in the Bible and Church Study Course.
3. A Junior choir.
4. The pledge, learning its meaning.
5. Training in leadership, leaders, and committees.

I. THE HOUR OF WORSHIP.

All the departments through which the work of the Junior League is to be done are of equal importance. The symmetrical plan of the organization seeks to develop children into well-rounded Christian personalities through the normal activities and interests of their lives.

However, at the center of all Epworth League work, whether it concerns Juniors or Seniors, is the hour for worship, the weekly devotional meeting. All the work of the other departments radiates from this and is of greater or less worth just in the proportion that the hour of worship is made vital week by week in the lives of individual members.

Too much stress cannot be laid by Junior superintendents upon the importance of this feature of their work, for it not infrequently happens that the Junior meeting is the best time, in all the Church services, for

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the children to be trained into a knowledge of what worship really is by being given an opportunity to have *a part in it* and not merely to look on. To make the worship period of the weekly devotional meeting just what it should be, each week's program should be made out with careful attention to every detail and with as much assistance from the children as they are able to give, the superintendent or the assistant meeting with the members of the Devotional Committee at least two weeks in advance to plan the program. Everything that the children can do should be given to them to do, but the superintendent must give tone, direction, and purpose to the entire program.

1. What the Hour of Worship Is Not.

1. It is not a Senior League meeting. The attempt to make it one is futile and fatal.

2. It is not a child's prayer, class, or testimony meeting.

3. It is not a time for a gathering characterized by any disorderly or boisterous conduct. If such things are taking place, then the superintendent in charge must either correct them or disband the League. Never allow your organization to be known for its unbecoming conduct in the church.

4. It is not a time for the gathering together of cliques or "sets" to the exclusion of any or all children in the Church or community who should be present. Good neighborliness must be a fundamental principle in all gatherings of Epworthians.

2. What the Hour of Worship Is or Should Be.

In the "Manual for Training in Worship" Dr. Harts-horne says: "A program of worship is just as essential to a Christian school of religion as is the study of the

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lesson, perhaps more so." He goes on to say further that "somewhere in our scheme of religious education provision must be made for a worship type of experience.

The first thing to be done, then, is to train children in the experience of worship, of communion with God in which their minds are filled with ideas, attitudes, and purposes significant of filial relationships to him."

If the truth thus clearly stated is not a new one, it has at least taken on new significance within quite recent years. Efforts to meet the children's need for adequate training in worship have been made through special sermon hours, children's churches, and the like; and there are still to be seen some children in church at the eleven-o'clock hour, though the number present is sadly out of proportion to the number who should be there. For they should be there. Children of Junior and Intermediate ages are not incapable of entering intelligently into the worship of the great congregation. Whatever provision may otherwise be made for their own special needs, it should be their habit to be in church with their parents or teachers. The spirit of reverence, the worshipful attitude of many minds, the songs and prayers, all go to the creation of an "atmosphere" which is essential to the development of Christian character. None of us, young or old, can afford to be deprived of this sacred and enriching experience.

But the "fundamental, universal human need" which must find its expression in worship must be met understandingly; and if the child's need is thus met, there must be given to him a service of worship on the plane of his comprehension. He must be given something for his own "fundamental" needs; he must have the time and place for a program of worship, including songs,

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prayers, and sermon or lesson, which he understands and all of which are in vital connection with his daily experiences.

For these reasons the hour of worship in our Junior and Intermediate Leagues is of first importance.

Worship includes the ideas of reverence, love, loyalty, gratitude, adoration, obedience of mind; and training in the experience of worship means development of these graces of mind and heart through communion with the Father.

What shall be our program in working toward the end we wish to attain? How are we going about preparing for a weekly period of worship for the children which may be one of the steps in attaining the end in view? Suppose we begin with the room in which the service is to be held. *Physical surroundings* have much to do with creating a worshipful atmosphere. In the great church auditorium the soft lights, the pleasing walls, and the harmony of architectural finish have much to do with creating a mental attitude leading to a worshipful spirit. Orderliness and harmony in the Sunday school or departmental room are among the first essentials. Disorder, dust, books tumbled about, scattered Sunday school papers, and a general "atmosphere" of confusion will detract instantly and materially from a fine worshipful tone. See that the meeting place is entirely ready for the gathering together.

Orderliness of conduct on the part of the children is absolutely essential. No real worship is possible in the midst of confusion among the children. Moving about from one seat to another, inattention, and distractions of mind because of outside noises are all elements which help to neutralize what might otherwise have been a good program. But unless the leader can secure and

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maintain order among the children, she had better not try to lead them. Her efforts are worse than wasted.

WORSHIP THROUGH MUSIC AND SONG.

Good music is absolutely essential to a program of worship. A capable organist or pianist, while not indispensable, certainly helps greatly; but unless the one at the instrument can play without bungling the music, it will be better to sing without the instrument. That can be done successfully. Often the Juniors are eager to play and can do it well. A list of hymns to be used should be given to them, so they can have them well practiced. The music should always be learned and sung correctly. What kind of hymns shall be used? By all means those that have meaning, worth, and character. This writer is wholly unable to understand the kind of reasoning which says the children cannot learn the fine hymns of the Church because the music is too difficult, but that they *can* learn the songs in the numerous "collections," which are often very difficult so far as the music goes and perfectly impossible when it comes to the words. In our Church Hymnal there are at least one hundred hymns, fine in both music and poetry, which children have learned and will learn quickly and sing with understanding if they are only given a chance. These are the hymns which help in developing and fixing permanently a true spirit of worship. They express praise and love and adoration and loyalty and faith; and when they are learned, they are a lifetime treasure. Shall we not use the great opportunity we have as Junior superintendents to establish our children permanently in this part of their religious training?

If the children have already learned much of the

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undesirable in hymns or songs, work gradually away from them. A good assistant at the piano and a children's choir trained through the week will be effective measures in counteracting a bad beginning. There are great possibilities in a children's choir. The voices should be chosen carefully and attention given lest they be strained by not singing correctly. By organizing the choir, with leader, assistant, librarian to care for the music, and secretary to see about absent members, the choir gives a fine chance to use a large number of children in definite activities. The organ or piano should also be used to give signals, calling to order, getting ready for opening and closing, etc. This is a material aid to the maintenance of good order and dignity in the room.

Too much boisterous music should be avoided. Hand-clapping and noisy demonstrations are not conducive to the spirit of worship. On the other hand, the processional or recessional may be most effective. When conducted properly nothing adds more to the beauty of the worship through singing than this, and as much as possible should be made of this one feature.

WORSHIP THROUGH PRAYER.

The prayers will be the next consideration on the superintendent's program, and certainly nothing requires more careful or constructive thinking. Only so far as we know the meaning of prayer and how to express it ourselves can we expect to lead others in it. "Teach me how to pray" must be the great desire of our own hearts, and especially how to pray intelligently and understandingly in the presence of children. There must be vital points of contact between ourselves and them and between ourselves and God if we are to lead

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them in worship through prayer. Knowing them, their aspirations, temptations, trials, daily difficulties, their individual lives, and remembering our own youthful hearts, we *can* lead them in prayer if we *will* to do it. There should be unison prayers, prayer hymns or verses, prayers from the Psalms or written prayers, in which all unite. The form and words of prayer must be learned. It is easier to come through this kind of practice into that familiarity with the sound of one's own voice which will take away the fear of speaking alone; for that is what we are working toward—the individual and personal expression of each heart. This should never be forced or strained; it must come spontaneously and naturally. And it can never come this way except through words and phrases which are within the Junior's comprehension. Nothing is easier than to fall into a prayer rut which somebody else has worn or into an insincere or thoughtless jumble of words. Whatever we do in leading others out in their prayer lives, may we be careful to avoid these dangers both for ourselves and for them!

WORSHIP THROUGH BIBLE LESSONS.

Bible-reading or recitation from memory is a part of the program of worship. One of the first things to teach here is correct pronunciation of words and that all words are to be pronounced. What is more painful or inexcusable than that ignorance which still allows some grown people to stumble along through a Bible passage, especially if there are proper names, as though that were the only thing expected of one? Teach the children to know the Bible and to read it as they do their lessons in school. Attention must further be given to the character of the passage to be read. Not all

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passages are to be read responsively, and the responses do not always fall at the end of a verse. Sufficient attention must be given to the literary structure of the passage to know whether it is poetry or story, if the Bible lesson is truly significant. The hour of worship is not the proper time to memorize passages. This should be done in the study period which follows. Do not break the sequence of the program by stopping at this point for memory work.

WORSHIP THROUGH LESSON STORY.

The lesson story is vital to the completion of the worship period. It should always fit into some experience of the lives in the leader's presence, something actually experienced or possible and probable of being experienced. The point of contact, the relating of everyday life to the ideal life is the final end and aim of the program. If the program has been well thought out, every song and prayer and Bible verse has led to this point, and now the story or story-sermon should in a *short* and *clear-cut* manner leave its lesson in the hearts of the children. Whatever is said should be vital, living, fresh; it should never be a strained effort at moralizing. The superintendent who succeeds with a program of worship, making it minister to the "universal, fundamental human needs" of young people, must be constantly alert to find and keep in her notebook, her mind, her heart facts, incidents, stories, object lessons, nature lessons, lessons from the world of people and books, which will help to make God very real to every one of her children.

Object Lessons.—Blackboard illustrations and pictures are all of great value in helping to secure effective lesson presentation. They help to establish a point of

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contact and so secure attention and interest. In these days of pictures of all descriptions, of all kinds of aids to stir the imagination and win the unflagging interest there is small excuse for dull, uninteresting, or uninspiring children's meetings. But it is also necessary to be careful not to make the blackboard illustration or the object or the picture the chief thing instead of the lesson which is to be presented. Be sure, if you are skillful with colored chalks, not to make your blackboard illustration the end of your work rather than the means of reaching a much higher end.

Shall the children tell their "experiences" after the manner of Epworth League testimony meetings? Not by any means. Do not confuse them by urging anything which tends to develop self-consciousness and insincerity. There are many ways in which they can have a perfectly natural part in the service. Talk with them about the real deep things in their hearts in the most ordinary conversational manner, not giving any reason to think that it is in the least unusual. When Jesus was in the temple talking with the doctors and religious leaders, it did not occur to him that he was doing anything out of the ordinary. He was surprised that those who knew him best did not understand that this was the place to find him. From these earliest years his Father's business was the chief interest of his life, his thoughts, his conversation. That is the kind of testimony and of witnessing that we want our boys and girls to bear continually. Learning to talk to Him in prayer and to talk of the things that help to make us better and more faithful followers of Jesus—this should be the purpose and object of our devotional meetings.

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II. THE BIBLE AND CHURCH STUDY COURSE.

The hour of worship for Juniors should not ordinarily be planned to last more than thirty minutes. Some days may be used as story hours, when there will not be time for much else; other days may be used entirely for learning hymns, and there may be still other special programs. But week by week the period given to the regular devotional meeting will be more profitable if not too long. Following this, it is expected that all superintendents will carry out, at least in part, the Bible and Church Study Course, which is carefully outlined and discussed on page 108 and following.

III. A JUNIOR CHOIR.

By all means have one. First, a selected number of boys and girls who are especially capable of leading in the music, both vocal and instrumental, who are to be responsible for leading in the singing each week; and, secondly, a choir of all Junior members, so well trained in hymn-singing that they will be able to lead the singing in Sunday school and to sing at least occasionally in other Church services. When the children learn to sing one of the great hymns from the Hymnal, the pastor may occasionally be glad to give them a special place on the program of the regular eleven-o'clock service. There is no finer thing that the children can do than that of being able by their familiarity with words and music to have such a part as this in the worship with the general congregation. (See page 33 for other suggestions along this line.)

IV TRAINING IN LEADERSHIP.

A large part of every meeting should be under the direction of the Junior superintendent. Making out

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the program, selecting hymns, distributing Bible references or prayer verses, reciting or reading short poems or stories bearing on the lesson—in all these and in various other features the children may have an actual part in every meeting.

In the course of a few months' time those who are natively gifted with the leader's ability will be discovered. A superintendent who is at all alert and interested is continually looking for those girls and boys who can share with her as much as possible the work which she has in hand.

V. THE DEVOTIONAL COMMITTEE.

This should be composed of three or five members, including the chairman or the first assistant superintendent. Its duties are:

1. To plan for the hour of worship (the devotional meeting). The topics as suggested in the *Junior Topics Quarterly* should be used, though others may be chosen if it is found best. The leader or leaders should be chosen and announced a sufficient time in advance, but not so long that they will forget their assignment.

2. The chairman, or some one of the committee specially designated, should keep in the Devotional Committee's record book (a five-cent notebook) a record of the subjects, leaders, and helpers for the meetings. The Devotional Committee must appoint subcommittees of two members (or more if desired) as follows:

- (1) *The Music Committee*.—In charge of the Junior choir. (See above for its duties.)

- (2) *The Birthday Committee*.—The Secretary of the League is the logical one to be chairman of this committee, since he has all records in his book. Some

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plan should be made for giving special recognition to all birthdays.

(3) *Good-Order Committee*.—(a) To see that the room is in good order, as comfortable as possible, chairs, books, Bibles, and tables in readiness for meeting and for class work; (b) that good order is kept during the meeting by sitting by younger members and helping with their wraps or their books. This committee may be quite a large one, each member being responsible for the good conduct during the hour of a certain group of Juniors. (c) It is important that the room be left in good order. The committee must remain at the close of the meeting, rearranging chairs, books, etc.

(4) *Reception and Ushers Committee*.—The members of this committee must be in their places to welcome all who attend, to find places for them to sit, and to pay special attention to visitors and strangers.

VI. TRAINING IN REVERENCE.

One of the greatest of all lessons needed to be learned by children is that of reverence. The wandering, inattentive mind during the singing of hymns and the offering of prayers is one of the chief ways in which the lack of reverencē is manifested. Reverence for God's house and for the worship therein given him; reverence for his Book and attention paid to its reading; reverence for his ministers and the service they seek to render to him; reverence for the old and infirm; reverence for one's self and all the God-given abilities—these are some of the things which the consecrated Junior superintendent may teach as she meets her children week after week. But never can any of

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these things be taught if the gathering together of the Juniors is an occasion for play and frolic or disorderliness and confusion.

A superintendent who finds, after exercising tact and whatever skill she may possess, that she cannot secure the kind of respect and attention which becomes too interested to be disorderly will be wise to find some one else to take her place. A meeting which is not characterized by good conduct is not one of reverence; there is no good to be gained from it.

NOTES FOR DEVOTIONAL COMMITTEE.

Urge the children to bring their own Bibles to the League meetings.

Have frequent Bible drills.

Learn to tell a story well and make frequent use of the story hour.

If you just "cannot tell a story," try harder than ever to learn how. Write the story out just as you want to tell it; go over it until you have it well in mind; watch the faces of the children and let them be your inspiration.

Vary your programs, sometimes omitting entirely the program planned for a surprise or special service.

Use the blackboard to illustrate the day's lesson.

Remember the birthdays.

Remember to inquire about the cause of absences.

Know the children at home.

Let it be one of your chief aims to bring into the Church children outside. In the cities there are many children right under the shadow of our churches who have no Church life. The League may be made especially attractive for them. Your League may become the center from which will go great streams of helpfulness and joy. Train your children into a realization of

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the opportunities they have of bringing others than just their friends into the Church.

The Junior League Pledge and the Quiet Five Minutes.

I. PLEDGE.

"My purpose in joining the Junior League is to try to do right in the fear of God, to pray every day in the name of Jesus, to read my Bible regularly, to be loyal to the Church and to the Junior League, to give regularly to the cause of missions."

1. "Thy word have I hid in my heart," said the Psalmist. "My purpose is to read my Bible regularly," say all Junior Leaguers. Superintendents should emphasize the necessity of a regular time and place for reading. Advise the use of the regular daily readings in connection with the Sunday school lessons. By all means suggest and help plan some systematic reading, which all are to do at the same time as nearly as possible.

2. Bible-reading and prayer go together always. If you read your Bible, you will want to pray; you cannot pray well unless you read your Bible. The disciples said to Jesus, "Teach us to pray," for they observed that the Master spent a great deal of time praying. We are his disciples too. Can we afford to try to get along without learning how to pray? He will teach us how if we will let him.

3. There are five things we promise when we become Junior Epworthians. The third one is to be loyal to the Church, and that means, among other things, going to its services. Attendance upon church is one of your duties, one of your promises, which you are in honor bound to keep. "Jesus went to the synagogue, as his

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custom was." He did not wait until he was grown up and ready to begin his life work before he was accustomed to go regularly to church.

4. "I promise to try to do right in the fear of God." Jesus said: "I do always the things that are pleasing to my Father." There is not anything that will help so well in keeping this part of the promise as the first three things already mentioned: studying and reading God's Word regularly, praying daily, and going to church to learn better how to worship and serve him. There is not anything that will help so much in the desire and struggle to do right as the daily reading of the Bible and daily prayer for strength and deliverance from all evil. Those of us who try to get along in our own strength and in our own supposed wisdom have a very hard time.

5. Giving something of what we have to help make it possible for everybody in all the world to have our Bible, to know our Master, to have some place to worship him as we have—does not that naturally follow as we come to know more and more about the greatness of our own blessings? We cannot help wanting to tell about the good things we have; we long to sing so loudly about them that all people everywhere in all the earth will say with us: "Our Father."

What a splendid promise we have made in our pledge! We cannot afford to dishonor ourselves by not faithfully trying to keep it.

NOTE.—For Girls of Epworth and Knights of Eze-lah the wording of the pledge is slightly different. Superintendents of these Leagues should observe and substitute these for the Junior pledge.

Beautiful pledge cards decorated with violets can be had from Smith & Lamar, 810 Broadway, Nashville, Tenn. (Price, 40 cents per 100.)

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II. COMRADES OF THE QUIET FIVE MINUTES.

"The Quiet Hour" is for grown people; but the young folks, who cannot be quiet for an hour, unless asleep, and ought not to try, must have a quiet time, too, to pray and think. Let us make it *five minutes!* That is quite long enough for the members of the Junior League.

How many of the Junior Leaguers will agree to be Comrades of the Quiet Five Minutes? When you have signed the pledge, you then become a Comrade of the Quiet Five Minutes.

NOTE.—It would be well to keep a list of all who agree to be Comrades and meet them, if for but ten minutes, once a week to instruct and encourage and direct them. This may be before or after the weekly meeting of the Junior League or as a part of the meeting. Keep in touch with the children who are trying.—*From the Gold Book.*

First Department Activities.

DECISION FOR CHRIST.

1. How many Juniors are Church members?
2. How many have been considering becoming Church members?
3. What are the reasons given (by older members) why they do not wish to become Church members?
4. Make three separate lists in accordance with the three foregoing questions. (a) Have special hours to meet with those considering Church membership (List 2). (b) Visit in their homes and talk with parents (those in Lists 2 and 3).
5. Take time at the regular devotional meeting to go over vows of Church membership for children. Give

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special time to those who are expecting to join the Church.

6. Invite the parents to meet with superintendent and assistants when the work of the League, especially as it relates to the First Department, shall be discussed.

7. Invite the pastor to be present at certain meetings, talking on the meaning of decision for Christ and of Church membership for boys and girls.

8. Ask the pastor to talk on the value of the Junior work at some of the public Church services during the year.

9. At the end of a definite period see if there are not other names to put on List 2.

10. Emphasize church attendance for all Juniors.

11. Arrange and occasionally give special music at public services.

12. Have children make a canvass of their own neighborhoods, finding out and reporting names of children who do not go to any church.

13. Superintendent or assistant, together with members of the First Department, should visit these children and give invitations to them and their parents to all Church services.

Books for the First Department.

"Manual for Training in Worship." Prof. Hugh Hartshorne. Price, 75 cents.

"The Book of Worship for the Church School." Prof. Hugh Hartshorne. Price, 75 cents.

"Martha's Decisions." Miss Emma A. Robinson. Price, 15 cents.

"Prayers for Children." Mrs. William H. Dietz. Price, 10 cents.

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"Children's Story Sermons." Hugh A. Kerr. Price, \$1.25.

"The Child's Religious Life." Koons. Price, 80 cents.

"How to Talk with God." By a "Veteran Pastor." A devotional book on prayer. Price, 50 cents.

"Object Lessons for Junior Work, with Practical Suggestions." E. N. Wood. Price, 40 cents.

"Pictured Truth." Handbook of Blackboard and Object Lessons. Pierce. Price, \$1.10.

"Picture Work." Hervey. Price, 25 cents.

"Bible Drills." Herbert Moninger. Paper, 25 cents.

"The Junior Parish." H. W. Lathé. Price, \$1.

"The Sand Table." A novel and graphic method of object-teaching. Lillie A. Faris. Price, 60 cents.

"Blackboard Class for Primary Teachers." Darnell. Price, 25 cents.

"Happy Hours for the Boys and Girls." Rev. D. E. Lewis. A book for all who have wanted to teach children and young people by means of blackboard or slate work and who have never had access to plain and easily workable suggestions for such teaching. Price, 50 cents.

The Methodist Hymnal. Send for price list.

"The Little Hymn Book." Each, 20 cents; per hundred, \$12.50.

"The Primary and Junior Hymnal." Price, 35 cents.

"Primary and Junior Songs." Mari Hofer. Price, 40 cents.

"Motion Songs and Exercises for Christmas." Edited by R. W. Miller. Price, 20 cents.

"The Hymns and Hymn Writers of the Church." An annotated edition of the Methodist Hymnal. Edited by Dr. W. F. Tillett and Dr. Charles S. Nutter. Con-

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taining a great store of valuable and interesting information and incidents connected with the writing and later history of the great hymns of the Church. Price, \$2.

“My Life and the Story of the Gospel Hymns.” By Ira D. Sankey. This book contains Mr. Sankey’s story of his own life and tells the stories of scores of gospel hymns. Twenty-four illustrations. Price, \$1.50.

CHAPTER V.

Second Department.

An Outline of Work.

1. VISITING the sick or absent members or sending to them flowers, dainties, or post cards bearing friendly greetings.

2. Giving a concert at an old people's home.

3. Helping the poor, crippled, or sick (especially among children) with gifts of flowers, books, food, or other necessities.

4. Caring for some child in an orphans' home.

5. Making gifts of dolls, doll clothes, or furniture (girls), and games and puzzles (boys) for a children's orphanage or home.

6. Furnishing something for a Wesley or Bethlehem House playground, library, or kindergarten—for example, flower seed, bulbs, flower boxes, etc.

7. Prepare an Easter box for an invalid or a family.

8. Pledging courteous consideration toward all, especially poor, neglected, unfortunate immigrant or colored people.

9. Gather exhibit of work done at Wesley House.

10. Having a definite duty connected with Church services—for example, providing flowers for the pulpit, helping in the distribution of hymn books, keeping seats in orderly condition. (This may be especially acceptable in those places where the Sunday school or League meets in the main church auditorium.)

11. Watching daily for a chance to lend a helping hand, always proving "good neighborliness" at home and elsewhere.

12. Temperance meetings.

13. Teaching patriotism in connection with temperance meetings.

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14. Teaching the meaning of "civic righteousness" by encouraging care of yards (home or church), instigating rivalry in cultivating flower beds whose products may be used in League interests.

15. Pledging kindness to dumb animals, planning occasional programs for this purpose.

16. Reporting at stated times to the pastor for work which he may assign.

17. Give play, "The Good Samaritan."

WORK FOR EVERY JUNIOR.

While there are a chairman and a special committee responsible for planning and carrying out the work of the Second Department, it is preëminently *the* department of the League requiring the coöperation of every member and the one in which every member may have the consciousness that he is really "doing something." The glow of joy which fills the heart when one realizes that he has helped to make some one else happy, however simple the service may have been, is not to be despised. "To do a good turn to some one every day" is one of the Boy Scout laws, and to "give service" is a part of the code of the Camp Fire Girls. Such mottoes help to keep in mind that by being loving, thoughtful, happy, and helpful at home or in school or on the streets Junior Leaguers are proving their own motto, "All for Christ." The spirit of loving service is the manifestation of the life within; hence in this Department of Practice children may quickly show what kind of Christians they are developing into. Remembering how boys and girls in both day and Sunday schools are prone to gather into cliques or sets, superintendents cannot do a more practical work than to bind Junior League members together into "sunshine groups," whose aim it shall be to make some one happy every day, especially strangers and lonely children in school, see-

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ing that these children are not left alone during the recess periods or on the playgrounds. Girls especially are apt to give expression to this kind of selfishness if not frequently warned against it.

By keeping in close touch with the pastor and other active Church workers the superintendent will be able to know of families or of individuals among the poor who may be helped in various ways by the Juniors.^r In visits to such homes one or two children at a time may go with the superintendent, so that all may become acquainted and a real friendliness be established and the help that is needed be given. The greatest tact and consideration are necessary in such visiting. Often a Christian doctor can give the most valuable suggestions as to work needed to be done along such lines.

COMMITTEES.

The superintendent or chairman of the Second Department must have as many subcommittees and as many members on these committees as local conditions call for. It is not expected that any League have all the committees mentioned below or that any one League could undertake to do all the work suggested, though every League should do some part of it, with at least the first three committees.

1. Membership Committee.

Duties.—Securing new members, bringing back old members, looking after stragglers and occasional attendants, noting absentees and sending cards to them.

2. Good Neighbors Committee.

Duties.—Finding out newcomers and strangers in the community and inviting them to various Church services, making special occasions to be friendly to

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children who are poor or neglected, and welcoming strangers to all League meetings.

3. *Pastor's Aid Committee.*

Duties.—Finding out about the sick or distressed in the Church or community (especially children) and telling the pastor; reporting to the pastor weekly for any duty or work he may wish to assign.

4. *Flower Committee.*

Duties.—To bring flowers for decorating the church or the League room and to take flowers to the sick.

5. *Fruit Committee.*

Duties.—To make collections of fruit, etc., for distribution among the sick and poor. Not merely on special occasions, as at Christmas or Thanksgiving, but all through the year as there is found need for such gifts.

6. *Garden Committee.*

Duties.—In summer time the duty of this committee shall be the cultivation of garden plots, the products of which will go for League purposes. In winter time this committee may plant seeds in window boxes for Wesley Houses or for some invalid in the community.

7. A *Scrapbook Committee* may make attractive scrap-books for sick children. A committee of small girls may gather together and arrange in pretty boxes bright-colored paper dolls to be sent to the little folks who are among the shut-ins.

8. A *Reading Committee* may be composed of boys or girls who read well, who may spend occasional afternoons reading to the old or to invalids or to some one

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who is blind. There are always some members of the Church, perhaps old and poor, who will be made happy by a visit from the Juniors, who may sing, read, have a short season of prayer, and tell something of what is going on in the world outside. Children who have the occasional use of their parents' conveyances should be encouraged to take such people for an hour's ride.

9. *Playgrounds Committee.* The constitution indicates that this department is to help "to forward the work of civic righteousness in the community." There are many simple ways in which children may be trained to have a part in social betterment. A Junior League on the Gulf Coast has been given a plot of ground for a seaside playground and is busy making it attractive. Under the supervision of the superintendents and other older members of the Church this League has a fine opportunity to share with less fortunate children in the community many happy hours of play under the supervision of Senior Epworthians. Other Leagues may take suggestions for the Department of Practice from this Gulf Coast League and work toward securing properly equipped playgrounds in their communities. If work so ambitious as this cannot be considered, contributions to buy a swing or some other necessity for the playgrounds of a Bethlehem or a Wesley House may be easily arranged for. Other work of a similar kind has been done. In a town in Michigan there are clubs of children organized for the purpose of helping to keep the streets clean. They wear a cap or badge signifying their right to ask people to throw waste paper, fruit peels, etc., into receptacles provided for that purpose, and in other ways help to keep the city's streets free from the unsightly accumulations which detract so much from the attractiveness of a place. Work like this

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could easily be planned for Leaguers in rural towns. Church grounds or vacant town lots may be made beautiful by the children, who have the care of flower beds or shrubbery, with even an occasional tree-planting day. And since the aim of all social service work is to make more beautiful the homes of the community, every Junior must be encouraged in all that he does to beautify his own home surroundings.

TEACHING TEMPERANCE.

Each year the *Junior Topics* provide for a month of temperance programs, besides suggesting the observance of World's Temperance Sunday in November. There is continual need for the wisest and best possible teaching on the subject of temperance in all its phases. Let us never think that we are going to safeguard too surely our boys and girls against all the dangers that lie hidden along these paths. The meaning and sacred obligations of a temperance pledge must be made plain, as well as the fact that it may sometime prove a strong bulwark when temptations assail.

There are numerous special programs and helps for temperance meetings which can be secured. A carefully selected list follows on another page.

KINDNESS TO ANIMALS.

Shall we include in our Junior program of work any effort to teach along these lines? By all means: (1) Because through thoughtlessness children are often cruel in their treatment of animals, and (2) because an intimate acquaintance with the dumb neighbors brings a new world of interest and joy and a fine recognition of the Heavenly Father's wonderful handiwork in all realms of nature.

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Pictures, programs, and other excellent suggestions may be had from the following addresses:

The American Humane Society, 45 Milk Street, Boston. Write for literature concerning Bands of Mercy.

Audubon Society Literature. Address Illinois Audubon Society, 135 Adams Street, Chicago, Ill., for leaflets, pictures of birds, loan collections for stereopticon entertainments, etc.

The Department of Agriculture, Washington, D. C., will send upon request circular literature concerning bird and insect life.

Temperance Publications.

Temperance Lesson Manual. Teacher's Edition. Address National Woman's Christian Temperance Union, Evanston, Ill.

Children's Temperance Leaflets and Marching Songs. Address National Woman's Christian Temperance Union, Evanston, Ill.

Youth's Temperance Banner. Address National Temperance Society, 3 East Fourteenth Street, New York.

Anti-Cigarette Literature. Address Anti-Cigarette League, Woman's Temple, Chicago, Ill.

The King and His Wonderful Castle. By George P. Brown. Cloth. Price, postpaid, net, 40 cents.

Tobacco—The Cigarette. By Winfield Hall. Net, 25 cents.

Lincoln-Lee Programs, Pledges, Posters, etc. Address Anti-Saloon League of America, Westerville, Ohio.

Gulick Hygiene Series. Price each, 45 cents.

Talks to Boys and Girls. Strong. Price, 50 cents.

Applied Ideals in Work with Boys. Price, \$1.

Graded Temperance Lessons. Arranged for Primary, Junior, and Intermediate children. An excellent col-

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lection of recitations, readings, and other exercises. Compiled by Mrs. W. H. Dietz, 20 East Randolph Street, Chicago, Ill. Price, 10 cents.

Temperance Pledge Cards, Buttons, etc. Order of Smith & Lamar, 810 Broadway, Nashville, Tenn.

The following leaflets are published by the Sunday School Times Publishing Company, Philadelphia, Pa. Order through Smith & Lamar:

Science's Exposure of Alcohol's Frauds. By Matthew Woods, M.D. An account of some of the latest scientific conclusions about alcohol, with facts about intemperance in wine-drinking countries. Each, 6 cents; per dozen, 60 cents.

A Physician's Straight Talk on Alcohol. By Woods Hutchinson, A.M., M.D. A powerful testimony to the unnaturalness of the drink habit, the poisonous nature of alcohol, the deceptive so-called bracing effects of it, and the insatiable character of the appetite it arouses. Each, 5 cents; per dozen, 50 cents.

Burbank Temperance Card. No. 1 contains a statement of Luther Burbank, the "Plant Wizard," on alcohol and tobacco. No. 2 contains the same statement, with a "Declaration of Independence" pledge on the reverse side. Each, 2 cents; per dozen, 15 cents; fifty or more, per hundred, \$1.

Judge Lindsey's Temperance Declaration. Hon. Ben B. Lindsey, the famous and beloved "boys' judge" of the Juvenile Court of Denver, has made a declaration of his own present practice and belief. On the reverse side of the card is printed a form of pledge. Each, 2 cents; per dozen, 10 cents; per fifty, 40 cents; per hundred, 75 cents.

Making Every Scholar a Temperance Worker. By Mary and Margaret Leitch. A definite plan of work

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practicable for any school. Per dozen, 10 cents; per hundred, 75 cents.

Supplemental Temperance Lessons: Reading Exercises for the Sunday School. By John B. Smith. Four of these are published, any one of which may be used on Temperance Sunday by the school or class. Each, 2 cents; fifty or more, at hundred rate of \$1.

The Boy in the Bible and Another Boy. A temperance service in song and story. Twelve pages. Each, 5 cents.

Tobacco as a Physician Sees It. By D. H. Kress, M.D. "The men who know" are now telling us things about tobacco and alcohol with such conviction that the question is no longer one of opinion, but of hard-and-fast fact. Each, 3 cents; per dozen, 30 cents; fifty or more, each, 2 cents.

Cigarettes: A Perilous Intemperance. Striking facts about the cigarette evil, with a list of business concerns whose employees are not allowed to smoke cigarettes. Six pages. Each, 2 cents; per hundred, \$1.

Why We Boys Don't Smoke Cigarettes. A bunch of letters from some boys who give their reasons "Why we never smoked," "Why we stopped smoking." Each, 5 cents; per dozen, 50 cents; per hundred, \$4.

Other Second Department Helps.

Graded Social Service. Hutchins. Price, 75 cents.

The Good Samaritan and Other Stories. Dramatized. Cole. Price, \$1.

CHAPTER VI.

Third Department—Instruction and Recreation.

I. Instruction.

AN OUTLINE OF WORK FOR THE DEPARTMENT.

1. Instruction.

1. CLASSES in Bible and Church study.
2. Reading courses of more general character—biography, poetry, nature study.
3. Collecting books for a League library.
4. Making a "convalescent's library."
5. A "plan book."

2. Recreation.

1. Out-of-door clubs for games, camping, nature study, etc.
2. Indoor clubs, games, music, story-telling, reading.
3. Social gatherings in the church and in the home.

(1) *The Bible and Church Study Course*.—In connection with the work of the First Department and on page 108 and following the Bible and Church Study Course is fully presented. Junior Superintendents who are using the course either in part or as a whole find it very largely the solution of League problems. To those who have never used it, it may seem at the first glance to be difficult of adoption; but upon becoming familiar with the various phases of Church life and interests which it intends to teach the children the superintendent must be convinced of the great advantage of its use in training children to become loyal and intelligent Meth-

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odists. It helps to keep the Juniors interested in their work, winning their loyal and enthusiastic support for the League.

(2) *Reading Courses of a More General Character.*—The Junior constitution suggests the advisability of planning for definite reading courses for the children. No small part of the superintendent's work may be in helping to give direction to the children's reading. She has in her League children at the age when they usually read omnivorously. Books, books—many of them and of many types—boys and girls are storing away in their minds with remarkable avidity. The superintendent must become familiar with what her children are reading; she must know books that they should read, so that she may be able to exercise the right kind of leadership in this important line of development and, if possible, be able to put into the hands of her children books that they should have or certainly to direct them where to find such books. In the cities where there are public libraries it will not be difficult to become acquainted with books that children should be reading. How greatly they need to be guarded against an indiscriminate and haphazard choice of books during these years!

(3) *Libraries.*—Where there are no public libraries the superintendent may be able gradually to build up a circulating library of choice books for children by enlisting the interest of older people and getting from them gifts of books or money with which to buy them. Reading clubs, to meet on a week day as often as seems advisable, and especially during vacation time, may be formed. These, in connection with other features of social life, may easily become one of the chief recruiting agencies for the Junior League. From time to time reading courses are suggested by the Gen-

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eral Secretary, for the completion of which the Central Office offers a reading course certificate. Special attention should be given to this phase of Junior work during the summer, when nature study classes can be carried on with great pleasure and profit. Work of this kind does not need to be elaborate to be very effective.

(4) *A Convalescent's Library*.—A very simple affair it may be, but one to give genuine pleasure to some one recovering from tedious illness. Get a quantity of good, stout manila envelopes and in each one put a bright short story, a joke or two, a good piece of poetry, an attractive picture, and an interesting sketch of some person or place. Send it to some one in a hospital who is not yet strong enough to hold a magazine or book, but who will be cheered by the contents of the envelope, which is not to be returned. The children will enjoy being on the lookout for material to be used for such purposes and can easily enlist the interest of older folks in the home to help in the collecting. The superintendent and her assistants will have to take a "day off" occasionally to be sure that only good things go into these envelopes. The suggestion is worth trying out.

(5) *A Plan Book*.—Every Junior worker should have one—a book in which there is outlined a definite plan for the social and recreational life of the League. It should be made with the coöperation and assistance of the Third Department Committee. Make a list of the programs which the department is to carry out, the bi-monthly or quarterly "socials" with their special features, the "special days" to be celebrated, and the special out-of-door studies to be undertaken. Watch the magazines for suggestions which will help to carry out

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the plans. Have a few good books on games, socials, special days, etc., to help make programs varied and bright.

On pages 68-70 is given a list of books which will help in all the work of the Third Department.

II. Recreation.

HOW THE EPWORTH LEAGUE MAY HELP IN THE RECREATIONAL LIFE OF JUNIORS.

BY MRS. J. D. HAMMOND.

The war in Europe has thrown out of work hundreds of thousands of folks in this country, and every city of the United States, little and big, is confronting an acute "problem of unemployment" in the industrial field which threatens disaster to the wholesome living of multitudes of our people. But there is a chronic problem of unemployment in another field, quite as important, to which we have become so accustomed that we take it as a matter of course. It is not caused, like the other, by lack of work waiting and needing to be done. Work for these chronic out-of-works exists—nay, clamors for workers—in every community, on every hand, and the idle folk suffer through their idleness the loss of the most necessary and the most precious things in life. Yet we accept it as a matter of course.

This chronic unemployment is to be found in the Christian Churches and paralyzes more or less completely the healthful and joyful functioning of the religion of the majority of their membership. Yet the difficulty in dealing with this vast army of unemployed is not to provide work for them, but to induce them to take up the work under their hands. Until a Christian is actively employed in some kind of *personal* service of his fellows

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there can be for him neither health nor happiness in the Christian life; he is left in the unfortunate position of having only enough religion to frustrate his efforts to have a good time on a this-world basis.

The most hopeful class of this great army of idlers are the young people. They are normally eager for work, and it is only after long attrition against the neglect and apathy of older Christians that their fine enthusiasm is worn away and they display the smooth indifference of adult life. This enthusiasm of youth is the greatest asset the Church possesses on the human side if only it be preserved, developed, and trained by use.

One of the best ways to employ these young people is in providing clean and supervised play for the children of the community. The mother who never shares her children's play never utilizes the strongest force at her command for shaping their characters, winning their deepest confidence, and inspiring them with ideals. The Church which neglects the play of children rules itself out of vital relations with them as truly as the neglectful mother. It is because the Sunday school is beginning to connect its religious instruction for little children with this deep play instinct that thousands of little folk are beginning to love the Sunday school kindergarten and to send out tiny roots of life into this congenial soil. But an hour on Sunday morning is not enough connection to make between the Church and the child. Roots need continual feeding if they are to continue to live and grow, and this same play instinct offers endless opportunities through the week whereby the Church may enter into the child's life, win its love, shape its ideals, and prepare the way for its distinctive work of conversion. The young people, so recently children

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themselves, so frequently wasting and atrophying in unemployment, are the ideal agents for this work.

There are in every community, city and country, children of every social class who need rightly directed play and to whom the Church should minister by supplying this vital and universal need of childhood. Some are from well-to-do homes in which neither understanding of children's needs nor provision for them exists. These children have toys and books of all sorts, those providing them having no power of discrimination between bad and good, and they have a place to play. But they have no guidance nor supervision in play and are thereby almost as badly handicapped as the children who have nothing. There is no stable equilibrium in a child's life; it is taking shape every minute. The up-building forces if neglected are never idle; they still hape, but it is misshaping. This strongest constructive force—the play instinct—is also the strongest engine of destruction the powers of evil can wield. Public school teachers know that corruption and evil-mindedness, cheating, and low ideals generally are found among well-to-do children whose play is neglected as well as among the very poor.

The Church through the Epworth League can minister to all these children, and many Churches are beginning to do it. In one of our own churches an old lumber room of a basement has been cleaned out, a concrete floor laid, and the whole space used as an indoor playground for the children of the neighborhood under the supervision of the Epworth League. It is a grand place for roller-skating, for games, for simple gymnastics, for boys' clubs, for story-telling, and what not. Different members of the League are responsible for certain afternoons or for certain activities. There is work

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enough for all of them, and yet none are unduly taxed. And it is safe to predict that through this constant contact with the children, their interests and needs, as well as through the enlargement of heart which will come from service, these young folks will through the coming years have a clearer vision of community needs and of their own relation, as followers of Jesus Christ, both to the community and the individuals who compose it.

A certain Church in a big city has used its basement as a playground for years. It is in the midst of a dense mixed population of poor and well-to-do. Its handsome stone walls used to look beautiful set in a little oasis of green grass, but it valued use above beauty. The yard being too small for games, it was made into one big sand pile, with benches for mothers and nurses set closely along the walls. From earliest spring until late fall they flock there by the score. All day long the yard is full, and long before the babies are big enough to join the games inside they learn to think of "the church" as the most delightful place in their small world.

The yards of many London churches have for years been used as playgrounds supervised by Christian volunteers. The graves are leveled, the old headstones set around the walls. Miss Octavia Hill fifty years ago was, I think, the first Christian to claim these open spaces for the city's children. Life was more sacred than death, she said, and none of those to whom the long-buried and forgotten bodies had once belonged could possibly be injured or grieved or disturbed in their rest by little children playing above their graves, under loving and Christian influence, instead of in the unguarded streets of the London slums.

Many of the basements of these churches are fitted up as gymnasiums, clubrooms, and indoor playgrounds.

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Old Trinity, in New York, and St. Paul's, near by, use their beautiful yards for the noon rest and recreation of older folk; and in many New York churches recreation is provided for during the summer months. I have seen dozens of busy children making doll dresses for their babies, while sweet-faced girls, members of the Churches, directed and assisted them. The boys made hammocks, in which they found a place to swing. Dumb-bells, Indian clubs, and wands in all these churches provide inexpensive means for much delightful gymnastic drill. With basement space, an added equipment of a horizontal bar, a punching bag, swinging rings, a climbing rope, and perhaps parallel bars and a vaulting horse would in the hands of live young fellows from the Epworth League get a hold on the boys of any neighborhood and could be used both to the upbuilding of character and to bind them to the Church for higher things. To these amusements should be added "hikes," nature study, summer camping, track meets, and for older boys in winter time debating societies and clubs.

The opportunities for girls are just as great. For all the smaller children there should be story hours, when the tales all children love should be told, and foremost among them the great stories of the Bible, never old.

The point should be stressed that work of this kind is needed in every community—rural village, town, or city. Sociologists, both within and without the Church, claim that the need for wholesome amusement for young and old is greater and the lack of it more deadly in the country than in the city, and the surveys of country communities made by the Home Mission Boards of several of the great denominations certainly bear out this contention.

A playground can nearly always be secured near the

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church in rural communities, and in a thousand ways those who are willing to prepare themselves can open the children's blind eyes to the wonders and beauties of God's world all about them. If the young people can only be related to country life in a normal and joyful way, the abandonment of country Churches will cease; but without doubt this supplying of the human need for recreation is one of the most powerful factors in the problem.

In cities vacant lots can be secured as playgrounds. Owners are usually glad to give their use for play that is to be supervised. A sand pile, a few swings, and some rough benches would equip one for younger children, and a baseball outfit, with a few pairs of boxing gloves, would bring joy to the hearts of boys; though, of course, if money were available much more could be profitably done.

But in urging employment of this kind upon his idle young folk the pastor should show them the needs of the whole community; for this play instinct is human, not racial, and its starvation or perversion means physical and moral wreckage, for which the whole community must in divers manners pay, no matter where it occurs. It is hard to do anything with our grown folk, set in idleness and the indifference and criticism which idleness breeds; but our young people are vital, eager, plastic, quick to see and feel. And since in city and country, the world around, play is a *human* need, it naturally doesn't stop with white folks; its territory is that of folks. Our jails are filled with negro criminals whom white Christians could have won in their boyhood to things of good report, most of them to loyalty to Christ, through a proper use of their God-given play instinct.

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In Augusta white and black Christians together have for several summers provided playgrounds for neglected colored children, who respond to the care given them as do children of all races the world around. But so far we have been unable to get a white Christian young man to take charge of the gangs of negro boys who are going to the bad as fast as they can for lack of such an application of saving salt. Salt, it is said, must touch what it would save. If Christ came to seek and to save what was lost, why should his followers be above doing likewise? A servant is not above his lord. And Christ, we must believe, would not be above working for negroes. It is the Y. M. C. A. man, not the Epworthian, who begins to see this in the South and to follow where his Lord leads. In the State universities of several Southern States Y. M. C. A. men are conducting clubs for negro boys, teaching them honesty, justice, self-control, and clean living through athletics, winning their confidence, and leading them to Christ. Shall our Epworth Leaguers swell the ranks of the unemployed while Christ and the black boys wait for workers?

The Playground Association of America, 1 Madison Avenue, New York, coöperates with organizations and individuals through correspondence, use of lantern slides, and personal visits where desired. It issues helpful pamphlets at small cost, among them a "Course in Play for Grade Teachers" and "Institute Course in Play." The Department of Recreation, Russell Sage Foundation, 130 East Twenty-Second Street, New York, also coöperates by advice through correspondence. It issues at ten cents a careful bibliography, "Sources of Information on Recreation." The Presbyterian Board of Home Missions, 150 Fifth Avenue, New York, has

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several valuable rural surveys in pamphlet form. The Social Service Commission of the Unitarian Church, 25 Beacon Street, Boston, Mass., has two especially helpful pamphlets, free, like those of the Presbyterian Board, if postage be sent, "Working with Boys," by Dr. Forbes, and "Popular Recreation and Public Morality," by Dr. Gulick. Books at all prices and to suit every need may be found in the Sage Foundation's list.

SOME SPECIAL DAYS.

In addition to the days most generally celebrated in school and Church entertainments, plan for some of the following:

1. *A May day party.*
2. *A nutting party* in October.
3. *A sight-seeing party* during the summer. Visit some factory, electric plant, historical spot, museum, public library, or the like, securing permission in advance and being properly chaperoned.
4. *Have an arbor day*, when you plant shrubs or a tree or flowers in the churchyard or schoolyard. Get permission to care for flower beds on the church lawn. Keep them always in good condition, free from weeds in summer and from withered plants in winter.
5. *A bird concert in June.* Have the room decorated gayly. The Juniors are to bring as many cages of birds as possible, also pictures of birds for the walls. Have a program of motion and kindergarten songs on birds, also recitations, and finally a talk on birds (suggested in Dr. Bartlett's Junior Handbook). From the National Audubon Society stereopticon slides can be secured and an entertainment be given of bird pictures interspersed with songs and a reading or two.

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READING COURSE BOOKS.

There are still a few of the 1914 Reading Course books on hand:

Through England on Horseback. By W. B. Fitzgerald. The life story of John Wesley told so interestingly that you will be sorry when the book is finished. Price, 65 cents.

Manuel in Mexico. By E. B. McDonald and Julia Dalrymple. This story of life in Mexico is especially apropos at the present time, when every one is keenly interested in Mexican affairs. The book is full of information delightfully presented. Price, 60 cents.

The Boys' Browning. A collection of the choicest poems of action and incident by the master poet, Robert Browning, compiled especially for young people. Price, 50 cents.

The above three books will be sent in a set, postpaid, for \$1.50.

The Reed Nature Study Books. By Chester A. Reed. There are no better guides than these for classes in nature study. The series consists of: Bird Guides, Flower Guides, Tree Guides. Price, per volume, 75 cents.

"Every Child Should Know" Books.

This series comprises books prepared by the foremost writers on special subjects which every child should not only know, but which will give the greatest pleasure. Special price, each, postpaid, 60 cents.

Heroes Every Child Should Know. Edited by H. W. Mabie.

Birds Every Child Should Know. Edited by Neltje Blanchan.

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Water Wonders Every Child Should Know. Edited by Jean M. Thompson.

Heroines Every Child Should Know. Edited by H. W. Mabie.

Wild Flowers Every Child Should Know. Edited by Frederick William Stack.

Trees Every Child Should Know. Edited by Julia Ellen Roberts.

Earth and Sky Every Child Should Know. Edited by Julia Ellen Rogers.

Wild Animals Every Child Should Know. Edited by Julia Ellen Rogers.

Games for the Playground, Home, School, and Gymnasium. Bancroft. (Macmillan Company, publishers, New York.) This book in the hands of the superintendent will help to solve most of the problems of what and how to do at a party. Price, \$1.50.

The Outdoor Handy Book for Playground, Field, and Forest. By Dan C. Beard. Price, 75 cents.

For Social Evenings.

How to Celebrate Thanksgiving and Christmas. Paper binding. Price, 30 cents.

Fancy Drills and Marches. Paper binding. Price, 30 cents.

Holiday Selections. Paper binding. Price, 15 cents.

Dame Curtsey's Book of Guessing Contests. Cloth binding. Price, 50 cents.

Bright Ideas for Children's Parties. Loveland. (Published by Jacobs & Company, Chicago, Ill.) Price, 25 cents.

Helps and Hints for Entertainments. (Missionary) Price, 25 cents.

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The Good Samaritan. Cole. A most interesting collection of Bible stories dramatized. They are very simple and easily presented. Price, \$1.

Money - Making Entertainments. Paper binding. Price, 30 cents.

Special Day Exercises. Price, 30 cents.

Pranks and Pastimes. (Published by Dennison & Company, Chicago, Ill.) Price, 25 cents.

A Manual of Play. By Dr. William M. Forbush. Dealing with the subject in the author's most interesting and suggestive style. Price, \$1.50.

Christmas Entertainments and Stories.

The Christ-Child in Art, Story, and Song. A beautiful entertainment published by Clayton F. Summy Company, Chicago. Single copy, 20 cents.

A Christmas Treasury. A collection of graded recitations and songs for Primaries, Juniors, and Intermediates. Published by Lorenz Publishing Company, 218 Wabash Avenue, Chicago. Order from Smith & Lamar. Price, 15 cents.

Christmas Selections for Readings and Recitations. Penn Publishing Company, Philadelphia. This book may be ordered of Smith & Lamar, Nashville, Tenn. Price, 30 cents.

Children's Book of Christmas Stories. Edited by Asa Dickinson and Ada Skinner. Price, \$1.25.

White Gifts for the King. A Christmas service emphasizing *self* and *service*. Prepared by Mrs. Phœbe Curtiss and published by William H. Dietz, Chicago, Ill. Price, paper, 20 cents. Order through Smith & Lamar.

Motion Songs and Exercises for Christmas. Price, 20 cents per copy. Order from Smith & Lamar.

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Christmas in Other Lands. A Plan Book. A Flanagan & Co. Price, 30 cents.

The Chinese Christmas Tree. Price, 50 cents.

When the Chimes Rang and Other Stories. Alden. Price, \$1.25.

CHAPTER VII.

Fourth Department.

An Outline of Work.

1. MISSION study classes, home and foreign.
2. A monthly missionary meeting.
3. Learning missionary hymns.
4. Taking a missionary periodical.
5. Occasional public missionary meetings.
6. Giving.

FOURTH-DEPARTMENT ACTIVITIES.

1. Make the meaning of stewardship clear and simple.
 2. Organize an S. G. (Systematic Giving) Club, those who will promise to give a definite part of what money comes to them for missions.
 3. Organize (after No. 2) an S.-D. (Self-Denial) Club.
 4. Distribute mite boxes to be used for 2, 3, and 5.
 5. Plan for "talent money," each member to take a few cents and see how much increase he can make by his own efforts.
 6. Plan for systematic gifts of time—for example, reading to an aged person, giving certain hours of work to pastor or special time to unusual duties at home.
 7. Find out how much native Christians in mission fields give to the Church.
 8. Find out how much (per member) our Church gives to missions each year.
 9. Give demonstration, "How we use our money." (See "America's Expenditures.")
- Special helps: "The Victory of Mary Christopher."

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By H. R. Calkins. Price, 15 cents. "America's Expenditures." Leaflet, 3 cents; per dozen, 20 cents. Christian Woman's Board of Missions, Indianapolis.

THE MISSIONARY CENTENARY.

The young people of the Epworth League are to have a definite share in the great Missionary Centenary celebration. When the Committee of One Hundred met in Memphis, Dr. Parker pledged for the Epworth Leaguers the \$200,000 for Africa, the askings of the committee for the next five years. At the recent Board meeting the Epworth League Board approved, assuming this greater Africa Special. That means that \$40,000 must be raised by Epworth Leaguers each year in addition to the \$20,000 already being carried by them.

The Juniors and Intermediates are to help raise this amount. Each Junior and Intermediate society should make a pledge to the Africa Special. The amount should be sent to the Conference Treasurer.

Not only must the boys and girls be taught to give, but they must be taught to pray. Every Junior and Intermediate should sign one of the Centenary cards for the League of Intercession and should learn to pray regularly for the great advancement of Christ's kingdom.

Knowledge deepens interest and brings power, so the mission fields of the Church should be constantly held before the boys and girls; the work that is being done, the great needs, the part each one can have in the work of missions. Of course Africa should be especially emphasized,

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SYSTEMATIC GIVING.

As habits formed in early youth are lasting, the habit of systematic giving should be taught to all boys and girls. To help in a desire to thus give this Covenant of Systematic Giving may be signed: "Realizing that all I have comes from God, I will promise, with his help, to give a definite portion of what money comes to me for his work."

In the *Junior Topics Quarterly* the missionary program is fully outlined. The Bible lesson is given, sufficient material for a very interesting program is given, and often additional material is suggested with instructions for obtaining the same. Both Juniors and workers will enjoy the little missionary periodical, the *Young Christian Worker*, published by the Woman's Missionary Council, and *Everyland*, published by the Missionary Education Movement in New York.

A POINT OF CONTACT IN MISSIONS.

To make the subject of missions, either home or foreign, a living one to children, there must be established a living and vital interest which will reach the hearts of the children. Giving money to go to far-away lands may be a very abstract and hazy duty to the child; but giving money to take some one whom the children know to that far-away land may be made a matter of intense personal interest in them. Establish a point of contact; get in communication with some one on the mission field; let the children know from letters written and received that what they give counts. Through local societies direct lines of interest may be established. Wesley Houses in our cities need all the support that can be given. The ways in which our children may be helpful to them will give great joy to their own hearts.

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There is always much work of a missionary kind which may be done right in the home Church. There are sick and poor and friendless people who need help. Your pastor or a physician in your congregation may give you the names of families or of children whose lives you may brighten and bless by simple and loving ministrations. In this feature of its work the Missionary Department becomes a part of the Department of Practice. The two cannot be kept separate. Indeed, the work of each department of the League fits perfectly into every other department, making of all one well-rounded whole.

PICTURES, CURIOS, ETC.

1. *Missionary Picture Post Cards*.—These are regular post cards of Japanese scenes, ready for mailing, with an interesting missionary picture on the reverse side. Price per set of twelve, 20 cents.

2. *A Box of Japanese Curios*.—Curios illustrating the manners and customs of the Japanese people. The box contains the ground plan of a Japanese garden and house, the upright model of a Japanese house, and many interesting toys and curios. It is now possible to offer these curios, packed in a special box, for \$1.50, not postpaid, which is providing at small cost a permanent contribution to the missionary helps for Juniors.

3. *A Box of African Curios*.—Similar to the Japanese curios. Price, \$1.50 per set, not postpaid.

4. *A Box of American Indian Curios*.—Price, \$1.50, not postpaid.

In order that there may be a strong missionary message in connection with this illustrative material, a booklet of suggestions for the leader is furnished with each box of curios. This booklet explains in detail how

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to use the curios in object lesson work. These object lessons are arranged in three general divisions: the first on home life, the second on worship, and the third on missionary work. Each of these divisions is subdivided into two lessons, so that the plan will be flexible, and the lessons may be used for six consecutive meetings or for six monthly missionary exercises.

MISSIONARY ALBUMS, ETC.

Better than these pictures and curios will be the collection made by the local League. Make a *travel album*. Gather from magazines and other sources pictures of the country to be studied. Take the League on a journey to each of our mission fields. Give several pages of the album to a map and pictures of the country visited, letting the Missionary Committee make the album. Not only on the subject of foreign missions, but a similar plan of study on all phases of home missions should be followed—Wesley and Bethlehem Houses, settlement and immigrant work, as each phase of missions becomes the subject for study.

"Missionary Helps for Juniors," by Applegarth and Prescott, is full of excellent suggestions for handwork, programs, etc.

"Missionary Program Material," by Anita B. Ferriss (50 cents), is a book recently from the press. It is full of plans and programs.

The "Epworth Guide" has a carefully selected list of books on each of our mission fields.

THE MISSIONARY SPECIAL.

Juniors and Intermediates are having a big share in the Africa Special. Each year hundreds of dollars go from the boys and girls to help this work of the Senior League. In the greater work in the Missionary Cen-

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tenary for Africa the Juniors and Intermediates should have a definite share. Every boy and girl should make a pledge, however small, that in five years this \$200,000 may be raised that greater work for the African may be done. In some Conferences the Juniors have part in a special of their own, as in Texas they have had good part in the specials provided for in the Ruby Kendrick Memorial Fund.

MISSIONARY HYMNS.

Teaching missions by the use of great missionary hymns is one of the most effective of all the ways of teaching the subject. As many such hymns as possible should be memorized and be made a permanent possession by the children.

PUBLIC MEETINGS.

Plan for an occasional public missionary meeting, to be given before the Senior Chapter or for an adult missionary society. Occasionally decorate the room with flags of all nations; have a few curios on a table; let the children dress to represent foreign personages, telling stories of the life and customs in foreign lands. At an out-of-doors meeting in the summer time play games that children in other lands play. The book "Children at Play in Many Lands" (price, 75 cents) is full of happy suggestions.

MISSIONARY COMMITTEES.

1. *Mite Box Committee*.—The duties of the Mite Box Committee are to distribute mite boxes, to keep a record of those receiving them, and to collect them at the end of the stated time for which they are distributed. Two members are as many as should be appointed.

2. *Talent Committee*.—To distribute "talent" money (five or ten cents to each member to use for invest-

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ment), to keep a record of those receiving "talents" and of the sum each "talent" produces, how made, etc. For example: Five cents' worth of sugar made fifteen cents' worth of candy; fifteen cents invested made fifty cents, which bought a hen. In three months five dollars was made from selling her eggs.

3. *News Items Committee*.—To bring in interesting stories and other items of missionary information.

4. *Missionary Scrapbook or Album Committee*.—See page 76 for suggestions.

5. *Entertainment Committee*.—To plan missionary plays, pageants, entertainments, games, etc.

Giving.

Paul considered that the question of giving was one of the most important which concerned the members of Christ's kingdom. Many times in his letters he discussed this question with the Christians, always advising them to give according to one fixed rule. Let us see what this rule was.

First, Paul said there must be a *definite time* for giving, and he advised that it should be "upon the first day of the week." It is much easier to do things if there is a certain time fixed for doing them. A habit of remembering is established, a fine habit to cultivate, especially when it concerns money which we are to save for any purpose. (1 Cor. xvi. 2a.)

Second, Paul had a fixed rule by which he knew *how much* one should give: "As he may prosper," or "As he hath purposed in his heart." (1 Cor. xvi. 2b; 2 Cor. ix. 7a.) Paul did not ever try to fix any other proportion than that. He left it to each Christian himself to decide how much he ought to give of that which God had given him.

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Third, Paul's rule was to give graciously and with gladness in the giving: "Not grudgingly, or of necessity; for God loveth a cheerful giver." (2 Cor. ix. 7*b*.)

Fourth, Paul had a definite object in view for which money was given: "Concerning the collection for the saints" (1 Cor. xvi. 1), and, again, "We should remember the poor" (Gal. ii. 10).

If the early Christians accepted Paul's rule of giving as a guide for their own actions, they gave of what they had regularly, generously, gladly, definitely. Are we to suppose that Paul meant that this rule was good only for grown-up folks? Do you think that any one, whatever his age, would be left out, since all could be so easily guided by such a rule?

Really, any one who takes Paul's rule as a guide in the matter of giving finds that it is the easiest of all the ways that may be thought of to secure plenty of money for the Church and its work. In fact, this is the only way to *give*. Sometimes we talk about giving money to the Church when we have only begged it from other people or when we pay for something we get, such as a saucer of ice cream or a concert ticket sold in the interest of a Church society. And perhaps many of us have even heard folks, both young and old, talk about what they had given to the Church or to charity when they brought things no longer needed or wanted for their own use and put them in boxes or barrels for "the poor." No doubt some of our own Juniors were asked to "give" after that fashion a short while ago, when Christmas made us generous of heart.

All these things may be very well in their place, but let us not train our Junior or Senior Epworth Leaguers to think that any giving is genuine other than that which follows the guide and rule which St. Paul fixed

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for the Christians of his day. We do very earnestly want our boys and girls to learn how to give of what they have regularly, generously, gladly, definitely.

So the very smallest and youngest Church member should have an opportunity to give something to the regular Church collections. Some Church finance committees give to every individual member, young and old, the opportunity to make his own offering toward its budget of expenses; others ask contributions only from the head of the family.

It is suggested that Junior superintendents explain to the children at the beginning of the year what their own Church pays each year for carrying on its work. Tell them in a few words something of the various objects for which the money given each week is used—pastor's and presiding elder's salaries and local needs, besides the benevolences, missions, Church extension, superannuate fund, bishops, etc. If the pastor thinks it advisable, envelopes may be given to the children in which they may put their offering for the regular Sunday morning basket collection. It is a fine stimulus for children, especially when they have become Church members, to feel that they, as well as their parents, have a regular part in helping to carry on the work of their own Church. The amount they may give is important, since they must learn that it is discreditable to spend many nickels on their own pleasure during the week and give only a penny or two or one nickel to the Church on Sunday. But it is more important that they begin very early to form the habit of regularly giving something of their own to the Church.

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GENERAL MISSIONARY HELPS.

Missionary Methods. Trull. Price, 50 cents.

Helps and Entertainments for Young People. Price, 25 cents.

Helps and Hints for Entertainments for Children. Price, 25 cents.

Stereoscopes. Each, 85 cents.

Stereographs. Each, 16 $\frac{2}{3}$ cents.

Missionary Chalk Talks. For Primary classes. Price, 10 cents.

Missionary Helps for Juniors. Applegarth and Prescott. Price, 25 cents.

Missionary Program Material. Anita B. Ferriss. Price, 50 cents.

Children's Missionary Story Sermons. Kerr. Price, \$1.

Who's Who in Missions. Arranged by Belle M. Brain. An instructive game, with missionary portraits and missionary facts as the material. It is admirably adapted for the evenings at home, or for the young people's social occasions, or for a missionary meeting. Price, 50 cents.

NOTE.—Annual reports of the Board of Missions and of the Womans Missionary Council should be in the hands of every Junior superintendent. They will be sent free to all who ask for them by the Board of Missions, 810 Broadway, Nashville, Tenn.

Special programs are arranged from time to time by the Educational Secretaries of the Board of Missions.

Missionary Plays, Programs, Etc.

These will be sent for a small charge. Write for information concerning them.

Children of Many Lands in costume. A missionary

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program published by William H. Dietz, Chicago. (Order through Smith & Lamar.) Price, 10 cents per copy. It makes a fine special day program. The exercise gives music and speaking parts, also the costuming of the children. No more beautiful Christmas entertainment could be planned.

Missionary Publications.

The *Missionary Voice*. The official organ of the Board of Missions, Methodist Episcopal Church, South. All leaders in Church work should be regular subscribers. Per year, 25 cents.

The *Young Christian Worker*. The paper for children. Published by the Woman's Missionary Council. Price, per year, 25 cents.

Everyland. Issued quarterly by the Department of Education, 156 Fifth Avenue, New York. Price, per year, \$1.

CHAPTER VIII.

Preparing Classes for Church Membership.

The Church of Christ.

JESUS founded the Church that those whom he saved should be joined together as in a family. They are all the children of God, Jesus himself being the Elder Brother. They love the same things, they are doing the same work, and they should be associated together.

Some say that they do not need to join the Church, that they can be as good Christians outside the Church as inside. But there are the best of reasons why all who wish to follow Jesus should be joined to those who have been saved by him.

1. *It is his Church.* He spoke of it as "my Church" and of himself as its Builder: "On this rock I will build my Church." The apostles said, "Christ is the Head of the Church," and, "Christ loved the Church and gave himself for it." Wherever they went preaching the gospel, those who believed joined the Church. And it is said in Acts that after the Pentecost "the Lord added to the Church daily those that were saved."

2. *What the Church is for.*

(1) *In joining the Church we make an open confession of Christ.* Our Christian lives are not to be hidden. We are to let it be known that we believe in Christ and belong to him in order that others may be influenced. The soldier who will not put on the uniform is only a small part of a soldier. When Jesus saves us we should not be ashamed nor slow to confess him before men.

(2) *In the Church we may grow to be better Chris-*

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tians. We begin the Christian life just as we begin our natural lives—weak and ignorant—and we must grow. It is said of Jesus when he was a child: “And Jesus increased in wisdom and stature, and in favor with God and man.” (Luke ii. 52.) The Church is the school for Christians. A student becomes a better scholar by being associated with other students who are studying the same things. No one can grow much in the Christian life apart from the Church. So we are cautioned in the Scriptures: “Not forsaking the assembling of ourselves together.” The men and women who have been the best and have done the most as Christians have all been members of the Church. It is a rare thing to find a consistent Christian outside the Church.

(3) *In the Church we work for others.* When Jesus saves us, he expects and requires us to help in the work of saving others. This kind of service is done by men and women who are connected with the Church. One soldier can do nothing by himself; he must be joined with the army. Jesus calls his people “the salt of the earth,” “the light of the world”; but one grain of salt or one little ray of light will amount to very little by itself.

3. *Jesus was himself a member of the Church.* If we are to follow him, we should be with him there. He lived in the Church, and he died in its fold. He observed all its holy days. He paid the Church dues. The only miracle Jesus ever performed to help himself was when he sent Peter to take the fish from the sea for the money that was in its mouth, that he might pay the temple dues as a member of the Church. He remained in the Church to the end of his life, though its officers hated him and persecuted him to his death.

There are many branches of the Christian Church in the world, but all that hold Jesus as the divine Lord

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and the Saviour of sinners and follow him belong to the holy catholic Church.

4. Jesus has given two sacred rites for his people—baptism and the Lord's Supper—and these are administered by the Church. There is much in these which you are not expected to know; there is also something which is very plain.

(1) *Baptism* is the act by which we are openly set apart as being Christ's. It does not make us Christians. There are many who have been baptized who are very far from being Christians, and there are those who are really Christians who have not been baptized. It is a sign put upon those who are really Christ's or who profess to be his. Many are not baptized until they come to join the Church. The greater part of those who are members of the Church were baptized in infancy at the instance of their parents.

If you ask, "Why was I baptized?" this is the answer: All children are Christ's. He claims them. He said to his disciples: "Let the little children come unto me, for the kingdom of heaven belongs to such." Now that they are his—claimed by him—they are entitled to have the sign of his Church put upon them. And the Lord expects the parents to bring their children and claim that sign for them.

(2) *The Lord's Supper* is so called because he established it. It is often spoken of as "the communion." The last evening of his life Jesus at the table with his disciples gave them the bread and wine, saying: "This do in remembrance of me." St. Paul says: "As oft as ye eat this bread and drink this cup ye do show the Lord's death till he come." So every one who loves Jesus and sincerely tries to follow him and will keep in mind that he died for him may come to his table and eat

of that bread and drink of that wine. This certainly takes in the boys and girls who are coming into the Church.

(3) *A word about your first communion.* The Lord's Supper is at all times of great importance; but when we come for the first time to kneel with his people to eat of that bread and drink of that wine, it is great beyond all thought. How deep the feelings are! We seem to be coming nearer to Jesus than we ever were before. As we kneel with closed eyes and praying hearts we think of that sad night and seem almost to hear him say: "This is my body; this is my blood. This do in remembrance of me." It is a time never to be forgotten, if the pastor and the parents have wisely prepared the children for it.

In some branches of the Church Easter Sunday is set apart as the time for the children who are becoming members of the Church to receive the holy communion for the first time. I know no time so fit for this sacred service. The special interest of the Lenten season, the sweet, sad thoughts of the passion week, the glad joy of the resurrection day will bring the heart very near to Him whom, not having seen, we love.

JESUS YOUR EXAMPLE.

Here are some simple suggestions based upon the Saviour's own way of living. He says: "I have left you an example, that you should do as I have done to you."

I. *Have a habit of private prayer.* Jesus prayed much in private. He often left his disciples and went away to be by himself, spending whole nights in prayer. And he left us this word of advice: "When thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret." "Take everything to God in prayer."

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2. *Read the Scriptures regularly every day.* Jesus was a great student of the sacred books. He had only the Old Testament, and his mother taught him from that when he was a little child. When he was a boy but twelve years old, he went into the temple where the great teachers were, and he sat at their feet to learn. He had much of the word of Moses, of the Psalms, and of the prophets in his mind and hidden in his heart, and he quoted them freely in all his teachings. No one can be much in the Christian life or do much in Christian work without reading and knowing the Bible.

3. *Attend regularly upon public worship.* Jesus was very careful in this. St. Luke says: "He came to Nazareth, where he had been brought up; and, as his custom was, he entered into the synagogue on the Sabbath day." As a Child and as a Man his custom was the same.

4. *Attend upon the Lord's Supper.* This was his own institution. The night before he was crucified he administered it himself, and it is enjoined upon us. It is in memory of him, and no one who loves him should ever neglect it.

5. *Be active in the Church.* In the Church's work there are many things to be done. No one person can do all or do every kind of work. Not all can preach, or work in the Sunday school, or pray in public, or manage the business matters. But this is not all the work that is to be done. There are many other things just as important. Every one can do something. It may be a very small thing at first; but the little things done well make us able to do the larger ones if we have first a willing mind. Talk to your pastor, and he will suggest something; then go and do it.

NOTE.—The foregoing pages of Chapter VIII. are from

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a booklet prepared by Dr. J. C. Morris (and used with his permission) for the use of pastors who are preparing children for Church membership. The final object of all Junior work is to bring the children into conscious acceptance with the Saviour and an open acknowledgment of their allegiance to him. In every League there should be a class preparing for Church membership at some time during the year.

CHAPTER IX.

A Chapter of Suggestions for Each Department.

The Pianist.

Do not spoil an otherwise good program by having some one at the piano who cannot play. It is impossible to have good singing if a poor pianist confuses sounds. Select hymns and songs in advance and give to the one who is to play for rehearsing if she is not able to play well without practice. Encourage all latent talent, but not at the expense of the day's service of worship and song.

Good Order.

Disorder is discreditable. Do not permit it. One who, after sincerely and earnestly trying to find a way, is still unable to secure order and attention from the children, is in the wrong place. It is better to have no meeting at all than to have a disorderly one.

One chief cause for noise, inattention, restlessness, etc., is in failing to have a well-arranged program. We often forget that there are any but very small folks to be planned for. We make our programs and plans for Primary children and expect twelve-, thirteen-, and fourteen-year-old boys and girls to be interested. It is really to their credit that they refuse to be interested. A big, overgrown, twelve-year-old boy has small pleasure in singing about being a little candle shining in a corner or even wanting to be a "sunbeam."

When older and younger children must meet together, be very careful to adapt the program to the older ones. It is better to go beyond the capacity of the little ones than to think of these older children as juveniles.

Think of and treat boys and girls as if they were

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capable of big things; give them real responsibilities which will call out their largest capacities; make them feel that they are leaders, that they are to set the example, the ideal, which the younger children will be sure to imitate. Dignified responsibilities will usually bring out some fine qualities in the most inattentive and unruly boy or girl.

Punctuality.

Insist on punctuality in attendance at all meetings. Do not have children loitering into the room at all stages of the program. Begin at a certain hour and close at a certain hour. Insist upon the children coming from and returning straight home, unless their parents know where they are going to be.

Faithfulness.

Insist upon faithfulness in all that is undertaken. There is no greater fault than that of never finishing a task that is begun. Enthusiasm at the beginning of an undertaking sometimes fails entirely before its completion is anywhere in sight. Let faithfulness be one of our mottoes.

Discover the latent talents of the children and give them all the encouragement that can be given. Some can sing or play; others can tell stories. Some one can make a good blackboard illustration. Some of the boys will get up an excellent program for a social affair. Some are unusually good in making maps, working in sand, plasticene, etc. Try to make use of all artistic or mechanical skill or any other particular gift discovered.

Pageants.

The dramatic instinct is one of the earliest manifestations in a child's life. "Let us play like" is constantly

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in the lips of the little folks. Junior superintendents who have the time will do no finer work than to help give right expression to this native desire and capacity. Simple and beautiful entertainments of a dramatic nature are available on missionary subjects, Bible themes, and Church history. These are instructive and interesting and may be arranged either for indoor or outdoor affairs. The pageant is one of the favorite forms of entertainment to-day. It may be a very simple affair or arranged on a very elaborate scale. "The Pageant of Methodism" is the pictured story of the Methodist Church in America. It was worked out by Miss Emma Robinson and others and presented by the young people of one of the suburban churches of Chicago. It has also been given in a number of our Southern churches. What other thing could our Senior and Junior Leagues do but to present such a pageant as this in their town?

Notes.

Create an atmosphere of reverence among Juniors by giving much dignified work to do.

As far as possible insist upon children working out originally your suggestions. Do not do too much work for them.

Enlist the interest and sympathy of the Senior League.

Plan large things for your girls. In all things be their companion and friend. Read with them, walk with them, work and play with them. Be the confidante every girl needs when she first comes to think of "the boys." If she is morbidly timid or self-conscious, be the one to draw her away from and out of herself. Remember your own experiences, sufferings, shortcomings, and be the wise and loving "big sister" whom she needs.

Plan for lots of out-of-door study, especially during

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the summer months. Learn each season something before not known about birds, trees, flowers, and animals. Have story hours out under the trees, when a book may be read or when each member of the class may tell a short story of nature life.

"What children need religiously is a world around them of good persons."

A Flag Pledge and Salute.

WORDS OF THE SALUTE.

"I give my head, my heart, and this right hand
For God and home and native land."

"One country! One language! One flag! One God!
To whom be praise for evermore!"

ORDER OF SALUTE.

1. Junior League seated, standard bearer with flag on the platform in front.

2. Rise at signal.

3. Right arm extended, pointing directly to the flag.

4. Right arm bent gracefully, elbow down, so that the finger tips of the right hand will touch the forehead. At the same time, in unison, say: "I give my head."

5. Right hand carried to the left side, resting over the heart, "my heart."

6. Right hand extended in front, palm upward, "and this right hand."

7. Right hand lifted, pointing upward, "for God."

8. Hands clasped in front of breast, "and home."

9. Both hands extended in graceful curve, "and native land!"

10. Hands fall quietly to the sides as all say, "One country! One language!"

11. Suddenly extend right arm to full length, hand

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pointing to the flag, body slightly bent forward, right foot advanced, the attitude that of intense earnestness. The speakers reach, as it were, toward the flag, exclaiming with strong emphasis, "One flag!"

12. Right arm lifted, hand pointing upward, eyes looking upward, repeat reverently, "One God. To whom be praise for evermore!" Seated at signal.—*Exchange.*

A Christmas Service.

A colored picture of the "Adoration of the Shepherds" was purchased for ten cents from a department store, the picture being eighteen by twenty-four inches. The picture was put inside an ordinary suit box, the borders of which were wreathed with smilax. The box and picture were fastened securely to a blackboard and a curtain thrown over them. The narrow side of the box served as a shelf, on which tiny candles were placed in a row immediately in front of the picture. There were two dozen of these candles, which were of taper size.

The superintendent carried out the program of songs and prayers and told the Christmas story from Luke and Matthew, telling it simply but graphically. When she came to that part which told of the coming of the shepherds to the manger, she asked the children to close their eyes and then, drawing back the curtain, quickly lighted the row of candles and asked the children to look. The effect was one to send a thrill of joy through every heart. A more vivid or lasting Christmas story could not have been given.

If you cannot find the inexpensive picture, which is large enough, beautiful artotype pictures twelve by eighteen inches may be had from Smith & Lamar for 75 cents. "The Nativity" or "Angels' Song" may be used in a similar manner.

CHAPTER X.

Programs.

I. Suggested Program for the Weekly Devotional Meeting.

1. Voluntary. Occasionally have a processional. Members of the League, having gathered in the vestibule, march to their places singing. Officers and leaders may take their places, facing the audience, as follows:

President.

Vice President.

Secretary.

Treasurer.

Leader.

Superintendent.

Assistant Superintendent.

All stand while the leader says: —

2. *Leader*. "The Lord is in his holy temple."

3. *Response*. "Let all the earth keep silence before him."

4. Hymns: "Holy, holy, holy, Lord God Almighty" (one stanza, standing), or Sanctus No. 2, Hymnal, page 523.

5. Prayer (bowing or kneeling): The Lord's Prayer or prayer-hymn or verses in concert. Close with: "Blessed be the Lord, because he hath heard the voice of my supplication." (By all in concert.)

6. Hymn.

7. Responsive reading from Psalter, or recitation of Psalm or other Bible passages.

8. Prayer by superintendent.

9. Special music (occasional).

10. Offering (monthly). Preceded by short offertory prayer by leader or following verse (in concert):

PROGRAMS.

"We bring a gift, O Lord, to-day;
Before thy throne an offering lay.
We give it with a thankful heart,
That in thy work we have a part.
All that we have is thine alone,
So we but give to thee thine own."

11. Lesson story. (By superintendent; not more than ten minutes.)

12. Class work. (Twenty minutes.)

13. Announcements, birthdays, etc.

NOTE.—The chairman of the Second Department should make a report of special work done during the week; also, after asking if any members are sick, make arrangements for visits, sending flowers or other helps.

14. Closing. Occasionally the following form, or a part of it, may be used:

President. "Vow, and pay unto the Lord your God."

Superintendent. God means for us to make vows; but, more than all else, he means that we shall keep them. Let us repeat our League vow:

All. My purpose in joining the Junior League is to try to do right in the fear of God, to pray every day in the name of Jesus, to read my Bible regularly, to be loyal to the Church and to the Junior League, and to give regularly to the cause of missions. (For Girls of Epworth, the phrasing is slightly different.)

Superintendent. Now let us form our circle of love and service. [When formed, let us say together:]

"Just as I am, thine own to be,
Friend of the young, who lovest me,
To consecrate myself to thee—
O Saviour dear, I come, I come.

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In the glad morning of my day,
My life to give, my vows to pay,
With no reserve and no delay,
With all my heart, I come, I come.

I would live ever in the light;
I would work ever for the right;
I would serve thee with all my might;
Therefore to thee I come, I come.

Just as I am, young, strong, and free,
To be the best that I can be,
For truth and righteousness and thee,
Lord of my life, I come, I come."

[*From Primary and Junior Hymnal. Permission of Heidelberg Press.*]

Superintendent. "The Lord be with you and bless you!"

All (benediction). "So teach us to number our days, that we may apply our hearts unto wisdom. Amen."

II. Order for Receiving Members.

[Let the superintendent appoint a member to act as conductor.]

Superintendent. Let the conductor lead the candidate to the president.

President. You are about to become a member of our Junior League. You will be asked to take the pledge of membership. The members here will tell you what that pledge is.

Members (rising). "Our purpose in joining the Junior League is to try to do right in the fear of God; to pray every day in the name of Jesus; to read the Bible regularly; to be loyal to the Church and to the Junior League; to give regularly to the cause of missions."

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[This declaration should later on be signed in the presence of the superintendent and with the consent of the parents.]

President. Conductor, lead the candidate to the superintendent, who will explain this pledge.

Superintendent (after giving a simple and extemporaneous explanation of pledge). Conductor, lead the candidate to the chairman of the First Department.

First Department Chairman. I want to tell you about the work of the First Department. It is called the Department of Worship. Its *special* work is to look after all our devotional meetings and to cultivate a spirit of worship among the members. Remember our League is religious, and we put the matter of worship FIRST. You will be asked to read the Bible every day, to pray every day. This means that you will be expected to be religious, and this department will help you to be religious. We shall expect you to take part in our devotional meetings whenever asked to do so. Conductor, lead the candidate to the Second Department chairman.

Second Department Chairman. The Second Department is called the Department of Practice. Our work is to help the poor and needy as much as we can; to visit the sick, carrying bouquets of flowers and nice things that will help to cheer them; to do any other work that we can that will be helpful to our Church. This is a very beautiful work, and we shall expect you to help us by giving your time and attention to it. Conductor, lead the candidate to the chairman of the Third Department.

Third Department Chairman. Ours is called the Department of Instruction. We are young and especially need to be instructed in things that we do not learn in

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the Sunday school. We hope to teach you about our Church—its history, its doctrine, its ways of work, and its greatness. In this way we will try to help you to become a good and useful member of the Church. We expect you to do whatever is asked of you to aid in this work. Conductor, lead the candidate to the chairman of the Fourth Department.

Fourth Department Chairman. Ours is the Department of Missionary Work. Our special work will interest you in sending the gospel to heathen lands. This is the *first* work of every Christian. We hope to help you to learn much about what our Church is doing to save the heathen. Conductor, lead the candidate to the superintendent.

Superintendent. Are you willing to take our pledge? [If so, let the superintendent repeat the pledge again, requiring the candidate to repeat it after her.] Conductor, lead the candidate to the president.

President. Let all the members stand and repeat:

“Just as we are, young, strong, and free,
To be the best that we can be,
For truth and righteousness and thee,
Lord of our lives, we come, we come.”

Repeat Psalm xxviii. 6, 7.

[From the “Gold Book.” Arranged by Mrs. Pearl Magee Drummond, of Columbia, Miss.]

III. A Symbol Service for Juniors and Intermediates.

[Originally prepared by Miss Lollie Dorsey, of Texas. Edited by the Junior League Secretary.]

DIRECTIONS.—The evening hour is best suited for a service of this kind. Decorations should be of ferns,

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flowers, especially violets, gold and white bunting, League emblems, and pennants. A large cross should be hung where it will be seen easily for demonstration purposes during the exercise of the League badge. Have the motto also hanging in a conspicuous place. Drape the chancel and pulpit with the colors. Reserve the front middle section for the Juniors, who should wear the colors, either ribbon or the badge made of gold and white paper. The Juniors should be in entire charge of the service. Use as many as possible on the program, which should be given orally. For the violet exercise the five girls should typify violets in their dress, which should be white, with large bunches of violets, green sashes, and big white bows on their hair. Let the Juniors form in the vestibule or some suitable room and march into the church singing the processional. Both Juniors and Intermediates are included in the plans of this program.

(The songs which are to be used in this program are found in the leaflet "Epworth League Songs." Price, 5 cents each, 30 cents per dozen.)

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1. Music. Organ or piano prelude (beginning very softly, it swells into the air of "Onward, Christian Soldiers!").

2. Processional: "Onward, Epworth Leaguers!"

(When seats are reached, all remain standing through prayer and Bible lesson.)

3. Prayer. Unison prayer, led by superintendent. (Prayer must be previously learned.)

4. Bible lesson (all in unison): "Blessed are they that are perfect in the way, who walk in the law of Jehovah.

Thy word have I hid in mine heart, that I might not sin against thee. Open thou mine eyes, that

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I may behold wondrous things out of thy law.
The law of thy mouth is better unto me than thousands
of gold and silver." (Ps. cxix. 1, 11, 18, 72.)

Superintendent. "God hath called us with a holy calling,
according to his own purpose and grace."
(2 Tim. i. 9.)

All. "Give diligence to present thyself approved unto
God, a workman that needeth not to be ashamed, rightly
dividing the word of truth." (2 Tim. ii. 15.)

5. Song by congregation: No. 204, Hymnal.

6. "Our Epworth League: Its Purpose, When and
Where Organized." By an Intermediate boy. (See
"Handbook," Chapter I.)

7. Our League flower, the violet. Five petals: Spirituality, Resourcefulness, Growth, Perseverance, Helpfulness. (Given by five Intermediate girls and the Junior Superintendent. All the girls are grouped in a semi-circle on the platform, superintendent seated at a table. The talks should be informal, as though in conversation at home.)

First Petal—Spirituality.

Superintendent (holding up a bunch of violets).
"What thoughts are folded in thy leaves! Girls, this
is our League flower, chosen for its fragrance, its simplicity, its modest beauty, and I think, too, for its royal color. Is there any one, do you suppose, who does not love this little flower, which comes perennially and so abundantly to make the springtime beautiful? I rather think that when Jesus, who so loved all growing things, said those words about the lilies that make us always associate them with him that he must also have loved these precious blooms. I am glad that the violet is our League flower, and I think each of its petals may have a message for us. May not this first petal talk to us
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about that which is so beautiful in the artists' pictures of the Master's face? Shall we call it spirituality? Mary, tell us about this petal and what we mean by spirituality in the League."

Mary. "The pictures of Christ do shine with a wonderful light. I think it is his spirit shining through and that that is what we mean by spirituality—Christ's spirit shining in our faces. If we haven't his spirit, we do not belong to him, and neither does a League. It may be ever so good in its business or in its social work or in attendance and committee work; but if the members are not really Christ's followers, having his spirit of love and service, it is not a true Epworth League."

Second Petal—Resourcefulness.

Superintendent. "Olivia, Mary has had some interesting things to say about the first petal. Can you give the message of the second petal, resourcefulness?"

Olivia. "Well, I think resourcefulness is a characteristic of a good League. There are always so many members who have good ideas and plans. All that is needed is just an opportunity to try them out. There is really no reason why any Epworth League meeting should ever be slow or uninteresting, though sometimes we do get a little careless, I expect. But when we are as interested in our League as we are in school and in clubs, then there are no dull times. I think we really ought to bring in all the resources which we can get together and work just as hard to have a first-class League as to have a first-class anything else."

Third Petal—Growth.

Superintendent. "How about the next petal, Annie, that which we have named 'Growth'?"

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Annie. "Well, people and flowers too must grow if they are to live, and I am sure it is the same way with Leagues. If they do not grow and expand and reach up, they become stagnant, like a pool of water that has no outlet. I think Leagues should grow like great, splendid trees."

Fourth Petal—Perseverance.

Superintendent. "Janie, the next petal we have named 'Perseverance.' I think you girls are learning good lessons in words that have big meanings. What can you say about this petal?"

Janie. "Keeping on when things are hard or when they are not interesting and exciting—that's a good meaning for perseverance, isn't it? When we first joined the Church, it was easy being a Christian; after a while, when there wasn't any more excitement, I think some of us got tired and wanted to quit trying to be good. If it hadn't been for our League and for that petal of our flower—well, we probably wouldn't have been here to-night."

Fifth Petal—Helpfulness.

Superintendent. "As we turn to the last petal of our violet we forget the beauty of the rest, for this surpasses them all. Here we learn the lesson the world so much needs to-day—helpfulness to others. We are to hear from Jewel something about this last petal."

Jewel. "There are four departments in our League, and each one spells helpfulness, and all together they spell the same big word. The first department helps Epworthians to know the Master better and to worship him more faithfully; the second tries to lead its members into the Master's ways of loving service for neighbors near at hand; the third would plan for every mem-

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ber of the League the right kind of fun and play and put into his hands the best books to read; while the fourth gives a knowledge of the whole big world and of its need of Christ and of the part Epworth Leaguers, Junior and Senior, may have in giving everybody everywhere a chance to know him."

All (standing). "May our League flower be an inspiration to us, its petals suggesting these priceless messages and its purple reminding us that we are children of the King!

Armed and strengthened by his grace,
We shall win in every place.'

For we can do all things through Him who strengtheneth us."

(Soft music as they leave the platform.)

8. Recitation: "The Violet." (ERA, 1913. This may be omitted if the program is too long, or it can be recited effectively during the dialogue of the "Petals.")

"Down in a green and shady bed
A modest violet grew.
Its stalk was bent; it hung its head
As if to hide from view.

And yet it was a lovely flower,
Its colors bright and fair;
It might have graced a rosy bower
Instead of hiding there.

Yet there it was content to bloom
In modest tints arrayed,
And there it spread its sweet perfume
Within the silent shade.

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So let me to the valley go,
This pretty flower to see,
That I may also learn to grow
In sweet humility."

9. Recitation: "Our Colors." (To be given by five Junior boys bearing pennants of white and gold. These may be made of heavy paper, but are better of felt. One boy recites a verse, and all together recite the last, holding aloft their pennants.)

"'All for Christ' is our watchword,
To help his cause our aim,
To spread his word throughout the land,
To love all in his name.

To meet and praise his name in song,
To worship him anew,
To consecrate our lives to him,
We humbly try to do.

To cheer the sorrowing and distressed,
To give what aid we can
To those who, destitute and poor,
Should need the helping hand.

To lead the young from pleasure wrong
Our socials do their part.
We gain true culture in our ranks,
Both of the mind and heart.

To help the missionaries true
Who in the foreign field
To heathen preach his holy word,
Converted by their zeal.

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The white and golden colors ours,
True badge of Him we trust—
The white to show his purity,
The gold his priceless gift."

10. Song: "The White and the Gold." (See song leaflet.)

11. "Our League Badge." (1) Four sides, Education, Expansion, Coöperation, Inspiration; (2) eight points, the Beatitudes; (3) the circle, love.

(Direction: Four boys for the four sides, eight small girls dressed in white for the Beatitudes, a small girl standing inside the circle, a hoop wrapped in white, her arms extended to the sides of the hoop, thus forming the cross. The four boys hold ribbons extending from circle to the sides. A large girl demonstrates the cross, pointing out each part. (See page 12.) As she explains the cross the boys take their stand, forming its four sides. She then calls for the Beatitudes, and the eight smaller girls repeat the full Beatitudes, taking places at the eight points of the cross. Then the boys explain the significance of the sides.)

First Boy. "The first side of this cross stands for education. Epworthians must study to show themselves approved unto God, workmen that need not be ashamed."

Second Boy. "The second side of this cross stands for expansion. Epworthians must grow until they are good neighbors to all people everywhere."

Third Boy. "The third side of this cross stands for inspiration. Epworthians must be so much like Jesus that they will inspire all their comrades to be his followers too."

Fourth Boy. "The fourth side of this cross stands for

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coöperation. Epworthians can have real success only as they work all together, 'All for Christ.' "

The Little Girl in the Circle. "This circle is the emblem of love; and John, the beloved disciple, said: 'Behold what manner of love the Father hath bestowed upon us, that we should be called the children of God!'"

(Then the girl who has been demonstrating the cross gives the aim of the Junior League): "The aim of the Junior League is to give training in the kind of activities which will result in that development of character which makes us want to become members of the Church and true disciples of Jesus Christ."

(Retire from the platform to the music of motto hymn.)

12. Motto song. Congregation.
13. The pledge, explained briefly by the superintendent.
14. The Junior consecration hymn.
15. Short talk, prayer, benediction by pastor.

CHAPTER XI.

Standard of Excellence for Junior and Intermediate Epworth Leagues.

Prescribed by the Epworth League Board of the Methodist Episcopal Church, South, 1918.

IN order to be eligible under the Standard of Excellence a Junior or Intermediate League (1) must have been chartered by the Central Office, (2) must submit records to the proper committee of the Epworth League Conference for examination, (3) must have a written plan of activity for each department.

1. Written reports to the quarterly business meetings, annual reports to the Conference Junior Superintendent.

2. Payment of Chapter Membership Fee and annual dues to the Conference Epworth League before the annual meeting.

3. Annual net increase of ten per cent in membership.

4. Attendance at weekly meeting of sixty per cent of membership, church attendance of forty per cent of membership.

5. Using authorized course of study (Bible and Church Study Course).

6. Promotion Day observed annually.

7. Study preparatory to Church membership. (This may be effected through the pastor's class.)

8. Superintendents and assistants enrolled at Central Office as members of the Superintendents' Training Course.

9. Maintaining the Quiet Five Minutes' Covenant, or the Covenant of Systematic Giving.

10. A Chapter offering for the Junior and Intermediate Epworth League Missionary Special.

In estimating the grade of a Chapter, each numbered paragraph counts ten in a possible one hundred. Awards shall be made on a percentage basis. Certificates will be awarded at the Annual Epworth League Conference as follows: To the Chapter making sixty points, a certificate with a red seal; to the Chapter making eighty points, a certificate with a green seal; to the Chapter making ninety points, a certificate with a blue seal; to the Chapter making one hundred points, a certificate with a gold seal.

CHAPTER XII.

The Bible and Church Study Course for Junior and Intermediate Leagues.

Juniors.

CLASS I.—NINE YEARS OF AGE AND UNDER.

Bible Study.

1. *Bible*.—"Bible Stories for the Primary Section." Robinson. Price, 15 cents. ("Manual of Helps," 5 cents.) Or "Tell Me a True Story." Stewart. Price, \$1.25.

2. *Memory*.—(1) Christmas story (Luke ii. 8-20); (2) Psalms cxxi., xxiv., xv., xxiii.; (3) the Ten Commandments; (4) the Beatitudes (Matt. v. 3-11).

Church Study.

1. *Church*.—"Missionary Story Sermons." Kerr. Price, \$1.

2. *Hymn*.—"Shepherd of tender youth" (Hymnal, 672); "Saviour, teach me day by day" (676).

CLASS II.—VICTORY CLASS.

Bible Study.

1. *Bible*.—"Stories of Bible Victories." Robinson. Price, 65 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—Books of the Bible—"Memory Work No. 2." (First half.) Robinson. Price, 5 cents.

Church Study.

1. *Church*.—"Junior Catechism" (first half). Price, each, 5 cents; per dozen, 50 cents.

2. *Hymn*.—"Stand up for Jesus" (Hymnal, 386); "True-hearted, whole-hearted" (420).

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CLASS III.—TRAVEL CLASS.

Bible Study.

1. *Bible*.—"Journeys in the Holy Land—In His Footsteps." McLennan. Price, 75 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—(1) "Memory Work No. 2" (last half).
(2) Bible references in connection with travel study.

Church Study.

1. *Church*.—"Junior Catechism" (last half).

2. *Hymn*.—"O worship the King" (Hymnal, 106); "O little town of Bethlehem" (121).

CLASS IV.—RESEARCH CLASS.

Bible Study.

1. *Bible*.—"The Story of Our Bible." Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—"Some of God's Promises." Beeson. Price, 12 cents.

Church Study.

1. *Church*.—(1) Ritual—The Lord's Supper (Discipline or Hymnal). (2) Form of reception of children into the Church (Discipline, 1914).

2. *Hymn*.—"Holy, holy, holy" (Hymnal, 78); "Lamp of our feet" (205).

Intermediates.

(Knights of Ezeiah and Girls of Epworth.)

HERO CLASS No. 1.

Bible Study.

1. *Bible*.—"Short Studies of Old Testament Heroes."

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Robinson and Morgan. Price, 55 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—References in connection with Bible lessons.

Church Study.

1. *Church*.—Our benevolences (study based on the Discipline).

2. *Hymn*.—"My soul, be on thy guard" (Hymnal, 493); "God is my strong salvation" (448).

HERO CLASS No. 2.

Bible Study.

1. *Bible*.—"Christ the Ideal Hero." Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—References based on the text.

Church Study.

1. *Church*.—"Through England on Horseback." Stories of John Wesley. Fitzgerald. Price, 65 cents.

2. *Hymn*.—Hymns of John and Charles Wesley.

HERO CLASS No. 3.

Bible Study.

1. *Bible*.—"Heroes of the Early Church." (Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—Based on Bible study for the year.

Church Study.

1. *Church*.—"Manual of Southern Methodism." By Dr. H. M. Hamill. Price, 25 cents.

2. *Hymn*.—"The Church's one foundation" (Hymnal, 207); "Take my life, and let it be" (348).

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The Bible and Church Study Course.

In connection with the fourfold departmental scheme of Junior League work there has been developed a well-balanced plan of teaching and training in the Bible and Church Study Course, by which it is intended to supplement the teaching of the Sunday school hour and also to give simple and definite instruction in Church history and administration. The study course is outlined and graded to meet the capacities and needs of children of Junior and Intermediate ages. It runs through the full seven or eight years that children are expected to be in these organizations and brings them to the time of graduation into the Senior League well equipped for membership therein.

The Bible and Church Study Course has two distinct phases of work.

I. BIBLE STUDY.

Beginning with the Old and New Testament hero stories for the younger members of the League, there is a logical and systematic development of hero and character studies, culminating in the last year of the Intermediate League in the story of the founders and heroes of the early Church. Memorizing much of the Bible text is given as a large part of this hero and story work.

Hymn Study.—With each year's story and memory work in the Bible hymns are given to be memorized. The study of the great hymns of the Church is one of the most important and delightful of all the kinds of work undertaken in Junior Leagues. In our constitution and in every program for devotional or other meetings the singing and memorizing of hymns is insisted upon. There is no greater blunder made than to think that children will not respond eagerly to the best there is in music and poetry when given a chance. The best

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music teachers never permit children to learn tawdry or shoddy music. Good music, however simple it may be, is insisted upon. In the Hymnal at least one hundred hymns may be selected to the music of which children will respond if given a chance. They will learn to sing these hymns with enthusiasm and joy under the right leadership. Try it if you are skeptical. In six months you will find a remarkable change. "The Son of God goes forth to war" or "Saviour, like a shepherd lead us" or many others of a similar character will assuredly prove to be favorites. Two or more great hymns, the poetry and music of which are learned during a year's time in connection with the Bible study, will take very little time and will be a permanent and rich possession.

II. CHURCH STUDY.

Paralleling Bible and hymn study is that of the Church—its history, methods of administration, and its Discipline.

Children will be interested to learn something of what is done with the money that is collected during the year for the support of the Church. It is planned to give them simply but clearly a knowledge of the various Church benevolences toward which they and their parents contribute.

Certain parts of the Ritual, such as the order for the administration of the Lord's Supper and the form of reception of children into the Church, should be familiar to the children, and their instruction in the catechism is expected of the pastor. The Bible and Church Study Course plans for a definite time and place when such study and instruction may be secured; nor is there a better place or time than in the Junior League to prepare classes for Church membership.

THE BIBLE AND CHURCH STUDY COURSE.

Following the study of "Heroes of the Early Church" comes the study of the making of our own Methodist Church from the time of John Wesley on down to the heroes of the present time who are our leaders at home and in foreign lands. This, briefly, is the plan of work outlined in the Bible and Church Study Course. Detailed directions carrying it out follow in the next eight chapters.

If we had no other plan and no other reason for our Junior work than this which is intended for us in the Bible and Church Study Course, we would have a sufficient task and one demanding the best efforts of the very best of our young men and women who may be put in places of leadership for the younger brothers and sisters growing up in our Church.

AWARDS FOR COMPLETION OF STUDY.

For the completion of each year's work certificates will be given; when the entire course of study is completed, a diploma will be issued. When the League is composed mainly of boys and girls beyond nine years of age, of course it is not necessary for them to begin with the first Junior class. They should take other work of the Junior and Intermediate sections, learning the required memory work if they are deficient in it. Certificates and diplomas are sent free.

CHAPTER XIII.

First Junior Study—For Children Nine Years of Age and Under.

Outline of Study.

BIBLE STUDY.

1. *Bible*.—"Bible Stories for the Primary Section." Robinson. Price, 15 cents. ("Manual of Helps," 5 cents.) Or "Tell Me a True Story." Stewart. Price, \$1.25.

2. *Memory*.—Christmas story; Psalms; Ten Commandments; Beatitudes. (See page 108 for references.)

CHURCH STUDY.

1. *Church*.—"Missionary Hero Stories." Kerr. Price, \$1.

2. *Hymn*.—"Shepherd of tender youth" (Hymnal 672); "Saviour, teach me day by day" (676).

NOTE.—The constitution of the Junior League indicates that it is designed for children of Junior age. However, the age limits are not binding, and in places where children of Primary age are accepted as members of the Junior League the following plan of study is suggested, to be carried out after the program of worship is completed and in which all the children of whatever age they may be, should have a part.

These younger children should retire to their own room or to a distant corner of a large room if that is the best that can be done. Group them around tables and carry out the work of the study course or as much of it as can be done in the year's time.

I. Bible Study.

1. *Textbook*.—Decide upon the textbook you prefer to use. Tell the stories week by week, having the chil-

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dren repeat from memory at the following meeting. Be continually on the lookout for pictures illustrative of the stories, which are to be pasted in the work books. Catalogues of Perry, Browne, and Wilde Picture Companies will be of great help. (Perry Picture Company, Malden, Mass.; Browne Picture Company, Beverly, Mass.; Wilde Picture Company, catalogue from Smith & Lamar.) Many beautiful Bible pictures are frequently published in magazines like the *Ladies' Home Journal*. Encourage the children to be on the lookout for them.

As much Bible reading as they can do should be done. Encourage the use of their own Bibles by the children.

Only one textbook is needed, that for the teacher. She must select from the chapters the stories to be told either by herself or by an assistant whom she appoints. Girls or boys from the Intermediate League should be given the work of story-telling as frequently as possible.

Lessons should begin in October and continue through May.

2. *Handwork*.—The handwork suggested for the Junior League has a very definite purpose. It is to give the child an opportunity for the self-expression of the *thing he has learned*, not necessarily the thing that you may have thought has been taught him. To accomplish this there must be an opportunity for individual and original work.

Again, it is believed that handwork is the best way to conduct the weekly review.

For example: The story is told to the first Junior class, and each child is encouraged during the week following to collect such pictures as he thinks will help tell the same story. If he brings these to the next meet-

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ing and, as he puts them in his book, tells why he chose them or retells the story, it has become very really his own, and a reference to that page in his book months afterwards will bring from him the same story.

This is equally true if the pictures be drawn or if the illustrations are cuttings from blank paper.

In either of these latter cases the review of the story must be called out as largely as possible from the class and missing facts suggested by the teacher. In some cases it will be wise to discuss what illustrations may best be used.

In the beginning a child may need some suggestions as to pictures that will help tell the story, but soon he will begin to work independently and put much thought into it. One boy, when given a picture of the ark and colored crayons to draw the rainbow, remarked that he did not want to tell his story that way and produced animal pictures of every variety, with which he made a procession going into the ark.—*Junior Workers' Quarterly*.

II. Memory Work.

1. *Psalm xxiii. and Hymn*.—Memorize Psalm xxiii., then "Shepherd of tender youth." Place both in work book, illustrating with suitable pictures. Learn to sing the hymn. It may also be used as a prayer-hymn. Do not hurry the work; take plenty of time to learn thoroughly. Tell the story of "The Song of Our Syrian Guest" (by William A. Knight; price, 25 cents).

2. *The Beatitudes* (Matt. v. 3-11).—Teach the meaning of each beatitude by telling a short story:

"The poor in spirit." Example: Luke xviii. 10-14.

"They that mourn." Example: John xi. 25, 26.

"The meek." Example: John xix. 1-9.

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"They which do hunger and thirst after righteousness." Example: Isaiah lv. 1, 2.

"The merciful." Example: Luke x. 30-37.

"The pure in heart." Example: Luke ii. 40, 51, 52.

"The peacemakers." Example: 1 Samuel xix. 1-7.

"They which are persecuted for righteousness' sake." Example: Acts xvi. 19-31.

"When men shall revile and persecute you." Example: 2 Corinthians xi. 23-27.

The pages of the booklets may be illustrated with flowers or designs cut from magazines. Do not hurry the work.

Another way of teaching the Beatitudes is given by a superintendent, thus:

Turn to Matthew v. and read the Beatitudes, the superintendent reading the statement and the class the response. As soon as the first one is learned let the class give it in this way: One week let the boys give the statement and the girls the response and the next week *vice versa*.

Write "Poor in spirit" on the blackboard as a keyword. Learn the verse. Leave the keyword on the board and from week to week add other key words.

Give the keyword and let the class respond with the entire beatitude: (1) Poor in spirit; (2) mourning; (3) meekness; (4) hungering and thirsting; (5) merciful; (6) pure in heart; (7) peacemakers; (8) persecuted; (9) revile; (10) rejoice.

Recite by alternating statement and promise, one-half of the class reciting:

Statement. "Blessed are the poor in spirit."

Response. "For theirs is the kingdom of heaven."

Statement. "Blessed are they that mourn."

Response. "For they shall be comforted." Etc.

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3. *Psalm xxi.*—When this Psalm has been memorized, recite frequently during the processional. Let the boys march down one aisle, asking the questions or making a statement in the Psalm, and let the girls march down another aisle, giving the responses. For an interesting account of the meaning of the Psalm and the way it was originally used, see Dr. Abbott's "Life and Letters of the Hebrew People," pages 310, 311.

4. *Psalm cxi.* is also one of the "going up" Psalms. Memorize and repeat it often.

5. *Psalms xv. and xix.* should be learned during the year. Use Psalm xv. 1, 2 for the closing benediction for two months. Repeat Psalm xix. 14 frequently. All the Psalms memorized may be put into one work book and illustrated with pictures or drawings.

A suitable award for memorizing these and other Psalms is a small pocket edition of the Psalms.

Learn Matthew vii. 12. Have children give stories in illustration.

Give recognition of all memory work.

6. *The Ten Commandments.*—Draw on blackboard or on paper the two tablets which are usually given to represent the tables of the law. Tell (or have children tell who already have learned) how and where and to whom these tablets were given. Memorize one commandment each week or one portion of the longer ones. Explain the meaning of "graven images." Show some that are worshiped at the present time. Make the significance of the commandments clear and simple to the children, that they may get clearly into their hearts a knowledge of the sacredness of God's name, the necessity of having a day set apart for worship, the duty and reward of obedience to parents, and the necessity of respecting all the rights of other people. But do not

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confuse with an effort at too much explanation of that which is to be memorized. Write each commandment in the memory work book.

7. *The Christmas Story*. Luke ii. 8-20. (See page 93.)

III. Church Study.

For the first class of Juniors simple and short stories of great missionary heroes is ample study of Church life. The book suggested in the outline, by Dr. Kerr, is an excellent handbook for superintendents. It may be used in connection with monthly missionary meetings or oftener if desired.

During the year a missionary album should be made. Post cards, pictures, etc., of Japan may be ordered of Smith & Lamar. Be on the lookout for pictures of all seven of our fields as well as of *all* mission lands. Arrange in the album a "Round-the-World" trip. Visit Japan, China, Korea, Africa, Brazil, Cuba, and Mexico. Have your pictures (collected from sources just given and magazines and perhaps some sent from missionaries on the field) to illustrate the country, home, school, and religious life of the people visited.

The study thus briefly outlined is intended to continue through eight months. Every superintendent is expected to adapt all suggestions to her own special needs.

Recognition must be given for all the work done. Small diamond-shaped cards made of pasteboard, with the Bible reference of the memory verse and with a slit in the center allowing the card to be slipped on No. 2 ribbon, can be made for each child and given as he memorizes the work assigned. Use small gummed stars of different colors to indicate the grade of work done in the work book.

CHAPTER XIV.

Second Junior Study—The Victory Class.

Outline of Study.

BIBLE STUDY.

1. *Bible*.—"Stories of Bible Victories." By Emma A. Robinson. Price, 65 cents. ("Manual of Helps," 5 cents.)
2. *Memory*.—Books of the Bible as outlined in "Memory Work, No. 2," by Miss Robinson. Price, 5 cents.

CHURCH STUDY.

1. *Church*.—"Junior Catechism" (first half). Price, 5 cents per copy, 50 cents per dozen.
2. *Hymn*.—"Stand up for Jesus" (Hymnal, 386); "True-hearted, whole-hearted" (420).

Our Purpose and Our Opportunity.

Without a definite purpose the study of any book will bring indifferent results, and the most carefully outlined plans will usually fail. What is the great purpose in the work of the Junior League? Briefly stated, it is to lead every boy and girl to a definite decision for Christ before he or she is promoted into the Intermediate League. As a part of this general purpose must come the place the Victory Class is to have in securing this end.

Every Junior bows down to the victor, the one who wins, and every Junior means to be a victor himself. The victor is his hero for the time being. This being true, the aim of the Victory Class must be to help every member of the class to find out for himself that there is One who can and will help him win victories, that God

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has power to overcome every obstacle. As a part of this "finding out that God will help him win" comes the means by which this power of victory may be secured—namely, by forming the habit of never doing anything without asking God to help and then expecting to win because God has promised to help. Another great opportunity in this study, and a part of it, is the suggestion that comes from this plan of "stopping to think."

As an introduction to the Victory Class plan, tell the story of the "Knights of the Silver Shield," in "Why the Chimes Rang," by M. R. Alden (price, \$1.35, post-paid).

Talk of the giants every boy and girl has to fight nowadays, of the secret of victory, stopping to ask God to help. Suggest the organization of the class to fight some present-day giants.

The class may, when desired, be termed the Victory Class or the Knights of Victory, with the following officers: A lieutenant, who gives the military commands; a corporal, who keeps the records, calls the roll, and reports absentees to the sentinel; a sergeant, who arranges chairs and looks after appliances; a sentinel, who looks up absentees and reports to the class each week; an aid-de-camp, who makes plans (map) of campaign from week to week. All movements of the class will be in response to the military commands. When the classes separate for class study, this class will march to its place and stand at attention till the order is given to break ranks, when they will seat themselves in a circle or about tables, an imaginary camp fire. The first story of Noah, from the book "Stories of Bible Victories," will be told. Together the teachers and Juniors will plan for a week's campaign under General Noah.

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The enemy to be met and conquered will be disobedience. There will be skirmishes with Captain Lawlessness, Captain Indifference, Captain Don't-Want-To, and others.

The following weeks, before the telling of the camp fire story, time will be given to write a brief outline of the camp fire story of the previous week as an introduction to the campaign record, which each boy will keep, of his own encounters and his victories or defeats under the famous generals under whom he is fighting. Give to each a paper and pencil and ask them to draw a design for a victory banner that shall be the class banner for the year.

Suggest as a class motto: "Victory is of the Lord" (Prov. xxi. 31); "The Lord wrought a great victory that day" (2 Sam. xxiii. 10); "He that overcometh shall inherit all things" (Rev. xxi. 7); "He that ruleth his spirit is better than he that taketh a city" (Prov. xvi. 32). Let the class choose their motto.

Select a class song: "Stand up, stand up for Jesus" (Hymnal, 386); "The Son of God goes forth to war" (Hymnal, 418); "Faith is the victory" (Gospel Hymns 1-6, page 524).

At the next meeting have your class victory banner prepared according to the design selected. This may be made of red felt or satine with white letters. Denison gummed letters may be used. Red symbolizes victory. Have ready your plan for individual records. These may be kept in one of several ways. Small red pennants may be made of the same material as the banner, one for each member of the class, with a number on the reverse side. Each member of the class will know his own pennant by his number, which he must not tell.

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Explain to the class that each week the story will suggest the giant to be fought and the victory to be gained and that each week a shield bearing the name of the victory will be placed on the class banner. (These may be cut from gummed paper and pasted on to the banner or from other paper and put on with mucilage. The name should be clearly written or printed on the shield.) Each member of the class will go out to fight the giant named. If he wins the victory, the following week he may paste on his pennant a slip of paper with the name of the victory won upon it and in this way keep a record of his victories.

If the stories are to be reviewed the following Sunday by making illustrated books, small white shields may be pasted on the cover to keep this record, or a simple record book may be kept. In case of either of these books, the class motto should be on the title-page and the words of the class hymn on the next page. If typewritten copies of this can be secured, they may be pasted in. Where notebooks are not used, it will be well to make use of the maps suggested in the textbook as the plan of the campaign each week.

Tell the story as given in Chapter I. Tell it graphically, emphasizing the fact that, notwithstanding the ridicule and the apparent foolishness of what he was doing, Noah obeyed because God was with him. Draw out from the class the name of the victory and of the giants Noah overcame in winning this victory. Talk of skirmishes the members of the class may have if they are to win this victory. It may be the giant of ridicule, of forgetfulness, of "I don't want to," or "I don't care."

Be sure that each one understands the plan of going out with the definite purpose of winning a victory of

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obedience—a real victory when it was not easy—during the week; also that the power to do this will come from the swift prayer, “Lord, help me to win,” no matter when or where the temptation comes. [The foregoing instructions and other plans of class study are found in the *Junior Workers’ Quarterly* and in the “Manual of Helps” which has been prepared for the leader’s use.]

Each lesson in the book is to be carried out after this general plan. From week to week talk in the most informal way with the Juniors, of their experiences in winning the victories. Be sure that they do not count as victories things that were not really victories. Real heart experiences may be brought out by the superintendent. There is no safer way of “testimony” for children than this.

No book in the entire study course can be used with more permanent success than this one of Bible victories if the plan outlined above by Miss Robinson is carried out.

NOTE.—(1) The Victory Class study may be used at any period of Junior activities. If children twelve years old have not had the study, they will be interested in the book.

(2) The victory studies may be used by several classes at the same time, also the other class studies. Superintendents may rotate classes if they desire. All plans are elastic and must be made to fit local needs.

Memory Work and Catechism.

During the year’s study spend ten minutes each week for the memory work. Follow the carefully outlined plan in “Memory Work, No. 2.” As the names of the books of the Bible are learned some fact is discovered about the book, all the facts learned centering in a

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person. Do not hurry the memory work. One or two catechism questions are to be given each week with the Bible outline study. The hymns are to be learned in connection with the devotional hour. Too much hand-work at one time should not be required of the children; but the writing down of the names of the books, with the persons and facts learned, will help greatly in the memorization. Give certificates for the work on Promotion Day.

CHAPTER XV

Third Junior Study—The Travel Class.

Outline of Study.

BIBLE STUDY.

1. *Bible*.—"Journeys in the Holy Land—In His Footsteps." By McLennan. Price, 75 cents. ("Manual of Helps," 5 cents.)

2. *Memory*.—(1) "Memory Work, No. 2" (completed). (2) Bible references in connection with travel study.

CHURCH STUDY.

1. *Church*.—"Junior Catechism" (second half).

2. *Hymn*.—"O worship the King" (Hymnal, 106); "O little town of Bethlehem" (121).

I. Bible Study.

A travel study is the feature for this class. It is always interesting to take journeys to foreign lands. The Juniors will be eager to go on a journey to Palestine. All travelers need a guidebook, and that is what the book "Journeys in the Holy Land" will be for the teacher of this class. It is not intended that each chapter shall be given in full to the class, only the events and stories of special interest which the teacher wishes to select. She will have to study her guidebook and make her own definite plans. The journey is to be a travel study through Palestine, following "In His Footsteps," and so the members of this class must have their Bibles to refer to as their textbook. The "Manual of Helps" furnishes the teacher invaluable assistance. She can conduct the class much more satisfactorily with the "Manual" than without it.

Follow the suggestions given by Mr. McLennan in the

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introductory chapters of his book. Make all arrangements for railroad and steamship passage. Make this imaginary preparation very real by getting railroad and steamship folders, from which travel pictures may be cut.

For your journey keep a diary. One kept by a girl who took this (imaginary) journey from Washington contains the following: "Our party (the class and teacher); the preparation and start from Washington; sight-seeing in New York; sailing; picture and name of ship and assignment to staterooms; amusements on board the ship; sights at sea; vessels passed and flags they floated [giving a page to flags of different nations]; a day at Gibraltar; stops made in Africa; up the Nile; landing at Joppa." Then followed several pages of pictures, some of them neatly colored with water colors.

An outline map of Palestine comes next, locating the places where Jesus lived. The studies now begin with the boyhood of Jesus. The event is given in one column and the reference in another. For example:

Birth of Christ.	Luke ii. 8-22.
Visit to Jerusalem.	Luke ii. 22-38.
Flight into Egypt.	Matt. ii. 13-15.
Boyhood at Nazareth.	Luke ii. 40.
In the temple.	Luke ii. 43-50.

Then come the first, second, and third years of the ministry of Jesus, and events and references are given in the same way, with pictures illustrative of the events.

From week to week, with her guidebook in hand, the teacher leads her class through Palestine with Jesus, following in his footsteps, looking upon the hills that he looked upon, seeing the people in the same simple manner of life as he saw them, finding out how he lived and worked and played as a boy. They become a part

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of the crowds that follow him and listen to his teaching, going with him even as he went on the last journey to Jerusalem.

A study like this makes the Master's life become a living reality. Boys and girls who have gone into these travel classes have come to the close of the year's work ready and eager to pledge their lives to him and to walk always "in his footsteps."

A simpler way of carrying out the travel idea is to get sets of colored post cards of Palestine, published by William H. Dietz, 20 East Randolph Street, Chicago, Ill. (fifty cents in sets of fifty), and to write on the card each week some fact learned about the life of Christ. These cards will make a most attractive album. Order them through Smith & Lamar, 810 Broadway, Nashville, Tenn.

II. Memory Work and Catechism.

1. Each week give a few minutes to the memory work as outlined in the booklet "Memory Work, No. 2."

2. This will complete the study of the books of the Bible and will give a clear and permanent knowledge of the structure of the Bible, which is not always to be found even among much older folks.

3. Bible references in connection with each week's travel study must be memorized.

4. The "Junior Catechism" should be completed during this year.

5. In studying the hymns, memorize both poetry and music. Sing the hymns frequently and find incidents and stories connected with the hymns and their writers.

CHAPTER XVI.

Fourth Junior Study—The Research Class.

Outline of Study.

BIBLE STUDY.

1. *Bible*.—"The Story of Our Bible." Emma A. Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)
2. *Memory*.—"Some of God's Promises." Mrs. Beeson. Price, 12 cents.

CHURCH STUDY.

1. *Church*.—(1) Ritual—The Lord's Supper (Discipline or Hymnal). (2) Form of reception of children into the Church (Discipline, 1914).
2. *Hymn*.—"Holy, holy, holy" (Hymnal, 78); "Lamp of our feet" (205).

HELPS.

A leaflet containing John iii. 16 in more than a hundred languages can be secured free from the headquarters of the American Bible Society, New York City.

Get a scroll of some kind. A small one containing the Pentateuch in Hebrew may be purchased from W. H. Dietz, 28 East Randolph Street, Chicago, Ill. (price, postpaid, 55 cents). This should be ordered through Smith & Lamar, 810 Broadway, Nashville, Tenn.

From the Douglas Art Company, Box 176, Washington, D. C., a set of post cards showing the development of the art of preserving records which has culminated in our present system of books.

From the Department of Education, Washington, D. C., sheets giving the alphabet for the blind may be secured

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By watching periodicals, facsimile cuts of the old manuscripts of early English translations may sometimes be secured.

From the American Bible Society a picture of the American Bible House may be secured, also pamphlets and reports containing many interesting pictures. Write to the American Bible House, New York City.

If possible, have a Greek Testament.

In the manual of directions for teaching this book the author makes the following suggestions:

Lesson I.

"Ask the class to tell how an Indian marks a trail. It is his way of making a map or a record of his journey. The way of the Indians is a very old way of recording things, but there is an older one.

"Have some one read the following:

"Genesis xxviii. 18-22. Joseph set up the stone as we would have put the vow or promise in writing.

"Genesis xxxi. 43-46, 51, 52. Here it was the pile of stones where we would have had a written contract.

"Joshua iv. 1-7. Here the pillar of stones was to preserve a historical record.

"Another method of keeping historical and religious records we find in Deuteronomy iv. 1-10. Here Moses commands the fathers to teach the laws and statutes to their children, that they might never forget them; and for many, many years the Bible and history were written only in the minds and hearts of the people, who learned them and then taught them to their children.

"The Bible tells us about another way of making books—Job xxxviii. 14. The seal is pressed into the soft clay, and then the clay hardens with the stamp on it. (This may be illustrated with a bit of molder's

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clay or sealing wax and a seal ring or letter seal.) Habakkuk ii. 2 speaks of writing on a tablet. Shape the clay into the form of a tablet and with a toothpick write on it. Let it stand till the clay hardens. Paul speaks of the same kind of writing in 2 Corinthians iii. 3. In Jeremiah xxxvi. 2-6 we learn of still another form of keeping history.

"All these kinds of writing had a part in the making of our Bible. Talk of the discovery books to be made. Suggest a time for meeting to make the covers, which may be made of plain-colored heavy wall paper or light-weight mounting board and lettered in water colors or colored ink. Make the first page of the discovery book somewhat as follows:

Discoveries.

"1. The earliest form of writing was by a stone or pile of stones.

"2. At the same time the oral teaching was the only way of preserving history or law.

"3. Then came the writing on clay tablets.

"4. The writing on the scroll by one man as another spoke the words."

Each chapter of the book should be studied after this "discovery" method. Superintendents must make careful study of the textbook, which will be found very interesting. They should make their own outline of questions and discoveries. The "Manual of Helps" gives weekly outlines for lessons, suggestions for handwork, etc.

Memory Work.

Learn each week verses from "God's Promises" which are appropriate to the Bible study. Learn the memory hymn suggested and others suited to promises and Bible study.

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Church Study.

1. Let this follow the Bible Study Course. The children, many of them, are coming to the point of deciding to be Christians. Talk to them about the meaning of Church membership and the privileges it gives to them. Read the instructions on pages 83-88 of this book.

2. The beautiful form of reception of children into the Church was prepared by Dr. H. M. Hamill and adopted by the General Conference of 1914. Its simple and stately dignity will be appreciated by the children. Whether they are to join the Church at an approaching date or not, the ceremony should be familiar to them.

CHAPTER XVII.

Intermediate Boys and Girls.

"IN all our plans of work for the children and young people in the Church there are none so neglected as the boys and girls of Intermediate age, from twelve to sixteen, or thereabout," said a leading Sunday school worker recently. For our Juniors there is much fine and effective work being done; and for adults, especially in the Sunday school, there is greatly enlarged interest. But between these two ages there is a gap as yet most inadequately bridged."

The biggest work and the biggest problem for teachers and leaders in Church activities are the boys and girls too old to be classed as Juniors and not mature enough for Seniors, many of them drifting away from Sunday school, Junior societies, and vital Church interests. And this too at a time when habits become permanent moral possessions and the direction of the current of life for the future is very largely determined. Shall the habits of these boys and girls in my community lead them to enthusiastic loyalty to the Church and all it stands for in so far as I am able to lend a guiding and directing touch? Shall I sit inertly and see their restless, expansive energies lead them into the kind of enthusiasms and interests which cannot result in Christian lives?

How many Epworthians are greatly concerned as to how they answer these questions? And has it not often been true that even when we have tried to lend a helping hand with these big girls and boys our efforts have been wasted because we have tried to interest them in childish things? We can never create a great enthu-

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siasm for Christian living in the heart of the boy or the girl to whom we give an inadequate or weak or (to them)•childish program to follow. They are doing big things in day schools. Religion and all its interests must be big too, calling for their very best selves.

Ideals of Character.

No longer are these big boys and girls imitators; they are followers by choice. The moral element which makes them deliberately choose between the higher and the lower good is ever present, and with the exercise of this power of choice come the power and presence of sin. What safeguards are needed continually to help them make the choice for the higher rather than the lower, the best rather than the negatively good!

“God’s way of making men is through men.” God’s way of making stalwart Christians out of these boys and girls crowding our churches or drifting from their doors is, in a very large measure, through us, the older brothers and sisters who may be the ideals that they worship. They are giving allegiance daily to their heroes, the idols of their heart, who stand for all things worth achieving in the thoughts of these hero worshipers. Through this worship, which they are so ready to give, it may be our privilege to lead them into a full, clear knowledge of Christ, the great Ideal.

Ideals of Service.

Besides the ideal of character, there is an ideal of service. And the first is usually attained through the exercise of the second. “What am I good for?” “What was I made for?” “What am I going to do?” These are the questions that they are asking; and they should be wisely answered by giving them work, and lots of it, for which they are responsible.

INTERMEDIATE BOYS AND GIRLS.

In the Junior Department of a certain Sunday school there were four boys who had been "problems" for some time. It was hard to hold their attention and interest very long in any certain line, and teachers and superintendent were almost in despair about them. But a bright day came for all concerned when Joe was made secretary of the department with work enough to keep him thoroughly busy, while Jack and Tom were stationed at the doors during the opening exercises, and Henry had certain work to do each week on the blackboard. Every boy immediately began to feel that *he* was indispensable to the department, with the result that his conduct improved wonderfully.

Older boys and girls should be constantly led out through departmental activities in the League into a constantly widening vision of the meaning of the word "neighbor." The things that they do may be very simple; the value lies in doing them at all.

"We need each one to feel that we are needed," that others are depending upon us, that what we do counts. Give the boys and girls high ideals of character and service. It pays.

The great advantage in the series of hero studies for groups of Intermediate boys or girls is that through these studies they may come to a realization of their own powers and possibilities for service. Ideals of character, ideals of service—these must become fixed as the studies of Bible and present-day heroes continue to the conclusion of the series.

Assign the lessons for the hero studies in student-teacher fashion. Let the boys and girls study to teach. Assign lessons early in the year. Make a yearbook for each course.

Have committees appointed to be on the lookout for

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items of interest concerning certain benevolences—a committee for each division of the subject.

Insist upon faithfulness in smallest details. Never allow slipshod work. *The best* must be required in all that concerns Christian character.

JUNIOR STUDIES FOR THE INTERMEDIATES.

If the Intermediate League members have not had the studies planned for Junior boys and girls, the superintendent should plan for these classes, especially the travel and research studies. This work is so thoroughly interesting that those who have not had it should not be deprived of the pleasure these classes will give.

At the close of the Bible and Church series the Intermediates are ready for graduation, and much should be made of this occasion. The entire program should be arranged from the course—its Bible study, Church history, memory work, and hymn study.

SPECIAL WORK FOR INTERMEDIATE BOYS AND GIRLS.

There has been considerable demand for special plans of work for boys of Intermediate age; these plans have been given in the Knights of Ezelah. The Girls of Epworth was a natural development, following the organization of the boys. The demand for these separate groups will probably never be very large, but they are meeting very successfully a need felt in many congregations. Plans for both these Leagues follow in the next few chapters.

All departmental activities of the Epworth League, all the classes in the Bible and Church Study Course must be adapted by superintendents of these Intermedi-

INTERMEDIATE BOYS AND GIRLS.

ate groups to the needs and interests of the boys or the girls.

The *Junior Topics Quarterly* is essential for carrying on the work in these groups. It gives the topic for the weekly meeting and also discusses general plans of work for both Juniors and Intermediates, suggests departmental activities, and gives as much general news as its space permits.

CHAPTER XVIII.

Bible Study for Intermediate Groups of Boys and Girls.

Whenever possible, there should be separate classes for boys and girls, for which the Knights of Ezalah and the Girls of Epworth plan.

Hero Studies.

1. Short Studies of Old Testament Heroes. By Emma A. Robinson and Charles H. Morgan. Price, 55 cents. ("Manual of Helps," 5 cents.)
2. Studies of Christ, the Ideal Hero. By Emma A. Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)
3. Studies of Heroes of the Early Church. By Emma A. Robinson. Price, 55 cents. ("Manual of Helps," 5 cents.)

For these hero studies textbooks should be in the hands of each member of the class. If this is not possible, arrange to have a sufficient number of books to pass around from week to week among the members. This will necessitate a class librarian, whose duty it will be to keep up with the books and see to their distribution.

The introductory chapter of each textbook gives careful directions and suggestions for carrying out the study. The leader of the class must read these chapters carefully, as well as the entire book, and then make general plans covering each hero study before beginning class work. Preparation on the part of the leader is absolutely essential to make the studies either interesting or profitable.

BIBLE STUDY FOR INTERMEDIATES.

Class I.—“Short Studies of Old Testament Heroes.”

For this class two plans of work have been suggested by Miss Robinson, the author of the textbook. They are given here as being simple and easily carried out, while they afford opportunity for the expression of individuality on the part of the students. From these suggestions superintendents should develop other workable plans of their own. The “Manual of Helps” also furnishes outlines for each week’s study.

I. “Who Is Who in the Old Testament.” “If possible, for the first lesson bring a copy of ‘Who Is Who in America’ into the class. Look it over and suggest a ‘Who Is Who in the Old Testament.’ Discuss the size and shape of the book and propose the making of illustrated covers of some kind. Let each work out his own idea in design and material, and suggest that no one tell what cover design he is going to use. When the covers are completed, have them displayed without name and let the class vote on the prettiest. If the members of the class desire, borders may be put on the pages and illuminated capitals used in the heading. The loose-leaf books will prove the most satisfactory, as pages may be illustrated at home, and when desired a map can be inserted to show where a certain person lived. Let one page (or chapter, as the case may be) be given to each person. Pictures may be used where desired, but perhaps it will make an interesting change to leave the pictures out.” Some of the chapters outlined for this plan of study follow. As many “heroes” as is desired may be chosen for similar study.

CHAPTER I.

Jehovah.

Time: From everlasting to everlasting. (Ps. xc. 2.)

Place: Psalm cxxxix. 7-12.

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Who: John viii. 14; Revelation i. 8.

Great work: Genesis i. 15-27, iii. 1.

Bibliography: The Bible.

Adam.

Time: Genesis i. 27-31.

Place: Genesis ii. 8-24.

Who: 1 Corinthians xv. 45.

Work: Genesis i. 26, 28; ii. 19.

Events of life: Genesis iii. 17-24.

CHAPTER IV.—ABRAHAM.

Time: Supposedly about 2000 B.C.

Early home: Genesis xii. 1-5.

Notable events: Genesis xiii. 1-12; xxii. 1-13.

Contemporaries: Melchisedek and Sarah.

Bibliography: Genesis xii. 22.

References: Hebrews xi; Galatians iii. 6, 7; seven times in the book of Matthew.

CHAPTER XXII.—DANIEL, A HERO WITH A PURPOSE.

Time: Reigns of Nebuchadnezzar, Belshazzar, and Darius.

Place: Babylon.

Nationality: Israelites.

Events: Captivity; educated in palace; interprets dreams; handwriting on the wall; in the lions' den; a prophet.

Contemporaries: Shadrach, Meshach, Abednego, Nebuchadnezzar, and Darius.

Bibliography: Book of Daniel.

Literary references: Matthew xxiv. 15; Mark xiii. 14; Ezekiel xiv. 14; xxviii. 3.

BIBLE STUDY FOR INTERMEDIATES.

CHAPTER XXIII.—ESTHER, A HEROIC QUEEN.

Time: During the reign of Ahasuerus.

Place: Persia or Babylon.

Family: Jews; adopted child of Mordecai, the Jew.

Events: Vashti deposed; Esther born in exile, chosen queen; plot of Haman; Esther's intercession; Mordecai honored; the Jews saved.

Contemporaries: Vashti, Ahasuerus, Mordecai, and Haman.

Bibliography: Book of Esther.

CHAPTER XXIV.—NEHEMIAH, A HEROIC BUILDER.

Time: Reign of Cyrus.

Places: Persia, Jerusalem.

Family: Jewish exiles.

Occupation: Cupbearer to the King.

Events: Return of first company; visit of messenger; appointed Governor of Judea; rebuilding of wall; visit to Persia; return to Jerusalem.

Contemporaries: Ezra, Zerubbabel; Prophets Haggai, Zechariah, and Malachi.

Bibliography: Book of Nehemiah.

Literary reference: Ezra ii. 2.

2. A "Book of Heroes" may be made by the class, one book for the class. One made by the Intermediate Department of a Junior League in Indiana is very attractive:

Page 1.—A copy of Hofmann's head of Christ, with "Jesus, the Hero of Heroes," written underneath.

Page 2.—Abel, a hero of righteousness. Underneath space for picture, with Hebrews xi. 4 written out.

Page 3.—Dr. Lyman Abbott's picture. "A present-day hero of righteousness, because he is interested in right

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things and gives his ideas to the world in numerous magazine articles."

Page 6.—Picture of Abraham. "The hero of faith." Hebrews xi. 8 written in full.

Page 7.—Picture of David Livingstone. "A hero of faith, because through all hardships he never lost his trust in God's protection and wisdom. Faith caused him to undertake his difficult task and to continue it. Faith in God caused Abraham to leave his home, and so it was with Livingstone."

The book has fifteen Bible heroes and fifteen modern heroes, giving one outstanding characteristic of each hero, with fitting Bible verse and pictures. It is attractive in workmanship and bears testimony to the permanent knowledge gained by the class that made it.

Memory Work.

The memory work to be done in connection with this study should be the Bible references given with each lesson. Do not fail to give special attention to the hymn study.

Class II.—"Studies of Christ, the Ideal Hero."

There is very real need that the heroic element in the life of Christ be made more prominent and more attractive in our teaching, in order that we may bring Intermediate boys and girls into a definite determination to pattern their own lives after the ideal Hero.

With this desire in mind, the book "Studies of Christ, the Ideal Hero," was prepared. The purpose should be kept before the class during the entire study. Once or twice have the members of the class bring in written answers to the question, "Does Christ mean any more to me now than he did at the beginning of this study?"

BIBLE STUDY FOR INTERMEDIATES.

The studies are outlined in each chapter. For carrying out the lessons most effectively, the following plan has been suggested in the "Manual of Helps," which each superintendent will need.

1. "The plan suggested for the carrying out of this study is to secure volunteer leaders or student teachers for each Sunday, each of whom will agree to prepare a chart, with the assistance of the teacher, and to explain the same, assigning such other work as he may desire to other members of the class. Tough, light manila paper will prove very satisfactory material for these charts. This should be cut evenly into sheets about sixteen or eighteen inches by twenty-four inches; and a strip of cloth two and one-half inches wide should be securely pasted across one end. Each week the chart prepared may be tacked by this cloth strip to a curtain roller, one over the other. It will probably be best to put the charts for each quarter on a separate roller. The lettering should be done with a brush, that it may be easily read by the class, and may be as decorative and artistic as desired.

2. "To prepare the chart: Fix a certain time each week when the instructor for the second week following can meet with the superintendent to plan and prepare the chart. It will be less expensive if all the pictures needed for a quarter be ordered at the same time. This may be done through the League or department secretary and paid for by the League treasurer. In this case a formal motion should be made authorizing the secretary to send for the pictures and the treasurer to advance to him the money to pay for them.

3. "Explain the plan; talk it over and secure volunteer teachers. Distribute slips of paper and ask each one to

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write what he considers the most heroic thing that Jesus did, exclusive of the crucifixion. Have these answers read without names and keep for future reference."

4. Where the chart plan is not carried out, the outlines may be written on the blackboard for the day's study.

5. These outlines are given in connection with each chapter.

6. For pictures illustrative of the lessons, the superintendent and her committee should have catalogues of the Brown, Perry, and Wilde Picture Companies. With these at hand, it will be easy to select inexpensive and beautiful copies of masterpieces. These pictures alone could be used to indicate in work books the study done in the class.

Memory Work.

The memory work for this period of study should be Bible references in connection with each lesson, those given in the text and others suggested by the class leader.

Three chart outlines as prepared by the author of the textbook are given as models for the superintendent:

CHART I.—THE WORLD INTO WHICH THE HERO CAME.

Time: Cessation of prophecy, about 400 B.C., to birth of Christ, 5 B.C. Between Old Testament and New Testament.

Political power: Rome mistress of the world. Extent of Roman world, Euphrates to Atlantic.

Rulers: Rome, Cæsar Augustus; Judea, Herod the Great.

Prominent characters: Judas Maccabeus, Hyrcanus, Pompey, Anthony, Cleopatra, Herod.

Historical events: Overthrow of the Great Synagogue;

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reign of Maccabees; restoration of temple services; overthrow of Maccabees; reign of Herod.

Political condition: Universal peace.

Church condition: Religion a formal ceremony; vice and crime at their height.

Arrange this on the chart with such pictures and additions as may be desired. Let the teacher for the day give the chapter in lecture form, using the chart for class review at the close.

CHART II.—BIOGRAPHY OF THE IDEAL HERO.

Time covered: Thirty-four years (exclusive of chronological table).

Time of writing: Last half of first century.

Writers: Matthew, Mark, Luke, John.

Purpose: Matthew for the Jews; Mark for the Romans; Luke for the Greeks; John for the Christians.

Gospels to-day: Luke, the story Gospel, for children; Mark, the Gospel of activity and power, for Juniors; Matthew, the Gospel that proves, for Intermediates; John, the Gospel for adults.

Languages: Hebrew, Greek.

Characteristic words: Matthew—That it might be fulfilled. Mark—Straightway, immediately. Luke—A Saviour, who is Christ the Lord. John—To believe; glorified; truth.

CHART III.—A MAP OF PALESTINE.

Let the one who has volunteered for this chart secure a piece of white curtain holland thirty by thirty-six inches and mount it on a curtain roller with a stick at the bottom. Before the class let the coast outline and mountains be drawn on the map; let other places be drawn in lightly, so that they may be correctly located.

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The markings made before the class may be put in lightly and the map be completed later.

Names: Canaan (Gen. xii. 5), Israel (Judges xviii. 1), Judea (Mark i. 5), Palestine (modern name).

Draw coast outline. As named, locate the following waters: Mediterranean Sea; River Jordan, starting in Lake Merom, flowing through the Sea of Galilee into the Dead Sea.

Indicate surfaces: Maritime Plain; Jordan Valley; Eastern table-land, east of Jordan River, lofty, precipitous mountain.

Mountains should be located and indicated as named: Mt. Hermon; Mount of Transfiguration (Matt. xvii. 1); Mt. Lebanon, west of Mt. Hermon; cedars of Lebanon (1 Kings v. 6); Mt. Carmel, on Mediterranean Sea, due west of the Sea of Galilee (1 Kings xviii. 20); Mt. Olivet, or Mount of Olives, east of Jerusalem (mountain from which Jesus ascended).

Places (as these are named let the class give events).

Class III.—“Studies of Heroes of the Early Church.”

Following the study of Christ, the ideal Hero, comes the study of the first followers of Jesus, the men who established the Church. The study is based chiefly on the book of Acts. Perhaps the best plan for study will be to make a series of character studies: (1) A character study of Peter; (2) a character study of Paul; (3) other characters written about in Acts.

To make these studies of the most value, considerable reading of the New Testament will be necessary. This should not be too much to ask of the Intermediate girls or boys, however, especially when they have come to this final Bible study of the course and after the preceding years of study.

BIBLE STUDY FOR INTERMEDIATES.

For the study each member of the class should have two cheap copies of the New Testament. These may be had for six cents per copy from our Publishing House or for two cents per copy from the American Bible Society, New York City.

1. PETER—A CHARACTER SKETCH.

First, read the Gospel of Mark and cut out the verses or passages about Peter. This should be done at the beginning of the hero study in one or two weeks' time. Paste in the work book this "Story of Peter Told by Himself." Following the suggestions given in each chapter of the textbook, "Heroes of the Early Church," there will be a lesson story, map study, and search questions from week to week. Answers to the questions should be put in the work book, also the clippings from the New Testament which tell in consecutive order of Peter's activities and his sermons.

The memory verses for each week should be written out by hand. The catalogues used in the "Studies of Christ, the Ideal Hero," will again be very useful in finding suitable pictures for illustrations.

2. PAUL—A CHARACTER STUDY.

After making your own history of Paul's life in verses and passages cut from your Bibles, make three separate maps illustrating his missionary journeys. In your own words write out the story of these journeys and tell something of the letters (epistles) which he wrote back to the people, the places visited, and the Churches established. Find out all you can of what tradition has told of Paul's last days.

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3. OTHER DISCIPLES.

Put in your work book the names and records given in Acts of the other disciples and followers of Jesus who had a part in building the early Church.

4. SOME HERO CHURCH BUILDERS OF TO-DAY.

Close your work book with the pictures and a few brief facts about some present-day heroes both in our own Methodist Church and in other Churches. For example:

1. Some great missionary heroes and builders, the men and women who have recently gone from the M. E. Church, South, to Africa, and the hero bishop of our Church who pioneered our work there.

2. A great Christian school builder—Miss Gaines, in Japan.

3. A suffering hero, statesman, and teacher—Baron Yun, in Korea.

4. Heroes of our homes.

5. Great hero-statesmen among Presidents and Governors.

6. Heroes of the cities—settlement workers.

7. A blind hero-singer—Fanny Crosby.

Names of other people the leaders may prefer to these which are given to suggest the plan of completing the study.

CHAPTER XIX.

Church Study for Intermediate Boys and Girls.

Class I.—Benevolences.

WHAT do we mean by our "benevolences"? How many forms of them have we in the Methodist Episcopal Church, South? How are they supported? How administered? Where are their offices? Who are their officers?

In the Discipline there are to be found answers to all these questions. The booklet on "Our Benevolences" endeavors to tell something in a concrete story form of the work our Church does through its various boards.

Write to the Central Office for information about the stories of "Our Benevolences."

Class II.—"Through England on Horseback."

The story of John Wesley's life is told in this book in a charmingly simple manner. In connection with the hero studies comes this study of Wesley's life and the lives of some of the great men who worked with him—latter-day heroes who have had such a wonderful part in building the kingdom which the ideal Hero came to establish upon the earth.

Class III.—The Methodist Church.

A few chapters from Dr. Hamill's book, "Manual of Southern Methodism," discuss subjects with which our young folks should be at least in a measure familiar. Chapter III. discusses Methodism in general. Chapter IV. discusses the branch of Methodism to which we

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in the South belong. Chapter XI. tells of the various Conferences. Chapter XII. tells of the meaning of itinerancy and the itinerants. Chapter XIII. explains the meaning of the word "connection." Chapter X. explains our Church rules. Chapters V.-IX. explain the Methodist doctrines—that is, what we as Methodists believe.

In connection with these classes in Church study a "Who's Who in Methodism" should be made by the students. Pictures and biographical notes of interest on the leaders in Church life to-day will make interesting work books. Church papers and magazines are everywhere available for such work.

"The Pageant of Methodism" has been given in various places in the North and in a number of our Southern cities by City Epworth League Unions. It was elaborated by Miss Robinson and her associates in Chicago and given with great success in a suburban church there. No finer piece of work could be done in bringing to a close the Bible and Church Study Course than to have Junior, Intermediate, and Senior Epworthians present in pictured form the history of our great Church in America. "The Pageant of Methodism" may be ordered through the Central Office of the Epworth League, Nashville, Tenn. **Price, 20 cents per copy, or \$1.85 per dozen.**

CHAPTER XX.

A Training Course for Superintendents of Junior and Intermediate Leagues.

I. Training for Work.

1. MAKING Men and Women. Robinson. Price, 75 cents. Written especially for superintendents of Junior Epworth Leagues. Miss Robinson is the Junior League Secretary of the Methodist Episcopal Church.

2. The Pupil, the Teacher, and the School. Barclay. This is the first book in the teacher-training course (Sunday school). Junior and Intermediate superintendents are usually associated with the Sunday school as teachers or assistants. Barclay's book is the best available on the subject of child study and training.

3. The Bible and Church Study Course for Junior and Intermediate Leagues. (See page 108.) No superintendent can possibly do the work without being familiar with the books used in this study course.

4. The Junior and Intermediate Handbook.

II. Special Study.

I. GENERAL.

(1) The Unfolding Life. Lamoreaux.

(2) Stories and Story-Telling. St. John.

(3) Story-Telling: What to Tell and How to Tell It. Edna Lyman. Price, 75 cents.

(4) The Worker and His Bible.

2. GIRLS' WORK.

(1) Leaders of Girls. Clara E. Espey. Price, 75 cents.

(2) The Girl's Religious Life. Margaret Slattery. Price, \$1.

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3. BOYS' WORK.

- (1) The Boy Problem. (Revised.) Forbush. Price, \$1.
- (2) Habit. William James. Price, 50 cents.
- (3) Boy-Training. J. L. Alexander. Price, 75 cents.

THE RECOMMENDED TRAINING COURSE.

- (1) The Unfolding Life. Lamoreaux.
- (2) Bible Study: Story of the Old Testament. Seay.
Story of the New Testament. Carter.
- (3) Junior *Handbook*.
- (4) Stories and Story-Telling. St. John.

HOW TO STUDY THE COURSE.

Enroll your name at the Central Office as taking the course. When you have read one of the books, send to the Junior Secretary for a set of examination questions on that book. If your knowledge justifies it, you are ready for the other three books, which should be taken in the same way.

Out of the great numbers of good books available, we have chosen a few which are recommended to superintendents of Junior and Intermediate Leagues for their careful reading and study.

None of these books are expensive; none are tedious or bulky; for a few dollars you can secure every book mentioned. Think what the careful reading of the books will mean to your work.

If your knowledge of the books justifies it, a certificate will be given you from this office.

When certificates are issued, a nominal fee of *twenty-*

TRAINING COURSE FOR SUPERINTENDENTS.

five cents is charged to cover the cost of printing and mailing.

THE JUNIOR SUPERINTENDENT.

One chief qualification of the Junior superintendent must be the earnest desire to do the work in hand. Abounding sympathy, patience, love, tact, resourcefulness, alertness of mind are all essential; and the more of these qualities which the superintendent has to begin with, the better. They are qualities which grow as one strives daily to comprehend the teachings of the Master—to live as he lived and to love as he loved. The superintendent who undertakes the work of leading children in a haphazard, careless, or indifferent way had better not begin at all, for failure is inevitable. She must be willing to give time, thought, and energy; she must know the children during the week as well as on Sunday; she must know the parents and win their sympathy and coöperation; she must be able to advise and direct the work of her assistants so that the best results will be attained in the League; she must know the history, doctrines, and distinctive plans of work of her Church if she expects to train children to become loyal Methodists; she must know something of the history of missions and our fields of work; she must have so much of the Spirit of the Master that as she stands before the children week after week, she will be to them a beautiful ideal, making real to them Jesus, the great Teacher.

Is that asking too much of our superintendents? The work demands our best. Can we overcome our limitations?

“Many who have accomplished most in Junior work

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have in the beginning felt an utter inability for it and have taken it up simply because they were forced into it or because there was no one else to do it. In Christian work one readily recognizes his own limitations, but fails to realize the possibilities that lie hidden within himself. An almost infinitesimal talent, plus the wisdom which God gives through his Holy Spirit, plus the skill and adaptation that come from the study of books at hand, observation and practice, becomes a factor in God's work with boys and girls that the ten talents of natural genius can rarely equal or excel. It is the many one-talented people who are doing great work among the Juniors. No one should hesitate from a feeling of inability till he has fairly tested himself by giving God and study a chance to prove what is in him and what he can do."

III. Other Books for the Junior Superintendent.

The Child's Religious Life. Koons. Price, 80 cents.

How the Boy Was Lost. Cowgill. Price, 50 cents.

Point of Contact in Teaching. Du Bois. Price, 75 cents.

Study of Child Nature. Harrison. Price, \$1.

Some Silent Teachers. Harrison. Price, \$1.25.

Talks on Psychology and Life's Ideals. James. Price, \$1.50.

Teaching and Teachers. Trumbull. Price, \$1.

That Boy of Yours. James S. Kirtley. Price, \$1.

Chats with the Children of the Church. Farrar. Price, \$1.20.

The Junior Worker and His Work. Robinson. Price, 50 cents.

The Sand Table. Lillie E. Farris. Price, 60 cents.

Little Talks to Little People. Farrar. Price, \$1.20.

TRAINING COURSE FOR SUPERINTENDENTS.

One Thousand Books for Children. A complete list of books for children, with description of contents, etc. Invaluable in selecting children's libraries. Coussens. Price, \$1.

Talks to Boys and Girls. Strong. Price, 58 cents.

Young People's Problems. Forbush. Price, 12 cents.

IV. Books for the Story-Teller.

How to Tell Stories. S. C. Bryant. Price, \$1.

Stories and Story-Telling. St. John. Price, 50 cents.

World Stories Retold. Sly. Price, \$1.

For the Children's Hour. Baily and Lewis. Price, \$1.50.

The Never-Old Stories. A series of Bible stories for children. Price, \$1.25.

Child Stories from the Masters. Menefee. Price, 30 cents.

Descriptive Stories for All the Year. Maud Branhams. Price, 50 cents.

Tell Me a True Story. Mary Stewart. Price, \$1.25.

The Shepherd of Us All. Mary Stewart. Price, \$1.25.

Why the Chimes Rang. Alden. Price, \$1.35.

CHAPTER XXI.

Pointers for District Superintendents of Junior Work.

1. ACQUAINT yourself thoroughly with the entire scheme of work as this is outlined and fully discussed in this "Handbook for Junior and Intermediate Leagues."

2. Become familiar with the plans and classes included in the Bible and Church Study Course. This necessitates the securing of the books, manuals of helps, and booklets used in the course. It is not possible to direct the work intelligently unless you are familiar with all these plans.

3. (a) Get in touch with every Junior superintendent in your district by letter and wherever possible by personal visit. (b) See that the superintendents have "Handbooks." Urge upon them the value of the Bible and Church Study Course and see that they arrange for at least one class in the study.

4. Urge Junior superintendents to enroll at the Central Office as members of the Junior Superintendents' Study Class. This, of course, presupposes that *you* are taking the course outlined for Junior superintendents.

5. Discuss with the superintendents the advantage of having a definite plan of departmental activities outlined for the year. A written scheme is desirable. The "Handbook" is full of suggestions for the work of each department.

6. Hold an institute on Junior work sometime during the year, preferably during the District Epworth League Conference.

DISTRICT SUPERINTENDENTS' POINTERS.

7. Insist on reports from each local superintendent. Blanks for reporting are available at the Central Office.

8. Send your annual report to the Conference Junior Superintendent one month before the meeting of your annual Epworth League Conference.

9. (a) Wherever Junior Leagues have become correlated with Junior Missionary Societies do not disturb the relations. (b) Further correlation need not be insisted upon; and if it seems best, the Junior missionary money may be applied to the Africa Special or other Epworth League special instead of that which is supported by the Junior Missionary Society.

10. Seek in every way you can to prove that the work of our Junior Leagues is very much worth while and that it meets a place of great need in the religious development of the children in our Churches. To that end pray definitely for the work you have in hand and for wisdom and skill in its direction.

11. The *Junior Topics Quarterly* is the only publication for Junior and Intermediate Leagues. The work cannot be carried on without it. Will you not help push its circulation until every Junior superintendent, together with every assistant superintendent, is a subscriber?

The Conference Junior Superintendent.

1. The Conference Junior Superintendent has oversight of all Junior and Intermediate work in her Conference. The duties which are outlined for District Superintendents apply equally to Conference Superintendents. In so far as possible she should be in touch with both district and local organizations, promoting the work as outlined for the District Superintendent and attending as many district institutes as possible.

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2. Duplicate annual reports are to be made out, one to be submitted to the session of the Annual League Conference and the other to be sent to the Junior League Secretary for filing at the Central Office. These report blanks are No. 19.

The Conference Superintendent is essential to the Junior and Intermediate organization. It is utterly impossible to carry on the entire work from the Central Office. The Conference Superintendent, by visiting Leagues, corresponding with District Secretaries, planning with the latter for district institutes, by keeping careful and accurate reports of all Junior Leagues in her Conference, and by planning and carrying out the Junior or Intermediate program of work at the session of the Annual League Conference, has as large a program of work as one individual can possibly carry out.

CHAPTER XXII.

Special Work for Girls.

Our Girls.

BY NELLA F. FORD, CHICAGO, ILL.

Two women were seated in a west-bound flyer, speeding toward the blue mass on the horizon which marked the entrance to the wonder region of the Rockies. One of them lived there, in the very heart of it. There was no lack of means, as her conversation and her clothes—too elaborate for traveling wear—readily attested. She had been on a journey which might have proved a mine of information and self-culture, yet an outstanding remark was this: “I don’t see what folks are all so crazy about the Gardens o’ God for. There ain’t a thing there but a few mountains and some sceneries.” Poor thing! The new house they had built, the clothes she had bought, the dinners she had served were the limit of a vision which could not reach to the world of books and knowledge and could see nothing in the Garden of the Gods save “scenery”!

A little lady sat near her. Over ninety years old, a hardy little tree pulled up by the roots, she was making her way to the unknown land of California, all alone. Her daughter, with whom she had made her home, had died. The daughter-in-law to whom she was going was all but unknown. She had no money, for she had been a seamstress all her life. Yet not one on the train, from the portly conductor to the humblest passenger, but hastened to do her smallest bidding, to lend an arm if she wished to change, to help her with her toilet, to pass away an hour with her. And it was not alone the deference due her age and condition. It was

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a real joy to listen to her quaintly wise remarks upon the passing scenes she saw for the first time from her window and upon the wider happenings of the world as she watched them with eager eyes while her needle glanced in and out of the work she held in her hands.

At last she voiced the secret, "I know why you all like to talk to me," she said as naively as a child. "It's because I don't talk just meat and potatoes. Seems to me that most women don't know how to think about anything but just meat and potatoes, meat and potatoes; and I made up my mind when I was young that even if I didn't have much chance I could read books and learn to talk about what other folks were talking about. And when I found I had to go away off to spend my last days, when I had hoped to die in the old home—why, I just thought it wouldn't help any to whine and cry. I might just as well be interested in what I am going to see."

What a sermon! Her shabby black dress touched the silken gown of the younger woman, who could not see the beauty of the universe, and at the call of a great crisis the habits of a lifetime arose to meet the emergency. She was able through it all to be interested in what she was going to see.

Not that meat and potatoes are things to be scorned—or scorched!

"Who sweeps a house as by God's laws
Makes that and the action fine."

There has perhaps never been a time when the doing well of the daily task has more needed expounding than in this day of frivolity and pleasure-seeking. But the doing of the task that those about one may be benefited is but the bending of the whole life about the task, the

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fine adjustment of the lesser to the greater duty, the realization that it is life and not things that are important—these are the lessons many a woman has never learned, an aim worthy the very best effort of which the teacher is capable.

They are forming ideals all the time, these big girls of ours. Shall their wagon be hitched to a star or to some flaming skyrocket that one day may drag them in the dust? They do not all want or need the same thing—O no! Restless Marjorie, with not enough to keep her busy, constantly reaching out for some new interest, needs different help from overworked Mabel, the patient big sister of a rapidly increasing brood. Studious Rose does not require the lesson which Gladys so sadly needs—pretty Gladys, with dress too low in neck, too scant in outlines, too expensive in material, and whose mother does without necessities that she may have finer feathers than the rest of the girls. These are not creatures of the imagination, but real girls, every one of them. What shall we do with them?

If there were an answer ready for that question, the issues of life would be easily settled. The answer has been the goal of many a student and will be of many another, but perhaps the greatest step in advance has been the realization that the question exists. We realize nowadays that there is a "girl problem."

Most of us have not great minds, and the "meat and potatoes" in our own lives prevent our devoting ourselves exclusively to the solution; but every one of us has the *girls*—older, younger, daughters, little sisters, pupils, friends. They are all about us. "What can I do for them?" is the question which should be in many a big sister's heart or on her lips.

The woman who would touch a girl's inner life must

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really and truly *like girls*. Not just when they are doing the things she approves of, but when they emphatically are not. She must have left in her a little of the girl point of view and must realize that many an outbreak is only "letting off steam."

She must remember too that girl interests change and that very definite help is needed if the changeableness of youth is to grow into a stable womanhood, that a needed variety should be combined with a very definite encouragement to "finish things." Said a mother one day: "O yes; I would be glad to have Mamie help you, but I'm almost afraid to have you try. I must confess that she cannot be depended upon." The teacher knew girls. She saw to it that Mamie had variety in her work and that she was not held down to one tedious task. Her occasional lapses were overlooked and a new interest provided. To-day Mamie is an efficient Junior worker.

This is the time of the call to service. So great an influence does this period wield over the life and habits of womanhood that the aim of the work with our big girls has been thus stated: "To help her to recognize and respond to the call of service."

A group of fun-loving girls planned a club. Just a pleasure club—no work for them! Their teacher was a wise young woman. She entered into their plans so heartily that they never dreamed of meeting without her. The games palled in time; and a club "float" in the temperance parade, assisting at a Ladies' Aid dinner, making flannel petticoats for the babies at the orphanage—all were welcomed as delightful changes. When last heard from the club was engaged in a bread-making contest with a very happy teacher making women out of rather hoydenish girls. And from the "meat

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and potatoes" (which were not to be scorched) shall rise, please God, ideals of service and fellowship which will make the world better.

There is so much to be said. Whole books are being written upon the theme. But perhaps the heart of it all is the privilege of being a friend to those young lives; to help in the choice of companions, to enjoy wholesome books with them, to make religion so attractive that they will reach after it. To hold sacred their confidences; be patient with their foibles, keeping them interested and at work even when it would be easier to do it one's self; to be the blooming rose hidden in the tight green bud; to honestly think them the loveliest things God ever made—this is the calling of the true teacher of girls.—*Epworth Era*.

CHAPTER XXIII.

Leaders of Girls' Work.

I. Social Life.

BEGIN with the girls where they are. They may be in your Sunday school class, where the opportunity for extension work is the very best. They may have formed a club or secret society among themselves, just for having good times. Get in close touch with them; they need a wise leader. They may have formed a sewing club through which to express their interest in some phase of Church work, or they may be spending all their best enthusiasm in the kind of social life which is leading them away from vital Church interests. Artificial amusements, questionable reading, extravagant dress—these are among many allurements for the girls; while the Church, Sunday school, and the League constantly lose their rightful place of being the chief center of social interest and life.

Beginning where they are usually means to begin with the social interests of the girls. In every possible way the leader of girls must be alive to these interests and needs, endeavoring through Church relations to provide opportunities for meeting them. Good times indoors and out of doors—parties, picnics, musicales, entertainments—bringing girls and boys together in frequent simple affairs as well as leading in strictly “girl” affairs, must be one of the first objects in the mind of the leader of girls.

LEADERS OF GIRLS' WORK.

II. Good Neighborliness.

They are always ready and eager to think of others and to want to help them when opportunities are offered, such as sewing for a needy family; reading to an old lady; cheering a crippled girl with flowers, books, or pictures and teaching her to read or telling her stories; telling stories to neighborhood groups of children in the church parlor or on the lawn in the summer time; caring for some mother's baby or convalescent child while the mother goes to church or on some mission in town; sending baskets of flowers from the country into the city settlement communities; preparing Christmas boxes for a home mission community; caring for an orphan; adopting a "shadow," some child near by (it might be the washerwoman's daughter), and seeing that she has other than the necessities of life provided or that she has an opportunity to go to school or to be fitted for some worthy kind of work. Unlimited ways of serving others will be found for the girls when once a sincere effort is made to find them. Nothing will help so much in the making of thoughtful Christians out of otherwise thoughtless girls as such work as this of proving their "good neighborliness."

III. World Neighbors.

It is a short step from proving good neighborliness toward people next door to us and showing ourselves neighbors to those across the seas. Interest in foreign missions becomes intensely vital when one is also a good home missionary. It is easy to lead girls through a study of world fields into a deep and permanent interest in world missions. Many missionaries who are working in foreign lands to-day bear testimony to the fact that in Junior and Intermediate soci-

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eties the impulses were given which resulted in definite consecration of their lives to service for the Master where the need was greatest. What finer work for any leader of girls than to help them learn the secret of good neighborliness to all people?

IV. Learning the Meaning of Worship.

The program which includes these definite aims must find its completion in bringing those whom it seeks to develop into a closer fellowship with Jesus if it is to be of any permanent value. There is no greater work a leader of girls can possibly do than to give them the highest ideal, the Christ Ideal, of character. And this of necessity follows when the best leadership is given for satisfying social life and a life of effective service for folks—black or white or yellow, wherever they may be. The need for these forms of activity among the girls of Intermediate age in our Sunday schools and Churches is one of the greatest of all needs in the Church, and at the same time gives one of the largest opportunities for fine service which an older sister can wish to have.

V. Camp Fire Girls and Girls of Epworth.

In March, 1912, the Camp Fire Girls was organized. It is an organization for girls twelve years of age and older. The name "Camp Fire" was chosen because it stands both for home and for the simplicity of out-of-door life, the purposes of the organization being to perpetuate and strengthen the ideals of the home; to show that the commonplace things of daily life are the chief means of beauty, romance, and adventure; to aid in forming the habits which make for health and vigor; to help girls and women to learn to serve the commu-

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nity, the larger home, in the same way that they have always served the individual home; to restore the intimate relationship of mothers and daughters.

The watchword of the organization is "Wohelo," which is made up of the first two letters of work, health, and love. The law of the Camp Fire Girls is to seek beauty, to give service, to pursue knowledge, to be trustworthy, to hold on to health, to glorify work, to be happy. There are three ranks to be attained by the members: (1) That of Wood Gatherer, (2) Fire Maker, and (3) Torchbearer.

To become a Wood Gatherer the applicant must know the object and requirements of the organization and at the monthly meeting of the Council Fire announce her decision to become a Camp Fire Girl by repeating the Wood Gatherer's desire and the Camp Fire law. To become a Fire Maker the candidate must have been a Wood Gatherer not less than three months and must meet other requirements by learning and repeating the Fire Maker's desire: "As fuel is brought to the fire, so I purpose to bring my strength, my ambition, my heart's desire, my joy, and my sorrow to the fire of humankind. For I will tend as my fathers have tended, and my father's fathers, since time began, the fire that is called the love of man for earth, the love of man for man, the love of man for God."

To be a Torchbearer means that a girl has the ability to guide others. She must be trustworthy and unselfish. She must repeat the Torchbearer's desire: "That light which has been given to me I desire to pass undimmed to others."

The head of a local group is called the Guardian, who should be a woman of real leadership, one who understands and loves girls. The character, power, and en-

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thusiasm of the Guardian of the Fire are more important than anything else in the organization. All the rest is machinery for the purpose of bringing the right kind of women into contact with the girls.

There are many elective honors which may be won by members and for which official beads are given. Local honors also may be created by any Camp Fire and for which special honors or emblems may be given.

For full information concerning the organization, address the Camp Fire Girls, 118 East Twenty-Eighth Street, New York. Every superintendent of the Girls of Epworth or of a Junior League having girls over twelve as members is advised to consider the Camp Fire activities for the Department of Recreation and Culture and, if it is deemed advisable, to organize a Camp Fire. Do not fail to report the organization to the Central Office of the Epworth League.

SPECIAL HONORS FOR GIRLS OF EPWORTH.

1. Attendance at Church services ten Sundays in a quarter.
2. A definite effort each week for three months to secure members for the Girls of Epworth and for the Sunday school or for the Junior League.
3. Playing the piano or organ for one Church service each week for three months or singing or playing in chorus, orchestra, or quartet or as soloist at one church service regularly.
4. Assistant in Primary, Beginners' or Junior Department of Sunday school or in Junior League.
5. Telling two or more Bible and missionary stories to younger children each quarter.
6. Providing flowers for church for a month.
7. Helping in regular visitation of the sick, old people, children, or others in need in the community.

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8. Giving systematically of your own money for Church benevolences.

9. Planning a missionary or other entertainment (two or three girls together).

10. Being able to give brief accounts of the lives of five great women, five great religious leaders, and five men or women who have been leaders in the Methodist Episcopal Church, South.

For attaining seven of these ten honors the *Junior Quarterly* will print your name in its honor roll for girls and will be especially pleased to have your picture to show as an honor girl.

To the girls attaining these honors superintendents should give some simple acknowledgment. If the Girls of Epworth are also Camp Fire Girls, these honors may be included among other special local honors and the award be given which has been decided upon by the Camp Fire.

VI. Books for Superintendents of the Girls of Epworth.

Leaders of Girls. Clara E. Espey. Price, 75 cents.

Girlhood and Character. Mary E. Moxcey. Abingdon Press. Price, \$1.25.

The Girl in Her Teens. Slattery. Price, 50 cents.

The Girl and Her Religion. Slattery. Price, \$1.

What Shall a Young Girl Read? Sangster. Price, 50 cents.

The Inch Library. Ten pamphlets of interest to girls, published by the International Committee, Y. W. C. A. Price, \$1.

Stepping Heavenward. Prentiss. Price, 30 cents.

Under Marching Orders. Hubbard. Paper, 35 cents.

Servants of the King. Speer. Price, 40 cents.

Beauty through Hygiene. Walker. Price, \$1.

Handbook of the Camp Fire Girls. Price, 25 cents.

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The Do Society. Howard. A story illustrating how girls may become efficient workers in the Master's cause. Price, 60 cents.

Five Hundred Ways to Help Your Church. By Theresa H. Wolcott. Originally appearing in the *Ladies' Home Journal*, the chapters of this book offer a wealth of suggestions for wholesome entertainment, hints on making the instruction of young people interesting, financial plans that include neither sale nor barter, and all sorts of sensible ways of encouraging the social life of the Church. A book for all Church workers. Price, \$1.

Simples from the Master's Garden. By Annie Trumbull Slosson. A series of short character sketches picturing people in humble walks of life who silently teach great lessons. Illustrated. Gift-book style. Colored border on text page. Price, \$1.

Just a Minute! A little book of daily readings. By Dr. Charles Frederic Goss. Dr. Goss has a way of getting folks' thoughts out of ruts. Price, 50 cents.

How to Talk with God. By "A Veteran Pastor." A devotional book on prayer, with many illustrative prayers. In white cloth, with gold top and stamped in gold. Price, 50 cents.

The Morning-Glory. By Cora Gannaway Williams. This beautiful little volume tells in a very attractive way of the life and loving service of Miss Mae McKenzie in a lumber camp of Arkansas—a truly inspiring story. Price, 75 cents.

A Mother's Influence; or, The Beauty of Religion. By Mattie H. Howard. Illustrated. Price, 50 cents.

Some Lowly Lives and the Heights They Reached. By Cousin Annie. Ten biographical sketches of persons who rose from obscurity to merited renown. A book

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hat will not fail of its purpose—namely, to awaken worthy aspirations for useful and honorable living. Price, 50 cents.

Heroines of Early Methodism. By Mrs. and Miss Martin. Illustrated. Biographies of Susanna Wesley, Mrs. Fletcher, Mrs. Coke, Lady Huntington, Mrs. Rogers, Lady Maxwell, and Grace Murray. Price, 40 cents.

Above Rubies; or, Memorials of Christian Gentlewomen. Charming sketches of "Anne, Countess of Balbarres; and Her Daughter, Lady Anne Lindsey"; "Caroline Perthes;" "Louisa, Queen of Prussia;" "Catherine Von Bora, Luther's Wife;" "Anne Askew;" "Lady Vere;" and "Lady Jane Grey." Price, 60 cents.

Three Hundred and One Things a Bright Girl Can Do. A volume which contains the things peculiarly wanted and needed by girls. Price, \$2.

The American Girl's Handy Book. By Lina and Adela Beard. A splendid volume of 560 pages. Five hundred illustrations. A veritable treasure house of instructions how to do hundreds of things useful, entertaining, and ornamental, the things that enable a girl to make home attractive and better to entertain her friends. Price, \$2.

What a Girl Can Make and Do; or, New Ideas for Work and Play. By Lina and Adela Beard. Price \$2.

Young Folks' Cyclopedias. Price, \$3.

Harper's Handy Book for Girls. Edited by Anna Paret. Price, \$1.75.

Playtime Games for Boys and Girls. Dowd. Price, 5 cents.

The Good Samaritan and Other Stories. Dramatized. Cole. Price, \$1.

CHAPTER XXIV.

A Program of Work for Girls of Epworth.

Symbol.—The Maltese cross.

Flower.—The violet.

Colors.—White and gold, with purple and green.

Object.—Through play, service, and worship, to find the way into permanent friendship with Jesus Christ.

The Way (as expressed in the pledge).—To become familiar with the best of all books, the Bible; to learn how to pray to the Heavenly Father; to learn about the Church and to give for carrying on its work.

The Quiet Time.—Morning and evening, for prayer and Bible study.

Members.—A small group is desirable, though no girl in the Church should be excluded.

Ages.—Girls from 13 to 16.

Management.—A superintendent, who must be a woman, somewhat older than the girls.

Relations.—It is desired that close relations be maintained with both Junior and Senior Epworth Leagues.

Activities.—The plans for the work of the Girls of Epworth follow the general plans of all Epworth League organizations.

Regular Meetings.—These are to be held each week. A program of worship is to be carried out. This is based on the prayer meeting topics given in the *Junior Topics Quarterly* for Junior and Intermediate Leagues.

A study class is to be a part of this program. One of the classes given in the Bible and Church study course is to be conducted. See pages 108ff)

A PROGRAM OF WORK.

Monthly Meeting, "The Ceremonial."—This service is to be held once each month at the regular social and business meeting of the girls.

Secret Names.—Every girl is striving to attain some definite object. The superintendent should help her formulate that object in a short sentence. (1) The first letter of each word in that sentence may form her name. (2) Or the object in view may be expressed by a single word. This may be the girl's secret name. (3) The names are to be known only to the group or even to the superintendent, if the girl so desires. (See "Ceremonial" leaflet.)

Secret Work.—It is not the purpose of the Girls of Epworth to furnish secret work or programs. Any superintendent, however, is at liberty to add as much secret work to the activities of her group of girls as she desires and as the girls can help her work out.

Tokens.—In recognition of the achievement of definite activities (such as those mentioned below and others to be added from time to time), tokens may be given by the superintendent. These should be simple and entirely inexpensive. Beads are the usual tokens.

Chinaberry seed make beautiful beads and are easily colored.

Acorns may be used in the same way.

Beads may be made from salt, cornstarch, and water, and may be colored.

The girls will be glad to have a part in making a supply of beads, which are later on to be "earned."

The "earning" must not be made too easy. The honors attained should represent genuine achievement. Beads should be colored as follows:

Gold, in token of definite achievement in service. (Second Department.)

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Green, in token of physical and mental achievements.
(Third Department.)

Purple, in token of definite missionary achievements.
(Fourth Department.)

White, in token of all service outgrowing into worship. (First Department.)

The Pin.—When twenty-five beads of each color have been earned, the superintendent should give an Epworth League enameled gold pin.

For the expense of the pins (and also for the beads) a fund must be accumulated by the girls, apart from all other funds, to be known as the "Token Treasury"—the T. T. Fund—and to be kept by a specially appointed treasurer.

ACTIVITIES IN CONNECTION WITH THE DEPARTMENT.

1. *Department of Worship.*

(Tokens, White Beads.)

Punctual attendance at all meetings.

Presiding at meeting and leading in the service, giving Bible lesson or other story.

Giving special music, instrumental or vocal.

Conducting the memory work for a month.

Giving special blackboard or chart illustrations.

Playing piano regularly for three months.

Attending preaching services regularly.

Repeating from memory Bible verses and hymns (as given in connection with Church and Bible study).

Leading study classes for younger children for at least one class in the Study Course.

Helping in memory work of younger children.

Assisting teachers in Sunday school.

Assisting teachers in arranging special day programs.

A PROGRAM OF WORK.

Teaching class in Sunday school or League and being regular in attendance.

Conducting class in Bible and Church Study Course or as a student-teacher.

2. Department of Practice.

(Tokens, Gold Beads.)

Furnishing flowers for the Sunday school, League, or church for a month.

Taking flowers to the sick.

Belonging to committee: (1) Squad of two, to keep Sunday school or League room in order (chairs, books, piano, etc., and have room dusted and air fresh); (2) squad of two, to keep order during service.

Looking up absentees.

Visiting the sick, lonely, poor.

Inviting and bringing newcomers or strangers to church services.

Caring for babies for a mother on Sunday or during the week when the mother needs assistance.

Helping some one injured on streets.

Rescuing child from danger.

Habitually showing special kindness to people of another race (negroes, for instance).

Helping a cripple to church.

Assisting at home in housekeeping, sewing, shopping, marketing.

Preparing and sending boxes to orphans or for other home mission purpose.

Contributing to work of settlement; furnishing something for playground; helping in game or story hour. Assisting pastor in addressing notices, invitations, etc.; telling Bible stories; conducting special story hour for children in settlement community.

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3. Department of Recreation and Culture.

(Tokens, Green Beads.)

Arranging original entertainments.

Planning dramatic entertainments (missionary, seasonal, or other).

Giving pageant for League or Sunday school—for example, "The First Sunday School" (see "Pageant of Methodism"), missionary pageant, etc.

Writing out and giving original entertainment (manuscript will be paid for if sent to the Epworth League office and accepted by the editors of the *Era*). Bible themes: "Ruth," "The Good Samaritan," "The Ten Virgins," etc.

Planning series of pageants: "The Good Samaritan," followed by several missionary pageants. (See page 177 for suggested helps; also get copy of "Pageant of Methodism"; give certain movements.)

Belonging to out-of-door clubs: (1) Nature study: Birds, trees, wild flowers. (2) Athletic club: Tramping, climbing, rowing, riding, swimming, tennis, etc. (3) Observing regular physical exercises at home, care of the body, diet, sleeping.

Belonging to indoor clubs for handicrafts. (See books for suggestions). Reading clubs: Learning about heroic women. (See book lists in "Epworth Guide.") Reading six standard storybooks during the year; reading one book of poems (indicated by superintendent). Secure subscriptions to *Era* and *Junior Topics Quarterly*.

4. Department of Missions.

(Tokens, Purple Beads.)

Practice systematic giving of own money.

Name Church's mission fields and tell how to reach them.

A PROGRAM OF WORK.

Name two of our own missionaries in each field.

Tell what are the three kinds of work the Church supports in its mission fields.

Name five early missionaries.

Name five living missionaries and give brief biography.

Attend regular missionary meetings.

Belong to mission study class.

Conduct mission study class as student-teacher.

Tell missionary hero stories to children.

Help give missionary pageant or other missionary entertainment.

Write and send cards, etc., to some missionary on the field.

Make missionary posters, charts, and maps.

Help on Missionary Day in the Sunday school.

Learn five missionary hymns.

Impersonate a missionary, telling some of the everyday experiences in a missionary's life.

Impersonate a native convert, telling experiences in his native land.

Help make collection of missionary curios, pictures, travel books, etc.

A FEW BOOKS WHICH WILL HELP IN THE WORK OF EACH DEPARTMENT.

First Department.

"Handbook for Junior and Intermediate Leagues."
Price, 10 cents.

All books mentioned in the Bible and Church Study Course. (See "Handbook.")

"Manual for Training in Worship," "The Book of Worship" (75 cents each), arranged by Dr. Hartshorne.

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Second Department.

"Handbook for Junior and Intermediate Leagues." Price, 10 cents.

"Graded Social Service." Price, 75 cents. Published by University Press.

Third Department.

"Manual for Camp Fire Girls." Price, 25 cents.

"The Reed Nature Guides" (75 cents each): Bird Guides, Tree Guides, Wild Flower Guides.

"Bright Ideas for Entertaining." Linscott. Price, 50 cents.

Story-Telling: "What to Tell and How to Tell It." Edna Lyman. Price, 75 cents.

"The Good Samaritan and Other Stories." Price, \$1. Dramatized by Cole.

"Handbook for Junior and Intermediate Leagues." Price, 10 cents.

Fourth Department.

Handbook.

Mission study books, as suggested in year's topics.

Annual reports of Board of Missions.

"Missionary Hero Stories." Kerr. Price, \$1.50.

For All Departments.

"Leaders of Girls." Espey. Price, \$1.

CHAPTER XXV.

Ceremonial for Girls of Epworth.

THE meeting is to be held once a month at the home of a member, each taking turn about in entertaining. It is a combination business and social meeting, and the hour may be from four to six.

All girls are expected to wear simple white dresses with a band of yellow ribbon around the left arm and also a bunch of violets (natural or artificial). All must be on time.

The room should be darkened and eight candles (four white, four yellow) used to light it.

Promptly at four o'clock one girl plays soft music on the piano; the rest march in, the smallest leading; heads are bowed; they form a Latin cross if the number is small; if a large enough number, a Maltese cross is formed. With music playing *very softly*, they kneel for a few moments of silent prayer, then repeat together:

“Just as I am, thine own to be,
Friend of the young, who lovest me;
To consecrate myself to thee—
O Saviour dear, I come, I come.

In the glad morning of my day,
My life to give, my vows to pay;
With no reserve and no delay,
With all my heart, I come, I come.

Just as I am, young, strong, and free,
To be the best that I can be;
For truth and righteousness and thee,
Lord of my life, I come, I come.”

(From Primary and Junior Hymnal. By permission of Heidelberg Press.)

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After the prayer, all repeat the Beatitudes or sing "Whiter than Snow" and then say in concert:

"Thou art fairer than the children of men:

Grace is poured into thy lips;

Therefore God hath blessed thee forever.

Thou hast loved righteousness and hated wickedness;

Therefore God, thy God, hath anointed thee

With the oil of gladness above thy fellows.

All thy garments smell of myrrh, and aloes, and cassia;
Out of ivory palaces stringed instruments have made
thee glad.

King's daughters are among thy honorable women;

At thy right hand doth stand the queen in gold of
Ophir.

The king's daughter within the palace is all glorious;

Her clothing is of wrought gold.

I will make thy name to be remembered in all generations."
(Ps. xlv. 2, 7-9, 13, 14, 17.)

The girls are then seated around the room in chairs or in a circle on the floor. The roll is called. Each girl is to have a secret name with a meaning that only the group knows, or, if she prefers, just she and the superintendent may know it, unless she thinks the group can really help her earn the right to the name. For example: One girl is stubborn and causes her mother and family sorrow at home and causes herself many unpleasant and embarrassing experiences. She chooses the sentence, "I am working against stubbornness," and, taking the first letters of each word, her name is "Iawas." So each girl's name helps in the building of her character. At roll call the secret name is used rather than her real name, and she answers with some Bible verse that deals with the thought of her name.

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After roll call all sing "Is my name written there?" Then follow the reading of minutes and discussion of any business matters or personal problems the girls need help in handling.

After talking over personal problems, comes a short season of discussing ways in which each one has shown her good-neighborliness first at home and then her world-neighborliness. Any special calls or needs which should be attended to at once are noted and arrangements made for answering the calls. Some especial points of interest in study or gifts for foreign lands are talked about.

Following this comes the announcement of good times to be had by the girls—some party out of doors or the like.

After these discussions of personal problems and general themes of interest and work, the girls bow their heads, saying: "All my life I give to Jesus, my strength, my time, my faithful service. . . . I know that I can do all things through Christ which strengtheneth me."

Standing with bowed heads and hands joined, they all repeat:

"Four things I desire to be:
Pure, womanly, beautiful,
Loyal ever, O Christ, to thee;
And these for symbols I wear."

[Touching with finger tips the pin or the white, gold, and purple of her dress, the gold symbolizing loyalty, the white symbolizing purity, the violet symbolizing modesty (womanliness), and all together the beauty of character for which they strive.]

CHAPTER XXVI.

The Knights of Ezelah.

The Need.

WHY have a boys' organization for religious work? Already we have the Junior League and the Intermediate League. Are not these sufficient? The following discussion is an attempt to answer this very reasonable inquiry.

A special organization for boys is justified because the boy himself is peculiar. The boy at twelve years of age is not the same kind of an animal as his little brother who has lately celebrated his eighth birthday. Neither is he like his older brother who has begun to enjoy the company of girls. The distinctive characteristics of the boy are shown clearly and abundantly in the boy's play activity. The boy's playground is his world. It is there that the laws of his nature most freely assert themselves. And the same laws which he obeys on the playground the boy *cannot* disregard in the more serious pursuits of his life. It is not intended here to make a list of all the laws under which the boy lives his life of play. It is sufficient to set down only those which are most easily recognized because of their familiar character.

SOME CHARACTERISTICS OF BOYS.

1. Boys between the ages of twelve and fourteen prefer to play to themselves. They do not like to play with girls, they do not like to play with older and stronger boys, because they require forms of activity unsuited to girls, and they are themselves unfitted to

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compete in games with boys who are older and stronger than they. This statement may be tested by carefully watching the boys in any given community.

2. Not only does a boy like to play with boys very nearly his own age, but he likes to be a member of a particular group of boys who are especially in agreement with his ideas of sport and activity. This preference has been attributed by writers on the boy question to the "gang instinct." To verify the reality of this instinct, it is only necessary for a man to recall his own boyhood experiences. Without fail, vivid images of "Freckles" and "Red Head" and "Stony" and "Sol" and all the rest of the juvenile brotherhood to which he used to belong will troop through the halls of memory.

3. In his play activity the boy likes to be given the post of responsibility. He desires this not primarily because he wants to "shine," but because he wants to prove that he can do the hard and difficult thing. That position on the team which requires the greatest activity and finest skill never lacks for ambitious candidates.

4. Every normal boy delights to follow a leader. That is what our word "ringleader" implies. To win the ringleader of any bunch of boys is acknowledged to be the best way to gain control of the entire group. While younger boys do not prefer to play games with older boys, they will, nevertheless, readily follow the leadership of an older boy or young man in almost any kind of a pursuit. Boys at the changing time of life are hero worshipers. They are capable of unshakable attachment and of unlimited endeavor in the service of one whom they admire. But the one whom they admire must possess the qualities and exhibit the characteristics which appeal to the average boy. This is an extremely important point.

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It has already been said that the same laws which the boy obeys on the playground he cannot disregard in the more serious business of his life. This is the unquestionable fact upon which rests the necessity for a boys' organization, separate and distinct from those societies which admit a mixed membership. If the boy cannot disregard these laws, it is inexcusable error on our part to ignore them. Granted, then, that practical common sense demands a special organization for boys, what ought to be the outstanding features of such an organization?

FUNDAMENTAL FEATURES.

1. Simplicity is a necessary feature. Elaborate ritual, extreme secrecy, and a burdensome program of administration have not proved to be attractive to the great majority of boys.

2. Flexibility must be a feature of the plan. Of two or more leading forms of activity proposed, every individual group should be left free to choose which it will adopt. Indeed, the right ought to be allowed to each group to introduce any variation which proves to be in accord with the spirit and purpose of the organization.

3. Within the group itself a liberal measure of self-government ought to be invited and, when given, acted upon if possible. The members of the group can almost always be relied upon to enforce regulations and to assess punishment in the event of misconduct.

4. Boys are ready to forego many things which they think desirable, provided one thing in particular is made a prominent feature of the organization. That one thing is *activity*. What do boys like to do? They like to be active, to collect and exhibit things, to go somewhere, to contest for scores and rewards, to manage and con-

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duct games and business. Much else might be set down, but do not miss the suggestion.

5. Any form of organization for boys which purposes really to uplift its members must provide for the largest possible influence on the part of the leader upon the individuals of the group. Character is imparted by contact. The leader who can spend the greatest number of hours with his boys, under conditions which are congenial to the boys themselves, will find his power over the group rapidly increasing. The scheme of organization outlined in the manual for the Knights of Ezelah claims as its really significant feature the position of power in which it places the leader of the local unit. To enlist Christian young men in practical helpfulness to boys is one of the big things that the Church of to-day must undertake to do. A plan of organization needs to be chosen, therefore, which will present an attractive appeal to young men as well as furnish an effective point of contact with boys.

"To ride abroad, redressing human wrongs;
To speak no slander, no, nor listen to it;
To honor his own word as if his God's;
To lead sweet lives in purest chastity."

"We must appeal to the intelligent self-love of youth. We must prove to boys and young men that vice is the foe of health and efficiency; that it keeps a man from getting a job and makes him liable to lose it if he gets it; that the vicious will lag in athletics, in scholarship, in business success, in public esteem." (From "The New Chivalry," by Rev. Wilbur F. Crafts, Ph.D.)

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“O spirit of the everlasting boy,
Alert, elate, and confident that life is good,
Thou knockest boldly at the gate
In hardy livelihood,
Eager to enter and enjoy
Thy new estate.” (Henry Van Dyke.)

CHAPTER XXVII.

Constitution of the Knights of Ezelah.

The Plan.

CONFRONTED by the need of the boys of his Church, a busy pastor, Rev. H. A. Humble, of Laurinburg, N. C., appealed to the Epworth League for help. The Secretaries furnished him with the outline principles of the Boys' League. He felt at once that the plan needed an attractive and significant name and a better-adapted scheme of work. He went to work to discover these. The results of his tireless labors and experiments are set forth in the program of the Knights of Ezelah. It is but fair to add that the Commission on Boys' Work, appointed by the Epworth League Board in 1912, has endeavored heartily to develop the plan.

CONSTITUTION.

Article I.—Name.

This organization shall be known as the Knights of Ezelah of the Epworth League of the Methodist Episcopal Church, South.

Article II.—Relations.

It shall be auxiliary to the Epworth League, shall be under the control of the pastor and Quarterly Conference, and shall be affiliated with both the Senior and Junior Leagues of the Methodist Episcopal Church, South.

Article III.—Object.

The object of this organization shall be to promote in its members obedience, reverence, courage, and

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friendship, to aid them in the study of the Bible and other helpful subjects, and to prepare them for and enlist them in Christian service.

Article IV.—Degrees.

There are three degrees: First, the Shepherd's degree, which teaches Obedience. Second, the Squire's degree, which teaches Courage. Third, the Knight's degree, which teaches Loyalty.

Article V.—Members.

Section 1. Boys between the ages of twelve and sixteen who meet the required tests are eligible for membership, provided that, when particular conditions seem to warrant such action, the Council may suspend the rule as to age limit.

Sec. 2. To become a candidate for the Shepherd's degree a boy must (1) know the story of David's life up to the time he slew Goliath; (2) know the Rules of Order and the meaning of the emblem and colors; (3) know how to make and use a shepherd's staff and sling.

Sec. 3. The pastor and those appointed by him as superintendents shall have all the privileges of membership.

Sec. 4. Every group of Knights is a Camp.

Sec. 5. Every Camp is in charge of a Superintendent, who is appointed by the pastor.

Article VI.—Officers and Leaders.

Section 1. The officers of a Camp are: (1) A Superintendent, appointed by the pastor; (2) a chief officer, chosen by the Knights, King; (3) a second officer, Prince; (4) a third officer, Scribe; (5) a fourth officer, Treasurer.

CONSTITUTION KNIGHTS OF EZELAH.

Sec. 2. Group Leaders. The Knights may be divided into groups of not less than six or more than ten boys. Each group shall be in charge of a leader appointed by the Superintendent or elected by ballot from among the members themselves. Each leader shall serve for a period of twelve months from election or appointment and shall assist the Superintendent and officers in maintaining discipline and keeping up the activities of the order in his particular group. Where the boys are already grouped in Sunday school classes of five or ten, a leader may be selected for the class.

Article VII.—Meetings.

Every Camp shall hold two meetings every week: (1) On Friday (or most convenient) evening for attending to the business of the order, and (2) on Sunday afternoon (or most convenient hour) for religious worship; if desired, in association with the Junior League devotional meeting.

Article VIII.—Committees.

Section 1. There shall be three standing committees appointed by the King after consultation with the Superintendent. They are: Religious-Work Committee, Friendship Committee, and Recreation and Culture Committee. Other special committees may be appointed in the same way as needed.

Sec. 2. The Religious-Work Committee shall have charge of all religious meetings and missionary endeavor and promote the study of the Bible and other helpful subjects. This committee shall provide for a weekly religious meeting of not less than thirty minutes' duration, see that all members of the order are engaged in systematic Bible study regularly, and direct the interests

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Article XI.—By-Laws.

1. The number, time, and place of all other meetings than the two regular weekly meetings shall be determined by the Council.

2. A majority of members shall constitute a quorum at any meeting.

3. The order of business at the (Friday) evening meeting shall be as follows:

- (1) Roll call.
- (2) Reading of minutes.
- (3) Reports from standing committees.
- (4) Reports from special committees.
- (5) Proposals for membership.
- (5) Initiation of members.
- (7) Miscellaneous business.
- (8) Adjournment.

Article XII.—Rules of Order.

1. A Knight is *truthful*; his word is to be believed without question; his promise cannot be broken.

2. A Knight is *obedient*; he respects the authority of parents, school-teachers, and leaders.

3. A Knight is *reverent*; he honors God and loftily esteems Jesus Christ.

4. A Knight is *courageous*. This does not mean that he is never afraid, but that he does right even though he may be afraid.

5. A Knight is *helpful*; his practice is to do a good turn every day to some one in need. He is kind to animals, never treating them cruelly himself and keeping others from doing so as far as he can.

Article XIII.—Emblem.

The emblem is the Maltese cross with a blazing torch in the center and the letters E Z L A on the arms of

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of the members toward suitable missionary and other subjects and activities.

Sec. 3. The Friendship Committee shall encourage the members to do the daily good turn, direct efforts to relieve need, and keep a corps of helpers ready at all times to serve the pastor and officers of the Church and officers of the various organizations in the Church.

Sec. 4. The Recreation and Culture Committee shall provide games and amusements in season, equip and keep open a reading and game room and a gymnasium, superintend the outdoor activities of the Camp, promote intellectual improvement, and have charge of any entertainment or social undertaken by the order. Whenever desirable the Knights may take up scouting according to the plan of the Boy Scouts of America as set forth in the "Handbook of the Boy Scouts of America." This feature may be relied upon to give the boys abundant physical exercise, instruction in many subjects of prime practical importance, and training in the manly virtues of Christian character.

Article IX.—Council.

The pastor, the Superintendent, the officers, and the chairmen of the committees shall constitute a Council and meet monthly for the consideration of all the business of the order. Men teachers of boys' classes in the Sunday school may be admitted to all privileges and obligations of the Council.

Article X.—Revenue.

Every Camp shall prepare a budget showing what expenditures will be necessary to carry on the work, and depend mainly upon *voluntary* pledges for its revenue.

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the cross. The Maltese cross was the emblem of the Knights of St. John, who defended the island of Malta against the Saracens in 1565.

Article XIV.—Colors.

Section 1. The colors of the order are *green* and *purple*. Green signifies the immortal character of youth. Purple signifies the royal character of the true Knight.

Sec. 2. The flower of the order is the iris.

Article XV.—Motto.

The motto of the Knights of Ezelah is: "Clean and Helpful."

CHAPTER XXVIII.

Constitution and By-Laws of the Junior League.

Constitution.

ARTICLE I.—NAME.

THIS organization shall be known as the Junior League of the Methodist Episcopal Church, South, of Pastoral Charge, ... Annual Conference.

ARTICLE II.—RELATIONS.

It shall be auxiliary to the Epworth League and shall be under the control of the pastor and the Quarterly Conference, and shall be affiliated with the Senior League and with the Intermediate League, including the Knights of Ezelah and the Girls of Epworth.

ARTICLE III.—OBJECT.

The object of this League shall be to assist the pastor in the pastoral instruction of the children of his charge as provided for in the Discipline, their development in Christian faith and character, their education in missions, their training in Church work, and the cultivation of their social and literary instincts under the guidance and protection of religion. To bring all its members into full membership in the Church shall be a primary aim of the Junior League.

ARTICLE IV.—MEMBERS.

SECTION I. The membership shall be composed of boys and girls from nine to twelve years of age. They shall become members by being enrolled in the secretary's

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book, which shall contain a copy of this constitution. The minimum age limit may be changed in case the pastor deems it expedient.

SEC. 2. Any Chapter may, with the consent of the pastor and superintendent, receive members on application upon their assumption of the Junior League obligation (see Article XII.) either by signing the constitution or publicly assenting thereto.

SEC. 3. The pastor, superintendent, assistant superintendent, and missionary superintendent shall have all the privileges of membership.

SEC. 4. When it is found impracticable to organize both the Junior and the Intermediate Leagues for boys and girls, the Junior age limit may be extended to include boys and girls up to sixteen years of age. However, in the event of such a union and because of the great diversity of ages, it will then be found necessary to divide the Junior League into Junior and Intermediate sections, with an assistant superintendent in charge of each section.

ARTICLE V.—SUPERVISION AND ORGANIZATION.

SECTION 1. The Chapter shall be under the direction of the pastor and of the Senior League, where there is one. The Senior League, through its Council, shall nominate the Junior superintendent to the pastor, who shall appoint her to the work.

SEC. 2. There shall be one or more assistant superintendents, as the work requires, who shall be appointed by the Junior superintendent with the approval of the pastor.

SEC. 3. The superintendent of the Junior League may represent its interests in the Epworth League Council.

SEC. 4. It is important that the Junior superintendent

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have the sympathy of the home in all the work that is being done with the children. To that end the cordial support of the parents should be diligently sought.

SEC. 5. The hearty coöperation of the superintendent of the Junior Department of the Sunday school should be sought and, when practicable, obtained. This will make it possible for the Junior League to become the extension department of the Junior section of the Sunday school, thereby greatly increasing the efficiency of both organizations.

SEC. 6. Whenever the relations indicated in Section 5 are secured, the work of the Junior Bible and Church Study Course shall be modified so that it will not duplicate the work done in the Sunday school department.

SEC. 7. Whenever the number of members of the Junior League is large enough to make it desirable, the Chapter shall be divided into groups, in which the children shall be graded according to age. Each group shall be in charge of an assistant superintendent, who shall give direction to the work of the Bible and Church Study Course.

SEC. 8. When the Juniors have reached the proper age, they shall be promoted to the Intermediate League.

ARTICLE VI.—OFFICERS.

SECTION 1. The officers of the Junior League shall be: The superintendent, as provided for in Article V., who shall also be the Honorary President of the Junior League and have oversight of the work and all its affairs, as many assistant superintendents as are needed, a President, a Vice President, a Secretary, a Treasurer, a *Junior Topics Quarterly* agent, and four chairmen of departments.

SEC. 2. The President, Vice President, Secretary, and Treasurer shall be nominated by the superintendent and

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elected at the regular business meeting in April. The four department chairmen and the *Junior Topics Quarterly* agent shall be appointed by the superintendent. The officers shall assume the duties of their respective offices immediately following their election, and they shall be approved by the pastor and the Quarterly Conference.

SEC. 3. The assistant superintendents shall assist the superintendent in planning the Chapter activities and shall have oversight of the work of the different departments and shall have charge of the study classes in the Junior League Bible and Church Study Course.

SEC. 4. The President shall preside at all business meetings, and, with the superintendent's help, he shall see that the committees properly do the work planned.

SEC. 5. The Vice President shall preside in the absence of the President. He shall be the President's right-hand man. He may be chairman of the Devotional Committee.

SEC. 6. The Secretary shall keep the membership roll, the minutes of the business meetings, and other records of the League, and shall correspond with the Central Office.

SEC. 7. The Treasurer shall have charge of the funds and pay them out by the order of the League. He shall remit to the Treasurer of the Conference Epworth League the missionary offering of the Chapter. In case there is no Conference Epworth League remit direct to the General Secretary.

SEC. 8. The *Junior Topics Quarterly* agent shall solicit subscriptions for the *Junior Topics Quarterly*, look

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after renewals, and otherwise give aid to the circulation of Junior League literature and act as librarian of the Chapter.

SEC. 9. Chairmen of the departments shall have charge of the activities of their respective departments. Each shall be assisted by a committee of at least three Juniors.

SEC. 10. A quarterly business meeting shall be held, at which time the children shall be trained in elementary rules of order.

ARTICLE VII.—DEPARTMENTS.

SECTION 1. The work of the Chapter shall be carried on under the same general plan as that of the Epworth League, each department being in charge of a chairman and a committee of at least three Juniors. This committee shall be selected by the superintendent and assistants, and the assistant superintendents shall have oversight of the work of the department.

SEC 2. (1) *The Department of Worship* shall conduct a weekly devotional meeting except one Sunday of each month, when the meeting shall be in charge of the Fourth Department, and shall endeavor in other ways to cultivate the spirit of worship. The department shall endeavor to bring about the conversion of the members and to train them in the work of leading others to Christ.

(2) This department shall give special attention to the music of the League. The best hymns of the Methodist Hymnal shall be regularly taught and good music furnished for all meetings.

(3) Part of the hour of the weekly meeting shall be used for the work of the Junior Bible and Church Study Course.

SEC. 3. (1) *The Department of Practice* shall engage

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nder the direction of the pastor and the missionary superintendent.

ARTICLE VIII.—THE COUNCIL.

The pastor, superintendent, and assistant superintendents shall constitute the Council of the Junior League and shall meet monthly for consultation on the interest of the League and to plan for the business meetings and for the general work of the League.

ARTICLE IX.—REVENUE.

SECTION 1. The revenue of the League shall be derived from monthly dues, the amount to be determined by the Council or by freewill offerings by the members. Each member is expected to contribute monthly for the cause of missions; whether a fixed amount or a voluntary offering and how and when made are to be determined by the Chapter on advice of the Council.

ARTICLE X.—BY-LAWS.

The Chapter may enact such by-laws as it shall require in accordance with this constitution, provided they are first approved by the Council.

ARTICLE XI.—CHANGES.

Changes may be made in this constitution better to adapt it to local conditions, provided these be first recommended by the Council and approved by the General Secretary of the Epworth League.

ARTICLE XII.—PLEDGE.

With the approval of the pastor, all applicants for membership shall be required to make the following declaration: "My purpose in joining the Junior League is to try to do right in the fear of God; to pray every

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in practical service of such sorts as may be deemed expedient by the pastor and superintendent, such as distributing tracts and papers, providing flowers for the church and sick, visiting and aiding the sick and needy, and soliciting the attendance of children at church and Sunday school, and shall endeavor to help the pastor in every way possible.

(2) It shall be a part of the work of this department to forward the cause of temperance and civic righteousness by means of special programs and meetings for instruction.

SEC. 4. (1) *The work of the Department of Instruction* shall be carried on following the weekly devotional meeting and where expedient by special meetings. The Junior study course in the Bible, Church history and doctrine, and the benevolences shall be used wherever practicable.

(2) Reading courses of a more general character that may be recommended by the Epworth League Board or selected by the pastor and Council may be added to the other material for instruction.

(3) This department shall furnish wholesome entertainment and plan for the development of the social life of the Juniors.

(4) An earnest effort should be made to give proper direction to the habit of reading good books.

SEC. 5. *The Department of Missionary Work* shall carry out a missionary program once a month in place of the regular devotional meeting and shall provide for mission study. The department shall further distribute missionary leaflets and tracts, secure pledges and collect money for missions (which shall be directed to causes approved by the Epworth League), and shall otherwise aid in the missionary work of the Church

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day in the name of Jesus; to read my Bible regularly; to be loyal to the Church and to the Junior League; to give regularly to the cause of missions." This declaration should be signed in the presence of the superintendent and with the consent of the parents.

ARTICLE XIII.

In any pastoral charge where there are Intermediate organizations for boys and girls these may meet occasionally with the Junior League for missionary, temperance, social, or for a quarterly devotional meeting.

By-Laws.

1. The regular business meeting shall be held quarterly, the time and place to be decided by the Council.

2. The number, time, and place of all other meetings shall be determined by the Council.

3. . . . members shall constitute a quorum at a business meeting.

4. The dues shall be cents per month. (In case the financial plan is not that of payment of monthly dues, the following by-law should be enacted: "The League shall be maintained by monthly freewill offerings made by the members.")

5. The order of business shall be as follows:

- (1) Roll call.
- (2) Reading of minutes.
- (3) Reports from departments.
- (4) Reports from committees.
- (5) Proposals for membership.
- (6) Reception of members.
- (7) Miscellaneous business.
- (8) Adjournment.

All Leagues organized under this constitution should report promptly the date of their organization, number

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of members, and names of officers to Fitzgerald S. Parker, General Secretary, Publishing House of the Methodist Episcopal Church, South, Nashville, Tenn. Leagues will be numbered in the order in which they are reported.

An illuminated charter will be issued by the Epworth League Board on application. Every Junior League should be chartered.

CHAPTER XXIX.

Constitution and By-Laws, Girls of Epworth Intermediate League.

Constitution.

ARTICLE I.—NAME.

THIS organization shall be known as the Girls of Epworth of the Methodist Episcopal Church, South, of Pastoral Charge, Annual Conference.

ARTICLE II.—RELATIONS.

It shall be auxiliary to the Epworth League and shall be under the control of the pastor, and shall be correlated with the Senior League, the Junior League, and the Intermediate League (including the Knights of Ezelah).

ARTICLE III.—OBJECT.

The object of this League shall be to assist the pastor in the pastoral instruction of the youth of his charge as provided for in the Discipline, their development in Christian faith and character, their education in missions, their training in Church work, and the cultivation of their social and literary instincts under the guidance and protection of religion. To bring all its members into full membership in the Church shall be a primary aim of the organization.

ARTICLE IV.—MEMBERS.

SECTION 1. The membership shall be composed of girls who are from twelve to sixteen years of age.

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SEC. 2. They shall become members upon enrolling their names in the secretary's book, which shall contain a copy of this constitution.

SEC. 3. Members shall be required to pay a definite sum each month for the support and promotion of the various phases of work carried on in the different departments.

ARTICLE V.—SUPERVISION AND ORGANIZATION.

SECTION 1. The Chapter shall be under the direction of the pastor and correlated with the Senior League, which shall coöperate in each of its departments with the work of the corresponding department of the Girls of Epworth.

SEC. 2. There shall be a superintendent of the girls' work, who shall be appointed by the pastor on the nomination of the Epworth League Council.

SEC. 3. Where the work requires, the superintendent of the Girls of Epworth may, with the approval of the pastor, appoint one or more assistants.

SEC. 4. The superintendent of the Girls of Epworth shall represent the interests of her society in the Epworth League Council.

SEC. 5. It is important that the superintendent of the Girls of Epworth have the sympathy of the home in all her work. To that end the cordial support of the parents should be diligently sought.

SEC. 6. The hearty coöperation of the teachers of girls' classes in the Intermediate department of the Sunday school should be obtained. This will make it possible for the Girls of Epworth to become the extension department of the Intermediate section of the Sunday school, thereby increasing the efficiency of both organizations.

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SEC. 7. Study classes in missions and in the Bible and Church Study Course shall be regularly conducted at the meetings of the Girls of Epworth. The Knights of the Order of the Epworth League may be invited to have a part in the monthly missionary meeting and study.

SEC. 8. Whenever the members of the Girls of Epworth have reached the proper age, they should be received with due recognition into the Epworth League.

ARTICLE VI.—OFFICERS.

SECTION 1. The officers of the Girls of Epworth shall be: The Superintendent, as provided in Article V., who shall be the Honorary President and shall have general oversight of the work and all its affairs, a President, Vice President, a Secretary, a Treasurer, and an *Epworth Era* Agent.

SEC. 2. The President shall preside at all business meetings and, with the Honorary President, shall be responsible for the general oversight of all the work of the organization.

SEC. 3. The Vice President shall act in place of the President in the absence of the latter.

SEC. 4. The Secretary shall keep the membership record, the minutes of the business meetings, and other records of the League, and shall correspond with the Central Office.

SEC. 5. The Treasurer shall have charge of the funds and pay them out by the order of the League. She shall remit to the Treasurer of the Conference Epworth League each year the Chapter offering for the Epworth League missionary special for the support of the Central Office. (In case there is no Conference Epworth League remit direct to the General Secretary.)

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SEC. 6. The *Epworth Era* Agent shall solicit subscriptions for the *Epworth Era* and the *Junior Topics Quarterly*, look after renewals, and otherwise give aid to the circulation of Intermediate literature and act as librarian of the Chapter. She shall also act as agent for missionary periodicals for young people.

SEC. 7. These officers shall be elected at the regular business meeting in April; they shall assume the duties of their respective offices on the first of the month following their election, and they shall be approved by the pastor and Quarterly Conference.

SEC. 8. A quarterly business meeting shall be held, at which time the Girls of Epworth shall be trained in parliamentary law.

SECTION VII.—DEPARTMENTS.

SECTION I. The work of the Chapter shall be carried on under the same general plan as that of the Epworth League, each department being in charge of a committee of not less than three girls, who shall be appointed by the superintendent, the chairman of the committee being head of the department.

SEC. 2. (1) *The Department of Worship* shall conduct a weekly devotional meeting except once a month, when the meeting shall be in charge of the Fourth Department, and shall endeavor in other ways to cultivate the spirit of worship. The department shall endeavor to bring about the conversion of the members and to train them in the work of leading others to Christ.

(2) This department shall give special attention to the music of the League. The best hymns of the Methodist Hymnal shall be regularly learned and good music furnished at all times.

(3) Part of the hour of the weekly meeting shall be

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used for the work of the Bible and Church Study Course.

(4) While Sunday is suggested as being the best for the weekly meeting of the Girls of Epworth, any other day better suiting local conditions may be chosen.

SEC. 3. (1) *The Department of Practice* shall engage in practical service of such sorts as may be deemed expedient by the pastor and superintendent, such as distributing tracts and papers, providing flowers for the church and sick, visiting and aiding the sick, the needy, and prisoners, soliciting the attendance of children at church and Sunday school, and shall endeavor to help the pastor in every way possible. Through this department girls should be taught the true meaning of neighborliness and that one's ability to help others is the measure of her value to the world. "Service is no value unless it grows out of and into love of others."

(2) Faithfulness in the carrying out of every service begun should be insisted upon. Trustworthiness must be cultivated in the Girls of Epworth.

(3) Temperance work may be carried on by holding temperance meetings, securing signatures to the pledge and through special teaching on the subject.

(4) By working under the direction of such organizations as Wesley or Bethlehem Houses or fresh-air camps, the Girls of Epworth may be trained into workers of social service.

SEC. 4. (1) *The work of the Department of Instruction* shall be carried on following the weekly devotional meeting and by special meetings. The Bible and Church Study Course in Church history and doctrine and benevolences shall be used wherever practicable.

(2) Reading courses of a more general character that may be recommended by the Epworth League

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Board or selected by the pastor and Council may be added to the material for instruction.

(3) Out-of-door clubs should be a special feature of this department. The love of beauty in nature and the pursuit of it for one's self through all that makes for perfect health should be a large part of the program of activities for the Girls of Epworth.

(4) Careful attention should be given by the superintendent of the Girls of Epworth to the kind of books which are being read. This is a most important part of the department's work.

(5) In connection with the work of this department happy and wholesome pleasures and activities should be provided for the young girls of the Church.

SEC. 5. (1) *The Department of Missionary Work* shall carry out a missionary program once a month in place of the regular devotional meeting and shall provide for mission study at one meeting each month in place of the regular Bible and Church Study Course. The department shall secure pledges and collect money for missions (which shall be directed to causes approved by the Epworth League) and shall otherwise aid in the missionary work of the Church under the direction of the pastor and the superintendent.

(2) Study classes in various phases of home mission work and the Church benevolences shall be conducted by the Missionary Department of the Girls of Epworth.

(3) It shall be the aim of the superintendent to instill into the hearts of the Girls of Epworth sympathies and interests that are world-wide in their scope.

ARTICLE VIII.—THE COUNCIL.

The pastor, superintendent, and assistant superintendents, together with the officers, shall constitute the

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Council of the Girls of Epworth, and shall meet monthly for consultation on the interests of the League and to plan for the business meetings and for the general work of the League.

ARTICLE IX.—REVENUE.

SECTION 1. The revenue of the organization shall be derived from monthly dues, the amount to be determined by the Council, or by the freewill offerings of the members.

SEC. 2. Each member is expected to contribute monthly a definite sum for the cause of missions.

ARTICLE X.—BY-LAWS.

The Chapter may enact such by-laws as it shall require in accordance with this constitution, provided they are first approved by the Council.

ARTICLE XI.—CHANGES.

Changes may be made in this constitution better to adapt it to local conditions, provided these be first recommended by the Council and approved by the General Secretary of the Epworth League.

ARTICLE XII.—PLEDGE.

With the approval of the pastor, all applicants for membership shall be required to assume the following obligation: "Trusting in the Lord Jesus Christ for strength, I promise to try always to do right, to read my Bible every day, to pray every morning and every evening, to contribute systematically to the cause of missions, and regularly to attend the meetings of the Girls of Epworth and the services of the Church."

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ARTICLE XIII.

In any pastoral charge where there is a camp of the Knights of Ezelah this organization may meet with the Girls of Epworth for the monthly missionary meeting, also in the mission study classes when these are formed and in occasional social gatherings.

By-Laws.

1. The regular business meeting shall be held quarterly, the time and place to be determined by the Council.

2. The number, time, and place of all other meetings shall be determined by the Council.

3. . . members shall constitute a quorum at a business meeting.

4. The dues shall be . . . cents per month. (In case the financial plan is not that of payment of monthly dues, the following by-law should be enacted: "The League shall be maintained by monthly freewill offerings made by the members.")

5. The order of business shall be as follows:

- (1) Roll call.
- (2) Reading of minutes.
- (3) Reports from departments.
- (4) Reports from committees.
- (5) Proposals for membership.
- (6) Reception of members.
- (7) Miscellaneous business.
- (8) Adjournment.

All Leagues organized under this constitution should report promptly the date of their organization, number of members, and names of officers to Fitzgerald S. Parker, Publishing House of the Methodist Episcopal Church, South, Nashville, Tenn.

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Leagues will be numbered in the order in which they are reported.

An illuminated charter will be issued by the Epworth League Board on application. Every League should be chartered.

CHAPTER XXX.

Constitution and By-Laws of Intermediate League.

Constitution.

ARTICLE I.—NAME.

THIS organization shall be known as the
Intermediate League of the Methodist Epis-
copal Church, South, Pastoral Charge,
. Annual Conference.

ARTICLE II.—RELATIONS.

It shall be auxiliary to the Epworth League, shall be under the control of the pastor and Quarterly Conference, and shall be affiliated with the Senior League of the Methodist Episcopal Church, South.

ARTICLE III.—OBJECT.

The object of this League shall be to assist the pastor in the pastoral instruction of the youth in his charge as provided for in the Discipline, their development in Christian faith and character, their education in missions, and their employment and their training in Church work, and the cultivation of their social and mental powers under the guidance and protection of religion. To bring all its members into full membership in the Church shall be a primary aim of the organization.

ARTICLE IV.—MEMBERS.

SECTION 1. The membership shall be composed of boys and girls who are from thirteen to sixteen years of age.

SEC. 2. They shall become members upon enrolling

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their names in the Secretary's book and answering affirmatively the following question propounded by the superintendent or pastor: "Will you faithfully observe the Rule and Constitution of the Intermediate League, attend its meetings, and take some part in them?"

SEC. 3. Members of the Junior League shall become members of the Intermediate League by promotion at the regular annual joint meeting with the Junior and Senior League.

ARTICLE V —SUPERVISION AND ORGANIZATION.

SECTION 1. The Chapter shall be under the direction of the pastor and correlated with the Senior League. The Senior League shall coöperate in each of its departments with the work of the corresponding department of the Intermediate League.

SEC. 2. There shall be a superintendent of the Intermediate work, who shall be appointed by the pastor on the nomination of the Senior Epworth League Council.

SEC. 3. Where the work requires, the Intermediate Superintendent may, with the approval of the pastor, appoint one or more assistants.

SEC. 4. Study classes in missions and in the Bible and Church Study Course shall be regularly conducted in the meetings of the Intermediate League.

SEC. 5. Whenever the members of the Intermediate League have reached the proper age, they shall be promoted with due recognition into the Senior Epworth League.

(NOTE.—The hearty coöperation of the teachers of classes in the Intermediate department of the Sunday school should be obtained. This will make it possible for the Intermediate League to become the extension department of the Intermediate section of the Sunday

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school, thereby increasing the efficiency of both organizations.)

ARTICLE VI.—OFFICERS.

The officers of the Intermediate League shall be: The Superintendent, as provided for in Article V., who shall have general oversight of the work and all its affairs, a President, a Vice President, a Secretary, a Treasurer, and an Agent for the *Junior Topics Quarterly* and the *Epworth Era*, and the chairman of the four departments.

The President shall preside at all business meetings and, with the superintendent, shall be responsible for the general oversight of all the work of the organization.

The Vice President shall act in place of the President in the absence of the latter.

The Secretary shall keep the membership roll, the minutes of the business meetings, and other records of the League and shall correspond with the Central Office.

The Treasurer shall have charge of the funds and pay them out by order of the League. He shall remit to the Treasurer of the Conference Epworth League or to the Central Office, 810 Broadway, Nashville, Tenn., the missionary offering of the Chapter for the Epworth League Special.

The agent for the *Junior Topics Quarterly* and the *Epworth Era* shall solicit subscriptions, look after renewals, and otherwise give aid to the circulation of Christian literature and act as librarian of the Chapter.

These officers shall be chosen annually by ballot on a majority vote at the business meeting in April and

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shall take charge of their respective offices immediately following their election.

Quarterly business meetings shall be held, at which time the members shall be drilled in parliamentary law, and reports shall be submitted by the officers.

ARTICLE VII.—DEPARTMENTS.

The work of the Chapter shall be carried on under the same general plan as that of the Epworth League, each department being in charge of a committee, the chairman of which shall be appointed by the superintendent.

SECTION 1. (1) The Department of Worship shall see that a weekly devotional meeting is held, except once a month, when the meeting shall be in charge of the Fourth Department, and shall endeavor in other ways to cultivate the spirit of worship. The department shall endeavor to bring about the conversion of the members and to train them in the work of leading others to Christ.

(2) This department shall give special attention to the music of the League. The best hymns of the Methodist Hymnal shall be regularly learned and good music furnished at all times.

(3) Part of the hour of the weekly meeting shall be used for the work of the Bible and Church Study Course.

SEC. 2. (1) The Department of Social Service shall engage in practical service of such sorts as may be deemed expedient by the pastor and superintendent, such as distributing tracts and papers, providing flowers for the Church and for the sick, visiting and aiding the sick, the needy, and prisoners, soliciting the attendance of all children at church and Sunday school, and shall

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endeavor to help the pastor in every way possible. Through this department the members should be taught the true meaning of neighborliness and that one's ability to help the others is the measure of his value in the world. ("Service is of no value unless it grows out of and into the love of others.")

(2) Temperance work may be carried on by holding temperance meetings, securing signatures to the pledge, and through special teaching on the subject.

(3) By working with such organizations as the Wesley or Bethlehem Houses or fresh-air camps the members may be trained to works of social service.

SEC. 3. (1) The work of the Department of Recreation and Culture shall include the Bible and Church Study Course, Church history and doctrine, and the benevolences of the Church, except mission study, under the care of the Fourth Department.

(2) Reading courses of a more general character that may be recommended by the Epworth League Board or selected by the pastor and Council may be added to the material for instruction.

(3) Proper social recreation shall be provided by this department for the members.

SEC. 4. (1) The Department of Missionary Work shall carry out a missionary program once a month in place of the regular meeting and shall conduct mission study at one meeting each month in place of the regular Bible and Church Study Course. The department shall secure pledges and collect money for missions (which shall be directed to causes approved by the Epworth League Board) and shall otherwise aid in the missionary work of the Church under the direction of the pastor and the superintendent.

(2) Study classes in various phases of home mission

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work and the Church benevolences shall be conducted by the Missionary Department.

(3) It shall be the aim of the superintendent to instill into the hearts of the members sympathies and interests that are world-wide in their scope.

ARTICLE VIII.—THE COUNCIL.

The pastor, superintendent, and assistant superintendents, together with the officers, shall constitute the Council of the Intermediate League and shall meet monthly for consultation on the interests of the League and to plan for the business meetings and for the general work of the League.

ARTICLE IX.—REVENUE.

1. Each League shall at the beginning of the year prepare a budget setting forth the needed revenue for the year. This revenue of the organization shall be derived from monthly dues, the amount to be determined by the Council or by freewill offerings by the members.

2. Each member is expected to contribute monthly for the cause of missions; whether a fixed amount or a voluntary offering and how and when made are to be determined by the Chapter on advice of the Council.

ARTICLE X.—BY-LAWS.

The Chapter may enact such by-laws as it shall require in accordance with this Constitution, provided they are first approved by the Council.

ARTICLE XI.—CHANGES.

Changes may be made in this Constitution only by the Epworth League Board.

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ARTICLE XII.—RULE.

All applicants for membership shall be required to accept the following Rule: "Trusting in the Lord Jesus for strength, I will make it the practice of my life to do his will, and this I believe includes praying every morning and every evening, contributing systematically and proportionately to the cause of missions, and attending the services of the Church."

By-Laws.

1. The League shall decide the time and place for its meetings.

2. The League shall hold one meeting of the Council each month.

3. A business meeting shall be held during the first week of January, April, July, and October of each year, at which the regular and special business of the Chapter, including reports by the officers on authorized forms, shall be submitted.

4. Every meeting shall be opened with religious services, reading a portion of the Scriptures, singing, and praying.

5. The dues shall be cents per month. (In case the financial plan is not that of payment of monthly dues, the following by-laws shall be enacted: "The League shall be maintained by monthly freewill offerings made by the members.")

6. The order of business shall be as follows:

- (1) Roll call.
- (2) Reading of minutes.
- (3) Reports from departments.
- (4) Reports from committees.
- (5) Proposals for membership.
- (6) Reception of members.

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(7) Miscellaneous business.

(8) Adjournment.

7. members shall constitute a quorum at a business meeting.

(NOTE.—All Leagues organized under this Constitution should report promptly the date of their organization, number of members, the names of officers to Fitzgerald S. Parker, General Secretary, 810 Broadway, Nashville, Tenn. They should also send for application blank for charter. Upon receipt of the application, accompanied by one dollar, an illuminated charter will be issued by the Epworth League Board.)

